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# Research Report SOEP-Core - 2018: Mother and child (2-3-year-olds, PAPI, with reference to variables)

SOEP Survey Papers, No. 800

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# **SOEP Survey Papers**

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SOEP - The German Socio-Economic Panel at DIW Berlin

2020

**SOO** 

SOEP-Core – 2018: Mother and Child (2-3-year-olds, PAPI, with Reference to Variables)

**SOEP Group** 



Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

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# SOEP-Core – 2018: Mother and Child (2-3-year-olds, PAPI, with Reference to Variables)

SOEP Group

2020

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep-core.v35.

# **Reading Aid**

This representation of the questionnaire contains the same informations as the portal paneldata.org.



Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the question-naire defines serveral variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of serveral variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not alreday translated in English are displayed in German and preceded by [de].

Intro The early years of a child's life are characterized by the diversity of development stages. The scientific research is highly interested in this span of life. This short questionnaire deals with children, who were born in 2016. Our questions refer to your personal experiences and the child's growth.

The participation is voluntarily.

We cordially request you,

- to answer the questions for our interviewer
- or to fill out the questionnaire by yourself accurately.

**0** Before handing in the questionnaire, please enter in accordance with the address log: Household ID

0:hnr bioagel hhnrakt Current wave HH number Mother's first name Please complete in block capitals

Person ID

O:mpnr bioagel persnre Never changing personal ID mother

#### 1 What's your child's name?

Child's first name

Please print in capital letters.

Person ID

1:bpnr bioagel persnr Unchanging personal ID of child

#### 2 Birth date and sex of your child

Day No Answer 1 Month 2:bgebm bioagel birthm Child's month of birth No Answer 1 Year 2:bgebj bioagel birthy Child's year of birth No Answer 1 ... Male 1 2 Female No answer -1 Child gender 2:bsex bioagel sex

# 3 Did you breastfeed your baby? If so, how long? Breastfed only the first four weeks. 1 No, did not breastfeed 2 No answer -1 3:bstil1 bioagel breastf Breast-feeding baby I breastfed for a longer period: ... months 2:bstil2 bioagel breastfm Breastfeeding time in months

3:bstil2 bioagel breastfm Breast-feeding time in months No Answer 1

# **4** What's your current impression of your child? To what extent do you agree with the following statements?

|                        |             |            | Agree completely                          | Agree                       | Disagree | Disagree completely |  |  |  |
|------------------------|-------------|------------|---|-----------------------------|----------|---------------------|--|--|--|
| My chil                | d is gene   | rally      | 1   | 2                           | 3        | 4                   |  |  |  |
| chee                   | rful and    | happy      |   |                             |          |                     |  |  |  |
| My chil                | d is easil  | y irritate | d 1                                       | 2                           | 3        | 4                   |  |  |  |
| and                    | cries a lo  | t          |   |                             |          |                     |  |  |  |
| My chil                | d is diffic | cult to    | 1   | 2                           | 3        | 4                   |  |  |  |
| com                    | fort whe    | n upset    |   |                             |          |                     |  |  |  |
| My chil                | d is curic  | ous and    | 1   | 2                           | 3        | 4                   |  |  |  |
| activ                  | e           |            |   |                             |          |                     |  |  |  |
| My chil                | d is        |            | 1   | 2                           | 3        | 4                   |  |  |  |
| com                    | municati    | ve and     |   |                             |          |                     |  |  |  |
| likes                  | to talk     |            |   |                             |          |                     |  |  |  |
| My child shows empathy |             |            | · 1                                       | 2                           | 3        | 4                   |  |  |  |
| when                   | n others a  | are sad    |   |                             |          |                     |  |  |  |
| I'm woi                | ried abo    | ut my      | 1   | 2                           | 3        | 4                   |  |  |  |
| child                  | l's health  | l          |   |                             |          |                     |  |  |  |
| 4:bakt1                | bioagel     | temp1      | Child is generally happy a                |                             |          |                     |  |  |  |
| 4:bakt2                | bioagel     | temp2      | Child is easily irritated and often cries |                             |          |                     |  |  |  |
| 4:bakt3                | bioagel     | temp3      | Child is hard to console                  |                             |          |                     |  |  |  |
| 4:bakt4                | bioagel     | temp4      |   | Child is curious and active |          |                     |  |  |  |
| 4:bakt5                | bioagel     | temp6      | Child is communicative an                 | d talkative                 |          |                     |  |  |  |

4:bakt6bioageltemp7Child shows empathy when others are sad4:bakt7bioagelhealthConcerns about the child's health

# **5** Did your child experience health problems in the last 12 months that required a hospital stay?

| Yes          | 1   |             |   |
|--------------|-----|-------------|---|
| No           | 2   |             |   |
| No answer    | -1  |             |   |
| 5:bges1 bioa | gel | hospital12m | Length of hospital stay in the last 12 months in days |
| [Yes], days  |     |             |   |
| 5:bges2 bioa | gel | hospital12m | Length of hospital stay in the last 12 months in days |
| No Answer    | 1   |             |   |

| <i>Please mark all that apply.</i>  |   |
|---|---|
| Asthma  | 1 |
| Chronic bronchitis  | 1 |
| Spastic / acute bronchitis  | 1 |
| Pseudocroup / Croup syndrome  | 1 |
| Middle-ear inflammation   | 1 |
| Hay fever   | 1 |
| Neurodermatitis   | 1 |
| Vision impairment (e.g., far-sightedness, near-sightedness, crossed eyes) | 1 |
| Hearing impairment  | 1 |
| Nutritional disorder  | 1 |
| Motor impairment (disorder of the locomotor apparatus)                    | 1 |
| Other impairment or disorder  | 1 |
| No, none of the above   | 1 |
|   |   |

| 6:bstor01 bioagel |          | ill11 | Asthma                         |
|-------------------|----------|-------|--------------------------------|
| 6:bstor02         | bioagel  | ill12 | Chronic bronchitis             |
| 6:bstor03         | bioagel  | ill13 | Spastic / acute bronchitis     |
| 6:bstor04         | bioagel  | ill14 | Pseudocroup / croup syndrome   |
| 6:bstor05         | bioagel  | ill2  | Middle-ear inflammation        |
| 6:bstor06         | bioagel  | ill31 | Hay fever                      |
| 6:bstor07         | bioagel  | ill4  | Neurodermatitis                |
| 6:bstor08         | bioagel  | ill5  | Vision impairment              |
| 6:bstor09         | bioagel  | ill6  | Hearing impairment             |
| 6:bstor10         | bioagel  | ill7  | Nutritional disorders          |
| 6:bstor11         | bioagel  | ill8  | Motor impairment               |
| 6:bstor12         | bioagel  | ill9  | Other impairments or disorders |
| 6:bstor14         | bioagel  | illno | No confirmed disorder          |
| [other dis        | orders]: |       |                                |
| No Answer 1       |          |       |                                |

### 7 What is your child's current height and weight?

| Weight                | in kilo | gra |        |  |                  |       |
|-----------------------|---------|-----|--------|--|------------------|-------|
| 7:bgew                | bioagel |     | weight |  | Child - weight   | in kg |
| No Ans                | swer    | 1   |        |  |                  |       |
| Height in centimeters |         |     |        |  |                  |       |
| 7:bgro                | bioage  |     | height |  | Child – height i | n cm  |
| No Answer 1           |         |     |        |  |                  |       |

8 If you think about a normal week, is there anybody else who regularly spends time looking after your child? If so, who is it and how many hours a week do they spend looking after the child?

| child?  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|
| Spouse / Partner 1  |  |  |  |  |  |  |  |  |  |  |
| The child's father (if not a resident of the same household) 1  |  |  |  |  |  |  |  |  |  |  |
| The child's grandparents  |  |  |  |  |  |  |  |  |  |  |
| Older siblings of the child   |  |  |  |  |  |  |  |  |  |  |
| Other relatives 1   |  |  |  |  |  |  |  |  |  |  |
| Paid caregiver (outside the home)   |  |  |  |  |  |  |  |  |  |  |
| Paid caregiver (comes into your home)   |  |  |  |  |  |  |  |  |  |  |
| Nursery school (creche, kindergarten)   |  |  |  |  |  |  |  |  |  |  |
| Other (friends, acquaintances, neighbors, etc.)   |  |  |  |  |  |  |  |  |  |  |
| No, nobody 1  |  |  |  |  |  |  |  |  |  |  |
| No Answer 1   |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
| 8:bsit1 bioagel care1h Cared for by partner (in $h \neq$ week)<br>8:bsit2 bioagel care2h Cared for by child's father (if not resident of same household) (in $h \neq$ |  |  |  |  |  |  |  |  |  |  |
| week)   |  |  |  |  |  |  |  |  |  |  |
| 8:bsit3 bioagel care3h Cared for by grandparents (in h / week)  |  |  |  |  |  |  |  |  |  |  |
| 8:bsit4 bioagel care4h Cared for by older siblings (in h / week)<br>8:bsit5 bioagel care5h Cared for by other relatives (in h / week)                                 |  |  |  |  |  |  |  |  |  |  |
| 8:bsit6 bioagel care6h Cared for in family day care (in h / week)   |  |  |  |  |  |  |  |  |  |  |
| 8:bsit7 bioagel care7h Cared for by babysitter (in h / week)  |  |  |  |  |  |  |  |  |  |  |
| 8:bsit8 bioagel care8h Cared for in creche / day nursery (in h / week)  |  |  |  |  |  |  |  |  |  |  |
| 8:bsit9 bioagel care12h Cared for by others (in h / week)   |  |  |  |  |  |  |  |  |  |  |
| 8:bsitno bioagel care19 No others cared for, only mother  |  |  |  |  |  |  |  |  |  |  |
| Hours [spouse / partner]  |  |  |  |  |  |  |  |  |  |  |
| 8:bstd1 bioagel care1h Cared for by partner (in h / week)   |  |  |  |  |  |  |  |  |  |  |
| No Answer 1   |  |  |  |  |  |  |  |  |  |  |
| Hours [father]  |  |  |  |  |  |  |  |  |  |  |
| 8:bstd2 bioagel care2h Cared for by child's father (if not resident of same household) (in h / week)  |  |  |  |  |  |  |  |  |  |  |
| No Answer 1   |  |  |  |  |  |  |  |  |  |  |
| Hours [grandparents]  |  |  |  |  |  |  |  |  |  |  |
| 8:bstd3 bioagel care3h Cared for by grandparents (in h / week)  |  |  |  |  |  |  |  |  |  |  |
| No Answer 1   |  |  |  |  |  |  |  |  |  |  |
| Hours [siblings]  |  |  |  |  |  |  |  |  |  |  |
| 8:bstd4 bioagel care4h Cared for by older siblings (in h / week)  |  |  |  |  |  |  |  |  |  |  |
| No Answer 1   |  |  |  |  |  |  |  |  |  |  |
| Hours [other relatives]   |  |  |  |  |  |  |  |  |  |  |
| 8:bstd5 bioagel care5h Cared for by other relatives (in h $\checkmark$ week)  |  |  |  |  |  |  |  |  |  |  |
| No Answer 1   |  |  |  |  |  |  |  |  |  |  |
| Hours [paid caregiver outside home]   |  |  |  |  |  |  |  |  |  |  |
| 8:bstd6 bioagel care6h Cared for in family day care (in h / week)   |  |  |  |  |  |  |  |  |  |  |
| No Answer 1   |  |  |  |  |  |  |  |  |  |  |
| Hours [paid caregiver inside home]  |  |  |  |  |  |  |  |  |  |  |
| 8:bstd7 bioagel care7h Cared for by babysitter (in h $\checkmark$ week)   |  |  |  |  |  |  |  |  |  |  |
| No Answer 1   |  |  |  |  |  |  |  |  |  |  |
| Hours [nursery school]  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |

8:bstd8 bioagel care8h Cared for in creche / day nursery (in h / week) No Answer 1 Hours [other] 8:bstd9 bioagel care12h Cared for by others (in h / week) No Answer 1

#### 9 How many times in the last 14 days have you or the main caregiver engaged in the following activities with your child?

|  |       | Several times | At least once |            |
|--|-------|---------------|---------------|------------|
|  | Daily | a week        | a week        | Not at all |
| Singing children's songs<br>with or to the child | 1     | 2             | 3             | 4          |
| Walking outside in the fresh air                 | 1     | 2             | 3             | 4          |
| Painting or doing arts and crafts                | 1     | 2             | 3             | 4          |
| Reading or telling stories                       | 1     | 2             | 3             | 4          |
| Looking at picture books                         | 1     | 2             | 3             | 4          |
| Going to the playground                          | 1     | 2             | 3             | 4          |
| Visiting other families with children            | 1     | 2             | 3             | 4          |
| Going shopping with the child                    | 1     | 2             | 3             | 4          |
| Watching television or<br>videos with the child  | 1     | 2             | 3             | 4          |

9:baktiv1 bioagel Singing children songs to / with child (times during last 14 days) activ1 9:baktiv2 bioagel activ2 Taking walks outdoors (no. of times during last 14 days) Painting or doing arts and crafts (times during last 14 days) 9:baktiv3 bioagel activ3 Reading / telling stories (in German) (times during last 14 days) 9:baktiv4 bioagel activ4 Looking at picture books (times during last 14 days) 9:baktiv5 bioagel activ5 9:baktiv6 bioagel activ6 Going to playground (no. of times during last 14 days) Visiting other families with children (times during last 14 days) 9:baktiv7 bioagel activ7 Going shopping with child (no. of times during last 14 days) bioagel 9:baktiv8 activ8 9:baktiv9 bioagel activ9 Watching television / videos with child (times during last 14 days)

#### 10 Is your child allowed to watch television or videos alone, without adult supervision?

| Yes                     | 1   |
|-------------------------|---|
| Rarely, as an exception | 2   |
| No, never               | 3   |
| No answer               | -1  |
| 10:btv1 bioagel tvyn C  | Child allowed to watch TV or videos alone     |
| [Yes/rarely]: hours per | week  |
| 10:btv2 bioagel tvhrs ( | Child watches TV / videos alone (in h / week) |
| No Anguar 1             |   |

No Answer 1

# **11** How would you rank your child in comparison to other children of the same age? My child is ...

The further to the left you make the X, the more the characteristic on the left side applies. The further to the right you make the X, the more the characteristic on the right side applies.

| is withdrawn           |         | 1                                      | 2      | 3      | 4      | 5     | 6    | 7     | 8    | 9     | 10   | 11    | is sociable          |                |
|------------------------|---------|--|--------|--------|--------|-------|------|-------|------|-------|------|-------|----------------------|----------------|
| is focused             |         | 1                                      | 2      | 3      | 4      | 5     | 6    | 7     | 8    | 9     | 10   | 11    | is easily distracted |                |
|                        |         | is defiant                             | 1      | 2      | 3      | 4     | 5    | 6     | 7    | 8     | 9    | 10    | 11                   | is obedient    |
| understands quickly    |         | 1                                      | 2      | 3      | 4      | 5     | 6    | 7     | 8    | 9     | 10   | 11    | needs more time      |                |
| is timidly             |         | 1                                      | 2      | 3      | 4      | 5     | 6    | 7     | 8    | 9     | 10   | 11    | is fearless          |                |
| 11:2                   | bioagel | char1a Cl                              | nild t | ends   | s to l | oe sł | ıy / | out   | goin | g     |      |       |                      |                |
| 11:3 bioagel char2 Ch  |         | nild t                                 | ends   | s to l | be fo  | cuse  | ed / | easi  | ly d | istra | cted |       |                      |                |
| 11:4 bioagel char3 Ch  |         | Child tends to be obstinate / obedient |        |        |        |       |      |       |      |       |      |       |                      |                |
| 11:5 bioagel char4 Ch  |         |  | nild t | ends   | s to l | be q  | uick | to le | earn | new   | thir | igs / | ′ to                 | need more time |
| 11:6 bioagel char10 Ch |         |  | nild t | ends   | s to l | oe ai | nxio | us /  | con  | fide  | ٦t   |       |                      |                |

# **12** For parents, it is always a big event when their child learns something new. Please tell us what those new things were in your child's case. Speaking:

|   | Yes | Partly | No |
|---|-----|--------|----|
| Speaks in full sentences (with four or more words)                            | 1   | 2      | 3  |
| Follows instructions, five minutes after hearing them.                        | 1   | 2      | 3  |
| Can state his/her first and last name if someone asks for it.                 | 1   | 2      | 3  |
| Listens attentively to a story for 15 minutes or longer                       | 1   | 2      | 3  |
| Passes on simple messages such as "dinner is ready"                           | 1   | 2      | 3  |
| 12:bspr3 bioagel spch3 Child speaks in full sentences (at least four words)   |     |        |    |
| 12:bspr6 bioagel spch6 Child follows instructions (heard five minutes before) |     |        |    |
| 12:bspr7 bioagel spch7 Child knows first and last name                        |     |        |    |
| 12:bspr4 bioagel spch8 Child can listen attentively to stories                |     |        |    |
| 12:bspr5 bioagel spch5 Child can relate simple messages                       |     |        |    |
| Everyday skills:  |     |        |    |
|   | Yes | Partly | No |
| Uses a spoon to eat, without assistance and without dripping                  | 1   | 2      | 3  |
| Blows his/her nose without assistance   | 1   | 2      | 3  |
| Uses the toilet to do "number two"  | 1   | 2      | 3  |
| Put on pants and underpants the right way around                              | 1   | 2      | 3  |
| Brushes his/her teeth without assistance                                      | 1   | 2      | 3  |
| 12:ball1 bioagel skll1 Child eats with spoon without making a mess            |     |        |    |
| 12:ball2 bioagel skll2 Child blows nose without assistance                    |     |        |    |
| 12:ball3 bioagel skll3 Child uses toilet to do number two                     |     |        |    |
| 12:ball4 bioagel skll4 Child puts on pants and underpants forwards            |     |        |    |
| 12:ball5 bioagel skll5 Child brushes teeth without assistance                 |     |        |    |
| Movement:   |     |        |    |
|   | Yes | Partly | No |
| Walks forwards down the stairs  | 1   | 2      | 3  |
| Climbs up playground climbing equipment and other high                        | 1   | 2      | 3  |
|   |     |        |    |

| Chilling up playground chill | ionig equipment a |
|------------------------------|-------------------|
| playground structures        |                   |
| Cuts paper with scissors     |                   |
|                              |                   |

- Paints/draws recognizable shapes on paper
- Can hold a pencil correctly

| ies | Partiy | INO |
|-----|--------|-----|
| 1   | 2      | 3   |
| 1   | 2      | 3   |
|     |        |     |
| 1   | 2      | 3   |
| 1   | 2      | 3   |
| 1   | 2      | 3   |

| 12:bbew1             | bioagel | mvmn1 | Child walks forwards down the stairs                         |
|----------------------|---------|-------|--|
| 12:bbew3             | bioagel | mvmn3 | Child climbs jungle gyms and other high playground equipment |
| 12:bbew4             | bioagel | mvmn4 | Child uses scissors to cut paper                             |
| 12:bbew5             | bioagel | mvmn5 | Child paints / draws recognizable shapes on paper            |
| 12:bbew7             | bioagel | mvmn6 | Child can hold pen in the right way (not nist)               |
| Social relationships |         |       |  |

|   | Yes     | Partly | No |
|---|---------|--------|----|
| Participates in games with other children   | 1       | 2      | 3  |
| Gets involved in role-playing games ("playing pretend")   | 1       | 2      | 3  |
| Shows a special liking for particular playmates or friends  | 1       | 2      | 3  |
| Is able to name his/her own feelings, e.g., "sad", "happy", "sc   | ared" 1 | 2      | 3  |
| Takes turns when playing playing without being asked.   | 1       | 2      | 3  |
| 12:bsoz2 bioagel sclr2 Child plays games with other children<br>12:bsoz3 bioagel sclr3 Child participates in role-playing games |         |        |    |

| 12.05025 | bioayei | SCILD | Cilliu participates in fole-playing games                           |
|----------|---------|-------|---|
| 12:bsoz4 | bioagel | sclr4 | Child shows particular liking for certain playmates or friends      |
| 12:bsoz5 | bioagel | sclr5 | Child calls his / her own feelings by name, e.g. sad, happy, scared |
| 12:bsoz7 | bioagel | sclr6 | Child takes turns while playing (without asking)                    |
|          |         |       |   |

# **13** Do you or other household members speak only German to your child, or do you also speak another language to him/her?

| German only              |         |          |    |                   |                      |
|--------------------------|---------|----------|----|-------------------|----------------------|
| Another language as well |         |          |    |                   |                      |
| Only another language    |         |          |    |                   |                      |
| No answer                |         |          | -1 |                   |                      |
| 13:bdtsch1               | bioagel | language | e  | Conversational la | anguage of the child |
| Other language:          |         |          |    |                   |                      |
| No Answer                | 1       |          |    |                   |                      |

# A What date do we have today?

| Day    |  |
|--------|--|
| Month  |  |
| Hour   |  |
| Minute |  |
|        |  |

# Int Interviewer:

| List ID        |  |
|----------------|--|
| Lfd ID         |  |
| Account number |  |