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SOEP Survey Papers, No. 948

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SOEP-IS 2018 - Questionnaire for the SOEP Innovation Sample (Update Release 2019)

Running since 1984, the German Socio-Economic Panel study (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:
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# SOEP-IS 2018 - Questionnaire for the SOEP Innovation Sample (Update Release 2019) 

SOEP-IS Group
2021

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.is. 2019.

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## Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.


Here, in addition to the question number, question text, interviewer instructions, and answer options, you find printed in green the file name and the variable name with the variable label, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines serveral variables or informations are stored in more than one data set.
The routing by filters is depicted in blue.
Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.
This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of serveral variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.
Phrases that are not alreday translated in English are displayed in German and preceded by [de].

## UE1 Entry/Screening

## Q1000 New respondent

Is generated automatically with the creation of a new person, using info from the panel file (with the first survey of adolescent).
Yes 1
No 2

## Q2000 sample of origin

| Sample IE | 1 |
| :--- | :--- |
| Sample Ii | 2 |
| Sample I2 (growth SOEP-IS 20I2) | 3 |
| Sample I3 (growth SOEP-IS 20I3) | 4 |
| Sample I4 (growth SOEP-IS 20I4) | 5 |
| Sample I5 (growth SOEP-IS 20I6) | 6 |

## Q4000 First name of respondent

| Q5000 | Sex: |  |  |
| :--- | ---: | :--- | :--- |
| Male | 1 |  |  |
| Female | 2 |  |  |
| No answer | -1 |  |  |
| Q5000:Isex | bio | I0548 | Sex |
| Q5000:Isex | p | pla0009 | Gender |
| Q5000:Isex | ppfad | sex | Sex |

## Q7000 Your date of birth:

| I Day | $1-31$ |  |  |
| :--- | :--- | :--- | :--- |
| 2 Month | $1-12$ |  |  |
| Q7000:Igebmo | bio | I0012 | Month Of Birth |
| Q7000:Igebmo | p | ple0003 | Month of birth |
| Q7000:Igebmo | ppfad | gebmonat | Month of Birth |

## Q6000 Year of birth:

3 Year 1900-2000

| Q6000:Igeb | bio | l0011 | Birth Year |
| :--- | :--- | :--- | :--- |
| Q6000:Igeb | p | ple0010 | Year Of Birth |
| Q6000:Igeb | ppfad | gebjahr | Year of Birth |

Q001 [Attention: according to our information, the questions about the household for this household should already be available. Do you still want to answer the household questions?] Is the surveyed person the head of the household or the person answering the questions about the household? If known, this person is tagged in My Infratest or in the household information.
Important note: Generally, the questions on the budget must be filled in once for each household. Without this part of the question, all other questions are unusable for data analysis!
Answer questions about the houshold (again) 1
Skip questions about the houshold 2
Q001:hh inno_h pre18h_screener Screener head of household

## UE2 Innomodule Household Gift - Part 1

## Q001:hh=1

Q744 Please read the following instructions before starting the household interview. Attention: these questions are only directed to you as an interviewer. Please do NOT read these questions to the target.
Attention: these questions are only directed to you as an interviewer.

## Q001:hh=1

Q745 Do you have both household gifts, i.e. the microfiber towel and the writing set, with you?
Yes 1
No 2
Q745:ib01 inno endef_01 Do you have both HH gifts, i.e. microfiber towel and writing set, with you?

## Q745:ib01=2

Q746 Which houshold gift do you have at hand?
Microfiber towel 1
writing set 2
None Of These 3
Q746:ib01_1 inno endef_01_1 Which houshold gift do you have at hand?
(Q745:ib01 =2)\&(Q746:ib01_1=2,3)
Q747 Please hand over the household gift you have with you and start the normal houshold interview by simply clicking "Next".

## Q745:ib01=1

Q748

| Free choice | 1 |  |
| :--- | :--- | :--- |
| Information | 2 |  |
| No information | 3 |  |
| Q748:ib03 inno | endef_03 | Randomization ownership groups |

Q748:ib03=1
Q749 This year, as a small attention to your time, we have either a microfiber towel and a writing set to choose from. You can pick one of them. It is yours to keep. Do you want to keep the microfiber towel or the writing set?
Please show both gifts briefly, let the gift be selected and give the target person your selected gift.
Microfiber towel 1
Writing set 2
No answer -1
Q749:ib04a inno endef_04a Do you want to keep the microfiber towel or the writing set?

## (Q748:ib03=2)|(Q748:ib03=3)

Q750 Please select a gift in test mode:
Microfiber towel first handed over ( $45 \%$ of sample) 1
Writing set first handed over ( $45 \%$ of sample) 2
Q750:ibhhdummy inno endef_hh_dummy Dummy which HH gift first
(Q750:ibhhdummy=1)\&(Q748:ib03=2)
Q751 This year, as a small attention to your time, we have either a microfiber towel and a writing set. We have determined by chance that you will get the microfiber towel. It's yours. At the end of the survey, you have the option to exchange your microfiber towel for the writing set.
Please show both gifts briefly and hand over the writing set. If the target wants to exchange the gift right away: I have to follow the instructions of the CAPI and it states that the exchange will happen only at the end.
(Q750:ibhhdummy=2)\&(Q748:ib03=2)
Q752 This year, as a small attention to your time, we have either a microfiber towel and a writing set. We have determined by chance that you will get the writing set. It's yours. At the end of the survey, you have the option to exchange your writing set for the microfiber towel. Please show both gifts briefly and hand over the writing set. If the target wants to exchange the gift right away: I have to follow the instructions of the CAPI and it states that the exchange will happen only at the end.

## (Q750:ibhhdummy=1)\&(Q748:ib03=3)

Q753 This year, as a small attention to your time, we have either a microfiber towel or a writing set. We have determined by chance that you will get the microfiber towel. It's yours. Please show both household gifts briefly and hand over the microfiber towel. Do not mention the exchange option at the end. If the target person prefers and wants to exchange the other gift: I am sorry but I have to follow the instructions of the CAPI and I can't Enter the writing set, as the selection of the gift is stored in this way and I can't change that. If the target person asks why both gifts are shown, although only one is handed over: The selection here is recreated according to a tombola, where you see all the prizes and only get one item.
(Q750:ibhhdummy=2)\&(Q748:ib03=3)
Q754 This year, as a small attention to your time, we have either a microfiber towel or a writing set. We have determined by chance that you will get the writing set. It's yours.
Please show both household gifts briefly and hand over the writing set. Do not mention the exchange option at the end. If the target person prefers and wants to exchange the other gift: I am sorry but I have to follow the instructions of the CAPI and I can't Enter the microfiber towel, as the selection of the gift is stored in this way and I can't change that. If the target person asks why both gifts are shown, although only one is handed over: The selection here is recreated according to a tombola, where you see all the prizes and only get one item.
(Q748:ib03=2)|(Q748:ib03=3)
Q757 Only to interviewers: What is your observation: did the interviewer want to exchange the gift right away?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q757:ibkont1 | inno | endef_kont1 | | Only to interviewers: did the interviewee want to exchange gift |
| :--- |
| right away? |

## UE3 Household questionnaire

## UE4 Dwelling

Q002 We'll start with questions about your household as a whole.

Q001:hh=1
Q003 It is important to check whether the living situation of your household has changed since the last interview. The first question is about who lives in your household and where they live. What is applicable to your household? Interview in the same dwelling at the same address: Interview for the first time at this dwelling at this address:
Please show list 3!

- no other changes, it is the same person / the same PersonenGROUP
- but at least one person has joined or left the household
- after moving of the household from living in DeutschlandGROUP
- after new formation of a household for living in Germany, by moving in of one or more participants from living in Germany

Q003:hwsit h hwsit Changes In Living Situation

Q004:hwsit=3,4
Q004 When did you move into this dwelling?
Year 1900-2018
$\begin{array}{llll}\text { Q004:hwj } & \text { h } & \text { hlf0107 } & \text { In This Dwelling Since Year } \\ \text { Q004:hwj } & \text { hgen } & \text { hgmoveyr } & \text { Year Moved Into Dwelling }\end{array}$

Q004:hwsit=3,4
Q005 Month
1-12 Q005:hwm h hlf0106 In This Dwelling Since Month

Q004:hwsit=3,4
Q006 What kind of a house is it in which you live?
Please let the participant look at the screen.
Farm House
I-2 Fam,.House
I-2 Fam.,Row House
Apt In 3-4 Unit Bldg
Apt In 5-8 Unit Bldg
5
Residential building with 9 and more apartments, no skyscraper 6
High-rise building, 9 and more storeys, unlimited number of apartments
No answer
Q006:hhtyp h hlf0154 Type Of Dwelling
Q006:hhtyp hbrutto wuma7 Type Of House

Q004:hwsit=3,4
Q007 Is it a rooming house, guesthouse, or a similar accommodation?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q007:hheim | h | hlf0155 | Private Household, Institution

Q004:hwsit=3,4
Q008 When, approximately, was the building built in which your dwelling is located?
Please show list 8!

| Before i919 | 1 |  |  |
| :---: | :---: | :---: | :---: |
| I919 to i948 | 2 |  |  |
| I949 to I971 | 3 |  |  |
| I972 to I980 | 4 |  |  |
| 1981 to 1990 | 5 |  |  |
| I991 to 2000 | 6 |  |  |
| 2001 to 20IO | 7 |  |  |
| 2011 and later | 8 |  |  |
| No answer | -1 |  |  |
| Q008:hwohn09 | h | hlf0016 | Year House was Built |
| Q008:hwohn09 | hgen | hgenstyr | Year House Was Built |

Q008:hwohn09=4,5,6,7,8
Q009 Can you also provide the exact year in which the building was built?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No answer | -1 |

Q008:hwohn09=4,5,6,7,8
Q010
Yes:
Q010:hwohn09a h hlf0017 Exact Year House Was Built (since 1972)

No answer -1

## UE5 SOEP Pretest - Part 1

## UE6 Development of the residential area

Q011 If you consider the overall situation in your residential area, how do you personally assess your residential area?

| Very good | 1 |  |
| :---: | :---: | :---: |
| Rather good | 2 |  |
| Satisfactory | 3 |  |
| Rather wrong | 4 |  |
| Very bad | 5 |  |
| No answer | -1 |  |
| Q011:pt26 inno | pre18h_26 | Assessment of residential area |

Q012 If you consider the overall situation in your residential area, how do you assess the external perception, i.e. the reputation of your residential area?

|  |  |  |
| :--- | :--- | :--- |
| Very good | 1 |  |
| Rather good | 2 |  |
| Satisfactory | 3 |  |
| Rather wrong | 4 |  |
| Very bad | 5 |  |
| No answer | -1 |  |
| Q012:pt27 | inno_h | pre18h_27 | Reputation of residential area

## Q013

Group I 1
Group 2
Q013:ptsplit5 inno_h pre18h_split5 Split residential area

## Q013:ptsplit5=1

Q014 Did you live here in this residential area 5 years ago, i.e. in 2013?
Yes $\square$
No 2
No answer -1
Q014:pt28 inno_h pre18h_28 Did you live in this residential area 5 years ago (2013)?

Q014:pt28=1
Q015 What has improved or gotten worse in your residential area in the last 5 years?
Please show list 15!

|  | Much <br> worse I | Rather <br> worse 2 | Remained <br> the same | Rather <br> better 4 | Much <br> better 5 | No answer |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighbours' relationship <br> to each other | 1 | 2 | 3 | 4 | 5 | -1 |

long-distance bus and train network
Paths for cyclists
Air pollution
Noise protection
Condition of schools, teaching facilities
Condition of parks / public green spaces
Condition of public sports/leisure facilities
Gastronomic offer of cafes,

## 3

4
5
 pubs, restaurants

| Q015:pt29_1 | inno_h | pre18h_29_1 | Change in resid. area in last 5 years: Neighbours' relationship to each other |
| :---: | :---: | :---: | :---: |
| Q015:pt29_2 | inno_h | pre18h_29_2 | Change in resid. area in last 5 years: Security and protection against crime |
| Q015:pt29_3 | inno_h | pre18h_29_3 | Change in resid. area in last 5 years: Condition of houses, buildings |
| Q015:pt29_4 | inno_h | pre18h_29_4 | Change in resid. area in last 5 years: Supply of doctors, hospitals... |
| Q015:pt29_5 | inno_h | pre18h_29_5 | Change in resid. area in last 5 years: Supply of public transport |
| Q015:pt29_6 | inno_h | pre18h_29_6 | Change in resid. area in last 5 years: Connection to long-dist. bus/train netw. |
| Q015:pt29_7 | inno_h | pre18h_29_7 | Change in resid. area in last 5 years: Paths for cyclists |
| Q015:pt29_8 | inno_h | pre18h_29_8 | Change in resid. area in last 5 years: Air pollution |
| Q015:pt29_9 | inno_h | pre18h_29_9 | Change in resid. area in last 5 years: Noise protection |
| Q015:pt29_10 | inno_h | pre18h_29_10 | Change in resid. area in last 5 years: Condition of schools, teaching facilities |
| Q015:pt29_11 | inno_h | pre18h_29_11 | Change in resid. area in last 5 years: Condition of parks / public green spaces |
| Q015:pt29_12 | inno_h | pre18h_29_12 | Change in resid. area in last 5 years: Condition of public sports/leisure facil. |
| Q015:pt29_13 | inno_h | pre18h_29_13 | Change in resid. area in last 5 years: Gastro. offer of cafes, pubs, restaurants |

Q014:pt28=1

## Q016 Do you currently see a need for improvement in your residential area?

Neighbours' relationship to each other
Security and protection against crime
Condition of houses, buildings
Supply of doctors, hospitals and therapeutic facilities
Supply of public transport
Connection to the long-distance bus and train network
Paths for cyclists
Air pollution
Noise protection
Condition of schools, teaching facilities
Condition of parks / public green spaces
Condition of public sports/leisure facilities
Gastronomic offer of cafes, pubs, restaurants

| Yes | No | No answer |
| :---: | :---: | :---: |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |
| 1 | 2 | -1 |


| Q016:pt30_1 | inno_h | pre18h_30_1 | Need for improvement in resid. area: Neighbours' <br> relationship to each other |
| :--- | :--- | :--- | :--- |
| Q016:pt30_2 | inno_h | pre18h_30_2 | Need for improvement in resid. area: Security and <br> protection against crime |
| Q016:pt30_3 | inno_h | pre18h_30_3 | Need for improvement in resid. area: Condition of <br> houses, buildings |
| Q016:pt30_4 | inno_h | pre18h_30_4 | Need for improvement in resid. area: Supply of doctors, <br> hospitals... <br> Need for improvement in resid. area: Supply of public <br> transport |
| Q016:pt30_5 | inno_h | pre18h_30_5 |  |
| Q016:pt30_6 | inno_h | pre18h_30_6 | Need for improvement in resid. area: Connection to <br> long-dist. bus/train netw. |
| Q016:pt30_7 | inno_h | pre18h_30_7 | Need for improvement in resid. area: Paths for cyclists <br> Q016:pt30_8 |
| inno_h | pre18h_30_8 | Need for improvement in resid. area: Air pollution |  |
| Q016:pt30_9 | inno_h | pre18h_30_9 | Need for improvement in resid. area: Noise protection <br> Q016:pt30_10 |
| inno_h | pre18h_30_10 | Need for improvement in resid. area: Condition of <br> schools, teaching facilities |  |
| Q016:pt30_11 | inno_h | pre18h_30_11 | Need for improvement in resid. area: Condition of parks <br> /public green spaces |
| Q016:pt30_12 | inno_h | pre18h_30_12 | Need for improvement in resid. area: Condition of public <br> sports/leisure facil. |
| Q016:pt30_13 | inno_h | pre18h_30_13 | Need for improvement in resid. area: Gastro. offer of <br> cafes, pubs, restaurants |

Q013:ptsplit5=2

## Q017 What has improved or deteriorated in your residential area in the last 5 years?

|  | Improved | Remained the same | Worsened | Can't judge | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Neighbours' relationship to each other | 1 | 2 | 3 | 4 | -1 |
| Cleanliness of public squares and streets | 1 | 2 | 3 | 4 | -1 |
| Fast internet connection | 1 | 2 | 3 | 4 | -1 |
| Care assistance for the elderly | 1 | 2 | 3 | 4 | -1 |
| Recreational opportunities for older children and adolescents | 1 | 2 | 3 | 4 | -1 |
| Childcare services (Kitas, kindergartens, etc.) | 1 | 2 | 3 | 4 | -1 |
| Shopping options for daily needs | 1 | 2 | 3 | 4 | -1 |
| Shopping facilities for durable consumer goods (e.g. clothing, technology, home furnishings) | 1 | 2 | 3 | 4 | -1 |
| Gastronomic offer of cafes, pubs, restaurants | 1 | 2 | 3 | 4 | -1 |
| Cultural offer (theatre, film or music events, etc.) | 1 | 2 | 3 | 4 | -1 |
| Supply of training places, apprenticeships | 1 | 2 | 3 | 4 | -1 |
| Supply of work and earning opportunities | 1 | 2 | 3 | 4 | -1 |
| Housing supply | 1 | 2 | 3 | 4 | -1 |
| Supply of public transport | 1 | 2 | 3 | 4 | -1 |


| Q017:pt31_1 | inno_h | pre18h_31_1 | Change in resid. area in last 5 years: Neighbours' <br> relationship to each other |
| :--- | :--- | :--- | :--- |
| Q017:pt31_2 | inno_h | pre18h_31_2 | Change in resid. area in last 5 years: Cleanliness of public <br> squares and streets |
| Q017:pt31_3 | inno_h | pre18h_31_3 | Change in resid. area in last 5 years: Fast internet <br> connection |
| Q017:pt31_4 | inno_h | pre18h_31_4 | Change in resid. area in last 5 years: Care assistance for <br> the elderly <br> Change in resid. area in last 5 years: Recreat. opp. for |
| Q017:pt31_5 | inno_h | pre18h_31_5 | older child. \& adolesc. |
| Q017:pt31_6 | inno_h | pre18h_31_6 | Change in resid. area in last 5 years: Childcare services <br> (kindergartens etc.) |
| Q017:pt31_7 | inno_h | pre18h_31_7 | Change in resid. area in last 5 years: Shopping options <br> for daily needs |
| Q017:pt31_8 | inno_h | pre18h_31_8 | Change in resid. area in last 5 years: Shopping fac. for <br> durable consumer goods <br> Change in resid. area in last 5 years: Gastro. offer of <br> Cafes, pubs, restaurants |
| Q017:pt31_9 | inno_h | pre18h_31_9 |  |

## Q013:ptsplit5=2

Q018 Do you currently see a need for improvement in your residential area?
Neighbours' relationship to each other
Cleanliness of public squares and streets
Fast Internet connection
Care services for the elderly
Recreational opportunities for older children and adolescents
Childcare services (Kitas, kindergartens, etc.)
Shopping for daily needs
Shopping facilities for durable consumer goods (e.g. clothing, technology, home furnishings)
Gastronomic offer of cafes, pubs, restaurants
Cultural offer (theatre, film or music events, etc.)
Supply of training places, apprenticeships
Supply of work and earning opportunities
Housing supply

| Yes, clearly | Yes, a little | No | No answer |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |

Supply of public transport

| Q018:pt32_1 | inno_h | pre18h_32_1 | Need for improvement in resid. area: Neighbours' <br> relationship to each other |
| :--- | :--- | :--- | :--- |
| Q018:pt32_2 | inno_h | pre18h_32_2 | Need for improvement in resid. area: Cleanliness of <br> public squares and streets |
| Q018:pt32_3 | inno_h | pre18h_32_3 | Need for improvement in resid. area: Fast internet <br> connection |
| Q018:pt32_4 | inno_h | pre18h_32_4 | Need for improvement in resid. area: Care assistance for <br> the elderly |
| Q018:pt32_5 | inno_h | pre18h_32_5 | Need for improvement in resid. area: Recreat. opp. for <br> older child. \& adolesc. |
| Q018:pt32_6 | inno_h | pre18h_32_6 | Need for improvement in resid. area: Childcare services <br> (kindergartens etc.) |
| Q018:pt32_7 | inno_h | pre18h_32_7 | Need for improvement in resid. area: Shopping options <br> for daily needs |
| Q018:pt32_8 | inno_h | pre18h_32_8 | Need for improvement in resid. area: Shopping fac. for <br> durable consumer goods |
| Q018:pt32_9 | inno_h | pre18h_32_9 | Need for improvement in resid. area: Gastro. offer of <br> cafes, pubs, restaurants |
| Q018:pt32_10 | inno_h | pre18h_32_10 | Need for improvement in resid. area: Cultural offer <br> Qe18:pt32_11 |
| inno_h | pre18h_32_11 | Need for improvement in resid. area: Supply of training <br> places/apprenticeships |  |
| Q018:pt32_12 | inno_h | pre18h_32_12 | Need for improvement in resid. area: Supply of work and <br> earning opportunities |
| Q018:pt32_13 | inno_h | pre18h_32_13 | Need for improvement in resid. area: Housing supply |
| Q018:pt32_14 | inno_h | pre18h_32_14 | Need for improvement in resid. area: Supply of public <br> transport |

## Q766 And now back to your apartment.

Q003:hwsit=1,2

## Q019 Has the size of your dwelling changed within the last year, e.g., due to remodeling or changes in usage?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No answer | -1 |

Q019:humb h hlf0018 Change In Size Of Dwelling
(Q019:humb=1)|(Q003:hwsit=3,4)
Q020 How large is the total living space in this flat?

|  | Q020:hqm | h | hlf0019 | Size Of Unit In Sq Meters |
| :--- | :--- | :--- | :--- | :--- |
| 0-9999 | Q020:hqm | hgen | hgsize | Size of Housing Unit in Square Meters |

Q021 The next questions deal with the costs of living in your dwelling. First the question: Are you living in the dwelling as ...
For rentfree right of abode or usufruct please enter main tenant.
Main tenant 1
Subtenant 2
Owner 3
Q021:hm01 h hlf0001 Tenant Or Owner Of Dwelling
Q021:hm01 hgen hgowner Tenant Or Owner Of Dwelling

## UE7 Innomodule Real Estate II - Part 1

Q021:hm01=1,2,4

## Q022 What applies to your rental contract?

The rental contract is indefinite/ is not a fixed term tenancy agreement
The landlord increased your rent at least once during the past

| Yes | No | No answer |
| :---: | :---: | :---: |
| 1 | 2 | -1 | four years.

$\begin{array}{llll}\text { Q022:im011 } & \text { inno } & \text { im011 } & \text { Unlimited tenancy agreement (not fixed-term) } \\ \text { Q022:im012 } & \text { inno } & \text { im012 } & \text { Increase of rent during past } 4 \text { years }\end{array}$

## UE8 Tenants

## UE9 Rent/Month

Q021:hm01=1,2,4

## Q023 How much is the monthly rent at present?

Please state the rent inclusive or exclusive of heating and other additional costs, depending on which amount you know better!
Do not pay rent but do pay utilities 2
Do not pay either rent or utilities 3
No answer -1
$\begin{array}{llll}\text { Q023:hm05 } & \text { h } & \text { hlf0075 } & \text { Do Not Pay Rent } \\ \text { Q023:hm05 } & \text { hgen } & \text { hgnorent } & \text { Does Not Pay Rent }\end{array}$

Q021:hm01=1,2,4
Q024 EUR

|  | Q024:hm04 | h | hlf0074 | Amount Of Monthly Rent |
| :--- | :--- | :--- | :--- | :--- |
| 0-9999 | Q024:hm04 | hgen | hgrent | Amount of Rent Minus Heating Costs (EUR) |

## UE10 Heating Costs

(Q023:hm05=2)|(Q024:hm04>0)

## Q025 Now we have some questions on your incidentals.

If you don't know one of the following amounts exactly, please estimate.
(Q024:hm04>0
Q026 Are the monthly costs for heat included in your rent?

| Yes | 1 |
| :---: | :--- |
| No | 2 |

(Q023:hm05=2)|(Q024:hm04>0)
Q027 How much are the monthly costs for heat (warm water costs included) on average? If you don't know the amount exactly, please state the monthly fee for heating or estimate the amount!
No heating costs 2
No answer -1
Q027:hm08 h hlf0077 Cost Of Heat And Hot Water Per Month, Do Not Know
(Q023:hm05=2)|(Q024:hm04>0)
Q028 EUR per month
1-999 Q028:hm07 h hlf0069 Cost Of Heat And Hot Water Per Month

## UE11 Electricity costs

(Q024:hm04>0
Q029 Are the monthly costs for electricity included in your rent?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
|  |  |  |
| No answer | -1 |  |
| Q029:hstrink | h |  |
|  | hstrink $\quad$ Cost Of Electricity Included In Rent |  |

(Q023:hm05=2)|(Q024:hm04>0)
Q030 How much are the monthly electricity costs on average?
If you don't know the amount exactly, please state the monthly fee for electricity or estimate the amount!
No electricity costs 2
No answer -1
Q030:hm14 h hlf0078 Cost Of Electricity Per Month
(Q023:hm05=2)|(Q024:hm04>0)
Q031 EUR per month

```
1-999
Q031:hm15 h hlf0079 Cost Of Electricity Per Month, Do Not Know
```


## UE12 Cost allocations as part of the rent

(Q024:hm04>0
Q032 Are other additional expenses not previously mentioned such as water, garbage removal, etc. included in the rent stated above?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No answer | -1 |

(Q023:hm05=2)|(Q024:hm04>0)
Q033 How much do you spend for incidentals like water, garbage disposal and all not yet mentioned cost allocation monthly on average?
No other additional costs 2
No answer -1
Q033:hm11 h hlf0082 Cost Of Water etc. Per Month, Do Not Know
Q033:hm11 hgen hgutil Cost Allocation (gen)

```
(Q023:hm05=2)|(Q024:hm04>0)
Q034 EUR per month
Q034:hm10 h hlf0081 Allocation Costs Per Month
1-999 Q034:hm10 hgen hgutil Cost Allocation (gen)
```


## UE13 Proprietary

Q021:hm01=3
Q035 Do you still have financial obligations, for example loans or a mortgage, for this house or flat in which you live?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer -1
Q035:he01 h hlf0087 Interest, Mortgage Payment For Dwelling

Q035:he01=1
Q036 How much are the monthly loan or mortgage payments including interest for this/these loan/s or mortgage/s?
If you don't know the exact amount, please estimate!
1-99999 Q036:he02 h hlf0088 Interest And Mortgage Payment Per Month

Q021:hm01=3
Q037 How much did you spend for heating (including hot water) in 2017?
If you don't know the exact amount, please estimate!

```
1-99999
Q037:he04 h he04 Cost of Gas Prev. Year (Home Owners)
```

Q021:hm01=3
Q038 How much did you spend for electricity in 20I7?
If you don't know the exact amount, please estimate!
1-99999 Q038:he16 he16 Cost of Electricity Prev. Year (Home Owners)

Q021:hm01=3
Q039 How much did you spend for water, garbage disposal, street cleaning and all additional not yet mentioned cost allocation in 2017?
If you don't know the exact amount, please estimate!
1-99999 Q039:he05 h hlf0091 Allocation Costs Per Year

UE14 Leasing

Q040 Did you or someone in your household receive income from letting or leasing land or house / flat in year 2017?
Please state actual income and not the fiscal value for own use.

| Yes | 1 |  |  |
| :--- | :--- | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q040:hverm1 | h | hlc0007 | Income From Rent Previous Year |

Q040:hverm $1=1$
Q041 About how much was the total income from letting or leasing in 2017?
If you don't know the exact amount, please estimate!
1-999999 Q041:hverm2 h hlc0008 Amount Income From Rent Previous Year

Q040:hverm $1=1$
Q042 Did you have any costs for maintenance and modernization in these let or leased objects in 2017?
Yes $\quad 1$
No 2
No answer -1
Q042:hverm3a h hverm3a Operation, Maintenance Costs Previous Year
(Q040:hverm 1 $=1$ )\&(Q042:hverm3a=1)
Q043 How much did you spend for maintenance and modernization in these let or leased objects in 20I7?
If you don't know the exact amount, please estimate!
1-99999999 Q043:hverm3 h hlc0111 Amount Operation, Maintenance Costs Previous Year

Q040:hverm $1=1$
Q044 Did you pay any repayments, interests or mortgages for these let or leased objects in 2017?
Yes
No 2
No answer -1
Q044:hverm4a h hverm4a Interest and Mortgage Payment Previous Year
(Q040:hverm1 $=1$ )\&(Q042:hverm4a=1)
Q045 How much did you spend for repayments, interests or mortgages for these let or leased objects in 2017?
If you don't know the exact amount, please estimate!
1-99999999 Q045:hverm4 h hlc0112 Amount Interest and Mortgage Payment Previous Year

UE15 Loans, interest, investments

Q046 Are you or is someone else in your household currently paying back loans and interest for purchases or other expenditures?
Please do not include loan, mortgage or interest payments which you have already stated in previous questions.

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q046:hkred1 | h | hlc0113 | Pay Off Loans

Q046:hkred $1=1$
Q047 How high is the monthly rate, including interests that you pay on these loans?
If you don't know the exact amount, please estimate!
1-99999 Q047:hkred2 h hlc0114 Amount Of Loans Paid Off

Q048 Did you or another member of the household own any of the following savings or investment securities in the year 2017?
Those include savings accounts, savings contracts for building a home, life insurances, fixed interest securities like saving bonds, mortage bonds and federal savings bonds, other securities like stocks, funds, bonds and equity warrant, but also company assets.

| Yes | 1 |
| :--- | :---: |
|  |  |
| No | 2 |
|  |  |
| No answer | -1 |
|  |  |
| Q048:hwa | h | hlc0121 $\quad$ Investments

Q048:hwa=1
Q049 How much was your total income from interest, dividends and profits from all investments in 2017?
I don't know -2
No answer -1

Q050 In the last year ... EUR
Q050:hzins1 h hlc0013 Amt. Interest, Dividend Income Prev Yr
Q050:hzins1 h hzinswn Amt. Interest, Dividend Income Prev Yr, Do Not know

## Q049:hzinswn=1

## Q051 Please estimate the amount according to the following categories.

Please show list 41!
Less than 250 euro
From 250 to less than $\mathrm{I}, \mathrm{O} 0 \mathrm{ouros}$
From I,000 to less than 2,500 euros

From 2,500 to less than 5,000 euros
From 5,000 to less than io,000 euros
io,000 euros and more
No answer
Q051:hzins2 h hlc0014 Est. Interest, Dividend Income Prev Yr

## UE16 Innomodule Household Gift - Part 2

## Q745:ib01=1

Q052 Now to something else: we are now interested in your willingness to take risks. To do this, please imagine the following six situations in which you can win an amount of 45 euros in 50 out of 100 cases and lose a different amount of euros in 50 out of ioo cases. Would you take the following risks?

In 50 out of ioo cases a loss of 5 euros and in 50 out of 100 cases a profit of 45 euros.
In 50 out of roo cases a loss of 15 euros and in 50 out of ioo cases a profit of 45 euros.
In 50 out of ioo cases a loss of 25 euros and in 50 out of ioo cases a profit of 45 euros.
In 50 out of ioo cases a loss of 35 euros and in 50 out of ioo cases a profit of 45 euros.
In 50 out of ioo cases a loss of 45 euros and in 50 out of ioo cases a profit of 45 euros.
In 50 out of ioo cases a loss of 55 euros and in 50 out of ioo

| Yes | No | No answer |
| :---: | :---: | :---: |
| 1 | 2 | -1 | cases a profit of 45 euros.


| Q052:ib05a | inno | endef_05a | In 50 out of 100 cases loss of 5EUR and in 50 out of 100 cases profit of 45EUR |
| :---: | :---: | :---: | :---: |
| Q052:ib05b | inno | endef_05b | In 50 out of 100 cases loss of 15EUR and in 50 out of 100 cases profit of 45EUR |
| Q052:ib05c | inno | endef_05c | In 50 out of 100 cases loss of 25 EUR and in 50 out of 100 cases profit of 45EUR |
| Q052:ib05d | inno | endef_05d | In 50 out of 100 cases loss of 35 EUR and in 50 out of 100 cases profit of 45EUR |
| Q052:ib05e | inno | endef_05e | In 50 out of 100 cases loss of 45 EUR and in 50 out of 100 cases profit of 45EUR |
| Q052:ib05f | inno | endef_05f | In 50 out of 100 cases loss of 55EUR and in 50 out of 100 cases profit of 45EUR |

Skip question

## UE17 Governmental benefits and income

Q053 Did you or one of the members of your household currently receive any of the following governmental benefits?

Child benefit (Kindergeld)
Supplementary child benefit (Kinderzuschlag, which is paid to

| Yes | No | No answer |
| :---: | :---: | :---: |
| 1 | 2 | -1 |
| 1 | 2 | -1 | low-income earners in addition to the child benefit)

Childcare supplement (compensation for families whose $\begin{array}{lll}1 & 2 & -1\end{array}$ children are not in childcare)
Unemployment benefit II including social benefit and costs of 12 $-1$ housing ("Arbeitslosengeld II (Hartz IV) einschließlich Sozialgeld und Unterkunftskosten")
long-term care insurance benefits
Monthly subsistence allowance / Assistance in special circumstances
Basic income support for the elderly / those with reduced earning capacity ("Grundsicherung im Alter und bei Erwerbsminderung")
$\begin{array}{lllll}\text { Housing allowance (Rent and Expenses benefit) } & 1 & 2 & -1\end{array}$
Q053:hdkz1 h hlc0046 Currently Receiving Children's Allowance Benefit
Q053:hdbp1 h hdbp1 Educational Package Today
Q053:hdag 1 h hlc0064 Unemployment Subsidy II, Social Subsidy Today
Q053:hdpg1 h hlc0085 III Family Members Support
Q053:hdsh1 h hlc0067 Social Assistance
Q053:hdgs 1 h hlc0070 Age / Reduced Earning Capacity Today
Q053:hdwg 1 h hlc0083 Housing Assistance

Q053:hdkg $1=1$
Q054 How much child benefit (Kindergeld) are you or another household member receiving currently per month? [Please do not add the supplementary child benefit.]
EUR per month 1-9999
Q054:hdkg2 h hlc0045 Child Benefit, Amount

```
Q053:hdkg1=1
Q055 For ... children
1-20 Q055:hdkg3 h hlc0043 Number Children
```

Q056 How much are you or another household member receiving currently per month in supplementary child benefits (Kindergeldzuschlag) in addition to child benefits (Kindergeld)?
EUR per month 1-9999
Q056:hdkz2 h hlc0047 Children's Allowance Benefit, Amount

Q053:hdkz1=1
Q057 How much are you or another household member receiving currently per month in benefits from the Bildungspaket (package of financial measures for the education of children in need in Germany)?

```
EUR per month 1-9999
Q057:hdbp2 h hdbp2 Educational Package Today, Amount
```

Q053:hdbp1=1
Q058 How much are you or another household member currently receiving per month in unemployment benefit II (Arbeitslosengeld II), including social benefit and accommodation expenses (Sozialgeld, Unterkunftskosten)?
EUR per month 1-9999
Q058:hdag2 h hlc0065 Unemployment Subsidy II, Social Subsidy, Amt.

Q053:hdag $1=1$
Q059 How much are you or another household member receiving currently per month for long-term care insurance benefits (Leistungen der Pflegeversicherung)?
EUR per month 1-9999
Q059:hdpg2 h hlc0090 Ill Family Members Support, Amount

Q053:hdsh $1=1$
Q060 What is the amount that you or another household member receive monthly as assistance for livelihood?
With accommodation costs if appropriate.
EUR per month 1-9999
Q060:hdsh2 h hlc0068 Social Assistance, Amount

Q053:hdgs $1=1$
Q061 How much are you or another household member currently receiving per month in basic income support for the elderly / those with reduced earning capacity (Grundsicherung im Alter oder bei Erwerbsminderung)?
With accommodation costs if appropriate.
EUR per month 1-9999
Q061:hdgs2 h hlc0071 Age / Reduced Earning Capacity, Amt.

Q053:hdwg $1=1$
Q062 How much are you or another household member receiving currently per month is housing allowance?
EUR per month 1-9999
Q062:hdwg2 h hlc0084 Housing Assistance, Amount

Q063 If you take a look at the total income of all members of the household: How much is the monthly household net income today?
Please state the net monthly income, which means after deductions for taxes and social security. Please include regular income such as pensions, housing allowances, child benefits, grants for higher education, maintenance payments, etc. If you do not know the exact amount, please estimate the amount per month
EUR per month 1-99999
Q063:hnetto h hlc0005 Household Net Income
Q063:hnetto hgen hghinc Monthly Household Net Income (EUR)
Q063:hnetto hgen hgi1hinc 1. Imputed Monthly Net Household Income (EUR) [1/5]
Q063:hnetto hgen hgi2hinc 2. Imputed Monthly Net Household Income (EUR) [2/5]
Q063:hnetto hgen hgi3hinc 3. Imputed Monthly Net Household Income (EUR) [3/5]
Q063:hnetto hgen hgi4hinc 4. Imputed Monthly Net Household Income (EUR) [4/5]
Q063:hnetto hgen hgi5hinc 5. Imputed Monthly Net Household Income (EUR) [5/5]
Q063:hnetto hgen hgfhinc Imputation Flag, Monthly Net Household Income (EUR)

Q063:hnetto=-1
Q065 Is your household net income
less than i.50o euros 1
more than i.500 euros 2
No answer -1
Q065:znettox 1 h hlc0006 HH Net Income Group, CAPI Only

Q065:znettox $=1$
Q066 Is your household net income

```
less than 750 euros 1
more than 750 euros 2
No answer -1
Q066:znettox2 h hlc0006 HH Net Income Group, CAPI Only
```

Q065:znettox $=2$

Q067 Is your household net income

```
less than 2.500 euros 1
more than 2.500 euros 2
No answer -1
Q067:znettox3 h hlc0006 HH Net Income Group, CAPI Only
```

Q067:znettox3=2
Q068 Is your household net income
less than 3.500 euros 1
more than 3.500 euros 2
No answer -1
Q068:znettox4 h hlc0006 HH Net Income Group, CAPI Only

Q068:znettox4=2
Q069 Is your household net income

| less than 5.000 euros | 1 |
| :--- | :--- |
| more than 5.000 euros | 2 |
| No answer |  |
| Q -1  <br> Q069:znettox5 h hlc0006 HH Net Income Group, CAPI Only |  |

Q070 Do you have normally some money left at the end of a month, which you can save or put aside? This can include regular savings deposits for asset formation such as: savings plan of bank, a personal pension scheme with state grant (Riester- or Rüruprente), other personal pension schemes, building savings contracts, cash-value life insurances, capital formation savings payment. We are also looking for precautionary saving such as for a larger purchase or for a state of emergency.

| Yes, savings for asset accumulation | 1 |  |  |
| :--- | :--- | :--- | :--- |
| Yes, for precautionary saving |  | 1 |  |
| No |  | 1 |  |
| No |  | 1 |  |
| No answer |  |  | 1 |
| Q070:hspar1a | h | hspar1a | Savings: Wealth Formation |
| Q070:hspar1a | inno_h | hspar1a | Saves to accrue wealth |
| Q070:hspar1b | h | hspar1b | Savings: Precaution |
| Q070:hspar1b | inno_h | hspar1b | Saves to prepare for sth (e.g., emergencies) |
| Q070:hspar1 | h | hlc0119 | Monthly Savings |
| Q070:hspar1 | inno_h | hspar1 | No opportunity to save money |

## Q070:hspar1a=1

Q071 How much do you have left per month for asset formation?
About ... EUR per month 1-99999
Q071:hspar2a h hspar2a Monthly Savings: Wealth Formation

## Q070:hspar1b=1

Q072 How much do you have left per month for precautionary saving?
About ... EUR per month 1-99999
Q072:hspar2b h hspar2b Monthly Savings: Precaution

Q073 Does someone in your household need care or assistance on a constant basis due to age, sickness, or medical treatment?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q073:hpfleg | h |  |
|  | hlf0291 |  |
|  |  | Person Requiring Help Present In HH |

Q073:hpfleg=1
Q074 Does the person in need of care receive long-term care insurance benefits (Pflegeversicherung)?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q074:hpl | h | hlf0370 | Nursing Assistance Care Level | Q074:hpl | h | hlf0369 |
| :--- | :--- | :--- | Person Receives Nursing Assistance Care

Q074:hpl=1
Q075 What is the level of care for that person as it is approved by the nursing care insurance? Since 2017, the levels of care (Pflegestufen) 0,1,2,3 have been replaced by the levels of care (Pflegegraden) 1,2,3,4,5.
level of care I 1
level of care 2
level of care 3
level of care 4
level of care $5 \quad 5$
No answer -1
Q075:hpgrad h hpgrad Nursing Assistance Care Level (since 2017)

## UE18 Innomodule Household Gift - Part 3

(Q745:ib01=1)\&((Q750:ibhhdummy $1=1) \&(Q 748:$ ib03=2)|(Q750:ibhhdummy $1=1) \&(Q 748:$ ib03=3))
Q076 We have now reached the end of the household questionnaire. You now have the option to exchange the microfiber towel for the writing set. Depending on how you decide, the microfiber towel or writing set belongs to you. Do you want to exchange the microfiber towel for the writing set?
Please show the writing set again.

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q076:ib06a | inno | endef_06a | Do you want to exchange the microfiber towel for the writing set? |

Q076:ib06a=1

## Q767

Please hand over the writing set to the surveyperson and take the microfiber towel back on.
(Q745:ib01=1)\&((Q750:ibhhdummy 1=2)\&(Q748:ib03=2)|(Q750:ibhhdummy 1 = 2)\&(Q748:ib03=3))
Q077 We have now reached the end of the household questionnaire. You now have the option to exchange the writing set for the microfiber towel. Depending on how you decide, the microfiber towel or writing set belongs to you. Do you want to exchange the writing set for the microfiber towel?
Please show the microfiber towel again.


Q077:ib06b=1
Q768
Please hand over the microfiber towel to the surveyed person and take the writing set back to yourself.
Q745:ib01=1
Q758 Only to interviewers: Do you still have comments on the module "Household Gift"? If not, please just click on "Next".

## UE19 Individual questionnaire - Part 1

## UE20 Split Innomodule Stroop/Gorilla - Part 1

## Q001:hh=1 <br> Q2000:sample $=3$ <br> Q079

Q078 Now we have a few question about you personally.

Split A: Innomodule Stroop-Test (Part I) first 1
Split B: Innomodule Gorilla-Test (Part 2) first 2
Q079:istrgor1 inno istroopgor1 Split order Stroop Test or Inattentional Blindness module

## Q2000:sample=3

Q080 We have a small interactive task for you. I would ask you to do this task yourself. Since it is very important that you see the screen well in the task, we should sit down in a way so that you are not blinded.
For the reliability of the test, it is important that the surveped person finds itsself in a place with the most balanced ambient brightness possible. Please go with the surveyed person a room inside and switch on the lights, so that nobody can be blinded from outside If necessary, please also adjust the brightness of the PC screen and rotate the screen in such a way that the surveyed person recognizes the screen well. At the same time the screen should not appear too bright either. Please hand over the laptop and pen to the respondent. Please show the respondent how to click with the pen. Please make sure that only the respondent can see the screen before starting the test!

## Q2000: sample=3

Q081 This test shows you a series of COLOR WORDS (BLACK, BLUE, YELLOW, GREEN, RED). These words themselves are written in different COLORS. The color of the word matches the word (e.g. the word BLUE written in blue) and sometimes does not match (e.g. the word BLUE written in red). Your task is to specify as soon as possible the COLORS in which the word is written, whether the color matches the word or not. To do this, use the pen to click one of the choices. Try to pay attention only to the color and not to the word. Try to run the test on its own and without the help of the interviewer. For the test, please only use the pen that was handed over to you by the interviewer! At the end of the test, you can see your response times.

## Click "Next" to continue.

## Continue

1I do not want to work on this task 2
No answer -1
Q081:istr02 inno istroop02 Stroop introduction

Q081:istr02=1

# Q082 Click "Start" to start the test. 

Start
1
Abort 2
Q082:istr03 inno istroop03 Stroop start

## UE21 Stroop Start

Q082:istr03=1

## Q083 Stroopi

There are 5 congruent pairs. A congruent color-word pair consists of one word (SCHWARZ, BLAU, GELB, GREEN, ROT) and the same color. There are 15 e pairs. A color-word pair consists of one word and a different color. 20 color-word pairs are displayed. Please form a variable in which the color and word are stored for each pair. Please also form a variable that stores the time for each of the 20 color word pairs. Please also form a variable in which it is stored whether the color of the word was specified correctly/incorrectly for each individual pair. In addition, form a variable in which the sum of the correct data from the 5 congruents $/ 15$ en is stored. The order of the query of the total of 20 pairs is randomized. Please also create a variable in which the exact order of the pairs is stored.


Q083:istr04a 1 2 _3 4 5 56 Q083:istr04a_1_2 3 4_5_6 Q083:istr04a_1_2_3_4_5_6 Q083:istr04a_1_2_3_4_5_6 Q083:istr04a_1_2_3_4_5_6

Q083:istr04a_1_2_3_4_5_6 Q083:istr04b_1_2_3_4_5_6 Q083:istr04b_1_2_3_4_5_6 Q083:istr04b_1_2_3_4_5_6 Q083:istr04b_1_2_3_4_5_6 Q083:istr04b_1_2_3_4_5_6

Q083:istr04b_1_2_3_4_5_6 Q083:istr04c_1_2_3_4_5_6 Q083:istr04c_1_2_3_4_5_6 Q083:istr04c_1_2_3_4_5_6 Q083:istr04c_1_2_3_4_5_6 Q083:istr04c_1_2_3_4_5_6

Q083:istr04c_1_2_3_4_5_6 Q083:istr04d_1_2_3_4_5_6 Q083:istr04d_1_2_3_4_5_6 Q083:istr04d_1_2_3_4_5_6 Q083:istr04d_1_2_3_4_5_6 Q083:istr04d_1_2_3_4_5_6

Q083:istr04d_1_2_3_4_5_6 Q083:istr04e_1_2_3 4_5_6 Q083:istr04e_1_2_3_4_5_6 Q083:istr04e_1_2_3_4_5_6 Q083:istr04e_1_2_3_4_5_6 Q083:istr04e_1_2_3_4_5_6

Q083:istr04e_1_2_3_4_5_6 Q083:istr04f_1_2_3_4_5_6 Q083:istr04f_1_2_3_4_5_6 Q083:istr04f_1_2_3_4_5_6 Q083:istr04f_1_2_3_4_5_6 Q083:istr04f_1_2_3_4_5_6

Q083:istr04f_1_2_3_4_5_6 Q083:istr04g_1_2_3_4_5_6 Q083:istr04g_1_2_3_4_5_6 Q083:istr04g_1_2_3_4_5_6 Q083:istr04g_1_2_3_4_5_6 Q083:istr04g_1_2_3_4_5_6

Q083:istr04g_1_2_3_4_5_6 Q083:istr04h_1_2_3_4_5_6 Q083:istr04h_1_2_3_4_5_6 Q083:istr04h_1 2 3 4 4 5 6 Q083:istr04h_1_2_3_4_5_6 Q083:istr04h_1_2_3_4_5_6

Q083:istr04h_1_2_3_4_5_6 Q083:istr04i_1_2_3_4_5_6 Q083:istr04i_1_2_3_4_5_6 Q083:istr04i_1_2_3_4_5_6 Q083:istr04i_1_2_3_4_5_6

inno
inno
inno
inno
inno
nno
inno
inno
inno
inno inno inno
istroop04a_1 istroop04a_2 istroop04a_3 istroop04a_4 istroop04a_5
istroop04a_6 istroop04b_1 istroop04b_2 istroop04b_3 istroop04b_4 istroop04b_5
istroop04b_6 istroop04c_1 istroop04c_2 istroop04c_3 istroop04c_4 istroop04c_5
istroop04c_6 istroop04d_1 istroop04d_2 istroop04d_3 istroop04d_4 istroop04d_5
istroop04d_6 istroop04e_1 istroop04e_2 istroop04e_3 istroop04e_4 istroop04e_5 istroop04e_6 istroop04f_1 istroop04f_2 istroop04f_3 istroop04f_4 istroop04f_5
istroop04f_6 istroop04g_1 istroop04g_2 istroop04g_3 istroop04g_4 istroop04g_5
istroop04g_6 istroop04h_1 istroop04h_2 istroop04h_3 istroop04h_4 istroop04h_5
istroop04h_6 istroop04i_1 istroop04i_2 istroop04i_3 istroop04i_4 istroop04i_5

Color-word pair 1: word Color-word pair 1: color of word Color-word pair 1: reported color Color-word pair 1: correctness of report Color-word pair 1: pair congruent/incongruent Color-word pair 1: time in ms Color-word pair 2: word Color-word pair 2: color of word Color-word pair 2: reported color Color-word pair 2: correctness of report Color-word pair 2: pair congruent/incongruent Color-word pair 2: time in ms Color-word pair 3: word Color-word pair 3: color of word Color-word pair 3: reported color Color-word pair 3: correctness of report Color-word pair 3: pair congruent/incongruent Color-word pair 3: time in ms Color-word pair 4: word Color-word pair 4: color of word Color-word pair 4: reported color Color-word pair 4: correctness of report Color-word pair 4: pair congruent/incongruent Color-word pair 4: time in ms Color-word pair 5: word Color-word pair 5: color of word Color-word pair 5: reported color Color-word pair 5: correctness of report Color-word pair 5: pair congruent/incongruent Color-word pair 5: time in ms Color-word pair 6: word Color-word pair 6: color of word Color-word pair 6: reported color Color-word pair 6: correctness of report Color-word pair 6: pair congruent/incongruent Color-word pair 6: time in ms Color-word pair 7: word Color-word pair 7: color of word Color-word pair 7: reported color Color-word pair 7: correctness of report Color-word pair 7: pair congruent/incongruent Color-word pair 7: time in ms Color-word pair 8: word Color-word pair 8: color of word Color-word pair 8: reported color Color-word pair 8: correctness of report Color-word pair 8: pair congruent/incongruent Color-word pair 8: time in ms Color-word pair 9: word Color-word pair 9: color of word Color-word pair 9: reported color Color-word pair 9: correctness of report Color-word pair 9: pair congruent/incongruent inno istroop04i_6 Color-word pair 9: time in ms

```
Q082:istr03=1
Q084 Congruent total time
Congruent average time
Incongruent total time
Incongruent average time
Q084:istr05a inno istroop05a Total time congruent
Q084:istr05b inno istroop05b Average time congruent
Q084:istr05c inno istroop05c Total time incongruent
Q084:istr05d inno istroop05d Average time incongruent
```

Q082:istr03=1
Q085 The test is now over. Here you can see the number of cases where you have correctly specified the color of the word and your average response times. Color and word match [number of correct congruents][in [number] seconds] Color and word do not match [number of correct mismatches][in [number] seconds] Most people respond much faster to words that match the color than to words where the color does not match. For many people, reading is an automatic process that can only be suppressed with difficulty and here the reaction time is extended.

Q082:istr03=1
Q086 This task is now complete. What is your impression? Have you coped well with the task?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| I don't know | -2 |  |  |
| No answer | -1 |  |  |
| Q086:istr07 | inno | istroop07 | Stroop control question for respondent (coped well with task?) |

Q086:istr07=2
Q087 Why not? Please enter your answers in the text box.
Please ask your interviewer if you don't know how to type text.
Q087:istr07b inno istroop07 Stroop control question for respondent (coped well

Q082:istr03=1
Q088 Do you have any other comments about the task?
If not, click No. Please keep the laptop with you. The next task is also for you to fill in.
Yes 1
No 2
No answer -1
Q088:istr08 inno istroop08 Stroop Test other comments

## Q088:istr08=1

## Q089 Please enter your comments in the text box.

## UE22 Innomodule Stroop-Test - Part 2: Ishihara Panels

Q090 We stick to the theme of "colors". Here are 16 color circles showing numbers. Please specify the number you recognize for each circle. Please type your details into the answer box. If you can't see a number, please select the "Can't recognize a number" option. By clicking the right arrow at the top of the screen, you move to the next circle. Try to run the test on its own and without the help of the interviewer. Start the task by clicking "Next".
Continue 1
Skip task 2
Q090:istr10 inno istroop10 Ishihara test introduction

## UE23 Ishihara Start

## Q090:istr10=1

## Q091 What number can you see here?

Please enter your details in the box below.
Color Panel I - Number
Q091:istr10a inno istroop10a Ishihara Plate 1 (Correct: 12)

| Can't recognize a number | 1 |
| :--- | :--- |
| No answer | 2 |
| Color Panel 2-Number |  |
| Q091:istr10b inno istroop10b | Ishihara Plate 2 (Correct: 8) |




| Can't recognize a number | 1 |
| :--- | :--- |
| No answer | 2 |
|  |  |
| Color Panel 5-Number |  |
| Q091:istr10e inno istroop10e $\quad$ Ishihara Plate 5 (Correct: 3) |  |


| Can't recognize a number | 1 |
| :--- | :--- |
| No answer | 2 |

```
Color Panel 6 - Number
Q091:istr10f inno istroop10f Ishihara Plate 6 (Correct: 15)
```



```
\begin{tabular}{l|l|}
\hline Can't recognize a number & 1 \\
\hline No answer & 2 \\
\hline Color Panel 8 - Number & \\
\hline Q091:istr10h inno istroop10h & \\
\hline
\end{tabular}
```




```
\begin{tabular}{l|l|}
\hline Can't recognize a number & 1 \\
\hline No answer & 2 \\
\hline Color Panel II - Number & \\
\hline \begin{tabular}{ll} 
Q091:istr10k inno istroop10k & \\
\hline
\end{tabular} Ishihara Plate 11 (Correct: 7)
\end{tabular}
```



| Can't recognize a number | 1 |
| :--- | :--- |
| No answer | 2 |

Color Panel 13 - Number
Q091:istr10m inno istroop10m Ishihara Plate 13 (Correct: 73)

| Can't recognize a number | 1 |
| :--- | :--- |
| No answer | 2 |
| Color Panel I4 - Number |  |
| Q091:istr10n inno istroop10n |  |

```
Can't recognize a number 1
No answer
2
Color Panel I5 - Number
Q091:istr10o inno istroop10o Ishihara Plate 15 (Correct: 42)
```

| Can't recognize a number | 1 |
| :--- | :--- |
| No answer | 2 |
| Color Panel I5 - Number |  |
| Q091:istr10p inno istroop10p | Ishihara Plate 16 (No number) |


| Can't recognize a number | 1 |
| :--- | :--- |
| No answer | 2 |

Q090:istr10=1
Q092 The Color Circles task is now over. What is your impression? Did you cope well with it?

| Yes | 1 |  |
| :--- | ---: | :--- |
| No | 2 |  |
| I don't know | -2 |  |
| No answer | -1 |  |
| Q092:istr11 | inno |  |
| istroop11 |  |  |
|  |  |  |

Q092:istr11=2
Q093 Why not? Please enter your answers in the text box.

Q094 Do you have any other comments about the Color Circles task?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q094:istr12 | inno | istroop12 | Ishihara Test other comments |

Q094:istr12=1
Q095 Please enter your comments in the text box.
Q095:istr12b inno istroop12 Ishihara Test other comments

## Q096

Thank you for your information! Please return the laptop back to your interviewer.

## (Q081:istr02=1)\&(Q090istr10=1)

Q097 Do you have the impression that the respondent has just coped well with the tasks?
DO NOT read to the interviewer! Please do not let the respondent look at the laptop!
Yes 1
No 2
Q097:istr14 inno istroop14 Interviewer control question both tests (did respondent cope well?)

Q097:istr 14=2
Q098 Why not?

UE24 Innomodule Gorilla Test - Part 2

Q2000:sample=3
Q099 Respondents are to be randomly assigned to one of four groups and this assignment is to be stored as variable IBSPLIT.
Rectangles 1
Circles 2
White shapes 3
Black shapes 4
Q099:iabsplit inno iabsplit Group assignment

Q2000:sample=3
Q100 Now we come to a small task that you work on yourself on the computer. We would like to explore how people's attention and concentration skills differ. These are important skills because there are more and more distractions in the modern world. However, individuals who are less distracted may find it easier to learn or complete tasks. On the next page, the task is explained in more detail. Please read them carefully and take as much time as you need to answer them. If you have any questions, please feel free to contact me. After you have called the next screen, please turn the laptop so that the respondent can see the next screen. Show the "next" button. Then please turn the laptop so that you can no longer see the screen. If necessary, help with input problems. If it happens, please leave a note after the test. Before completing the task, please do not under any circumstances tell respondents that another object will appear in the movie. Please do not give tips or help on the "correct" answer. The point is precisely to find out which groups of people see the object and which do not.

## Q2000:sample=3

Q101 You will now see a short film. In this film, rectangles and circles will move around within a rectangular frame. Some of the shapes are white and some of the shapes are black. Occasionally, a shape will touch the top, bottom, or right or left side of the border. Your task is to pay attention to the movements of all [rectangles/circles/white shapes/black shapes] and to count in the head how often the [rectangles/circles/white shapes/black shapes] touch any side of the border. After the movie, you will be asked to specify the number of touches you have counted. This is not an easy task, so please be very attentive. You will receive i Euro for the processing of this task. For the correctly named number of touches you get 4 euros. The payment will be made at the end of the questionnaire.

## Q2000:sample=3

Q102 How often have the [rectangles/circles/white shapes/black shapes] touched the frame?


```
4 EURO won 1
```

I EURO won 2

Q103:iabrgew=1
Q104 Congratulations! That's the right number of touches. You will receive 4 euros for this at the end of the survey.

## (Q099:iabsplit=1)\&(Q103:iabrgew=2)

Q105 Unfortunately, this was not the right number of touches. The correct answer is 17 . For taking part in this test, you will receive a euro at the end of the survey.
(Q099:iabsplit=2)\&(Q103:iabrgew=2)
Q106 Unfortunately, this was not the right number of touches. The correct answer is 12 . For taking part in this test, you will receive a euro at the end of the survey.
(Q099:iabsplit=3)\&(Q103:iabrgew=2)
Q107 Unfortunately, this was not the right number of touches. The correct answer is 15 . For taking part in this test, you will receive a euro at the end of the survey.
(Q099:iabsplit=4)\&(Q103:iabrgew=2)
Q108 Unfortunately, this was not the right number of touches. The correct answer is 14 . For taking part in this test, you will receive a euro at the end of the survey.

Q2000:sample=3
Q109 During the movie, do you have an object other than the shapes, which was already present at the beginning?

```
Yes 1
No 2
No answer -1
Q109:iabd inno iabd Inattentional Blindness Yes/No
```

Q109:iabd=1
Q110 Which color did this object have?
White 1
Black 2
Other color 3
No answer -1
Q110:iabj inno iabj Object Color

Q109:iabd=2
Q111 In fact, an additional object appeared in the film. Please guess what color the object was.


## Q109:iabd=1

Q112 Which form did the object have?
rectangle 1
circle 2
Other form 3
No answer -1
Q112:iabfj inno iabfj Object Form

Q109:iabd=2
Q113 Please guess what shape the object had?
rectangle 1
circle 2
Other form 3
No answer -1
Q113:iabfn inno iabfn Guessed object form

## Q109:iabd=1

Q114 In which direction did the object move?
Upwards 1
Downwards 2
To the left 3
To the right 4
No answer -1
Q114:iabrj inno iabrj Moving Direction of Object

Q109:iabd=2
Q115 Please guess in which direction the object moved?
Upwards 1
Downwards 2
To the left 3
To the right 4
No answer -1
Q115:iabrn inno iabrn Guessed Moving Direction of Object

Q2000:sample=3
Q116 Please turn the laptop back so that your interviewer can see the screen again.
Q2000:sample=3
Q117 Please turn the laptop again so that the respondent can no longer see the screen. The interviewee should have the opportunity to assess the question spontaneously without being influenced by the program. If the respondent asks, you can now explain that another object appeared in the film and what it looked like. The goal of the task is to find out which groups of people notice the additional object and which do not. If there is more than one interviewee in the room, please explain to the interviewee after everyone in the room has finished the task.

## Q2000: sample $=3$

Q118 This question only goes to you as the interviewer. For the test just performed, please indicate how comprehensible the test is for the target person and how you would evaluate the willingness of the target person to participate. Rating by school grades! $\mathrm{I}=$ "very good" 2 $=$ "good" $3=$ "satisfactory" $4=$ "sufficient" $5=$ "deficient" $6=$ "insufficient"
intelligibility 1-6
Willingness to participate 1-6

## Q2000:sample=3

## Q119

If necessary, please give additional explanations regarding the lottery game.
$\begin{array}{ll}\text { Yes, in fact: } & 1 \\ \text { No, no explanation } & 2\end{array}$
Q119:iabb2 inno iabb2 Interviewer only: comments inattentional blindness

Yes, namely:

## Q120 How satisfied are you at the moment with the following areas of your life?

## How satisfied are you ...

Please specify a value for each area on the scale: If you are completely dissatisfied, the value " 0 ", if you are completely satisfied, the value "10". If you are partly satisfied / partly dissatisfied, a value in between. Please present list 120!

| ple- <br> tely <br> dis- |  |  |  |  |  |  |  |  |  | com- <br> ple- <br> tely |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| satisfied |  |  |  |  |  |  |  |  |  | satis- <br> fied | No ans- |  |
| $\bigcirc$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Io | wer | apply |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |

your health?
your sleep?
your job?
your work in the home?
your household income?
your personal income?
with your dwelling?
with your leisure time?
the childcare available?
with your family life?
with your standard of
living?
Q120:pzuf01
Q120.pzuf20 p phol72
Q120:pzuf02 p plh0173 Satisfaction With Work
Q120:pzuf03 p plh0174 Satisfaction With Housework
Q120:pzuf04 p plh0175 Satisfaction With Household Income
Q120:pzuf05 p plh0161 Satisfaction With Personal Income
Q120:pzuf07 p plh0177 Satisfaction With Dwelling
Q120:pzuf08 p plh0178 Satisfaction With Amount Of Leisure Time
Q120:pzuf09 p plh0179 Satisfaction With Child Care
Q120:pzuf13 p plh0180 Satisfaction With Family Life
Q120:pzuf11 p plh0162 Satisfaction With Standard Of Living

UE25 SOEP Pretest - Part 2

## UE26 Tafel

Q121 Have you visited one of the so-called Tafeln in the last 12 months, whether to take food for your own needs or for your family, or to get involved and help with the Tafel? Please indicate everything applicable.

Yes, I picked up food there
Yes, I was involved/helped there.
No, I received none of these
No answer
1
1
1

Q121:pt05_1 inno ptpe18_05_1 Tafel: Yes, picked up food there
Q121:pt05_2 inno ptpe18_05_2 Tafel: Yes, was involved / helped there
Q121:pt05_3 inno ptpe18_05_3 Tafel: No, none of these

Q121:pt05=1
Q122 How often have you visited a Tafel to take food with you in the last I 2 months?
At least I time a month 1
At least I time a week 2
More rarely 3
No answer -1
Q122:pt06 inno ptpe18_06 Tafel: how often visited to take food with you in the last 12 months

Q121:pt05=2
Q123 How often have you visited a Tafel in the last 12 months to get involved and help?
At least I time a month 1
At least i time a week 2
More rarely 3
No answer -1
Q123:pt07 inno ptpe18_07 Tafel: how often visited to get involved and help

UE27 Sanctions under ALG II/Sozialgeld

Q124 Have you received basic insurance benefits for the unemployed (Hartz IV) in the last 5 years?
Yes 1

No 2
No answer -1
Q124:pt08 inno ptpe18_08 Received basic insurance benefits for the unemployed (Hartz IV) in last 5 years

Q124:pt08=1
Q125 Have you or any other person in your community been sanctioned or fined with regard to Hartz IV-benefits in the last five years?

```
No 2
No answer -1
Q125:pt09 inno ptpe18_09 You or other p. in community sanction. or fined w.r.t. Hartz IV in
last 5 years
```

UE28 Innomodule Real Estate II - Part 2

UE29 Innovation module real estate: Rental price trend

UE30 Rental price trend local area

Q2000:sample=6
Q126 Now I want to talk to you about your expectations on the development of rents for residential properties in your local area. Please think of newly concluded contracts.

Q2000:sample=6
Q127 How will the rents of residential properties develop in the next two years compared to today?
The rents will increase 1
The rents will decrease 2
No answer

- 1

Q127:im08 inno im08 Development of rents in 2 years

Q127:im08=1
Q128 What do you think: by what percentage will rents in 2 years be higher than rents today?

| 1-999 | Q128:im09 inno im09 $\quad$ \% increase of rents in 2 years |  |  |
| :--- | :--- | :--- | :--- |
| I don't know | -2 |  |  |
| No answer | -1 |  |  |
| Q128:im09wn | inno | im09wn $\quad$ \% increase of rents in 2 years: don't know |  |

Q127:im08=2
Q129 What do you think: by what percentage will rents in 2 years be lower than rents today?
1-99 Q129:im10 inno im10 \% decrease of rents in 2 years

I don't know -2
No answer -1
Q129:im10wn inno im10wn \% decrease of rents in 2 years: don't know

## Q2000:sample=6

## Q130 How will residential property rents develop in 30 years compared to today?

The rents will increase 1
The rents will decrease 2
No answer -1
Q130:im11 inno im11 Development of rents in 30 years

Q130:im11=1
Q131 What do you think: by what percentage will rents in 30 years be higher than rents today?
1-999 Q131:im12 inno im12 \% increase of rents in 30 years

I don't know -2
No answer -1
Q131:im12wn inno im12wn \% increase of rents in 30 years: don't know

Q130:im 11=2
Q132 What do you think: by what percentage will rents in 30 years be lower than rents today?
1-99 Q132:im13 inno im13 \% decrease of rents in 30 years

I don't know -2
No answer -1
Q132:im13wn inno im13wn \% decrease of rents in 30 years: don't know

## UE31 Rental price trend Germany

Q133 Now I want to talk to you about your expectations on the development of rents for residential properties in Germany, so not just in your local area. Please think of newly concluded contracts.

Q134 How will the rents of residential properties in Germany develop in the next 2 years compared to today?
The rents will increase 1
The rents will decrease 2
The rents will remain the same 3
No answer
-1
Q134:im08d inno im08d Development of rents in 2 years (for all of Germany)

Q134:im08d=1
Q135 What do you think: by what percentage will rents in Germany in 2 years be higher than rents today?
1-999 Q135:im09d inno im09d \% increase of rents in 2 years (for all of Germany)

I don't know -2
No answer -1
Q135:im09dwn inno im09dwn \% increase of rents in 2 years (for all of Germany): don't know

Q134:im08d=2
Q136 What do you think: by what percentage will rents in Germany in 2 years be lower than rents today?
1-99 Q136:im10d inno im10d \% decrease of rents in 2 years (for all of Germany)
I don't know -2
No answer -1
Q136:im10dwn inno im10dwn \% decrease of rents in 2 years (for all of Germany): don't know

Q137 How will residential property rents in Germany develop in 30 years compared to today?
The rents will increase 1
The rents will decrease 2
The rents will remain the same 3
No answer -1
Q137:im11d inno im11d Development of rents in 30 years (for all of Germany)

## Q137:im11d=1

Q138 What do you think: by what percentage will rents in Germany in 30 years be higher than rents today?
1-999 Q138:im12d inno im12d \% increase of rents in 30 years (for all of Germany)

I don't know -2
No answer -1
Q138:im12dwn inno im12dwn \% increase of rents in 30 years (for all of Germany): don't know

Q137:im11d=2
Q139 What do you think: by what percentage will rents in Germany in 30 years be lower than rents today?

```
1-99 Q139:im13d inno im13d % decrease of rents in 30 years (for all of Germany)
```

I don't know -2
No answer -1
Q139:im13dwn inno im13dwn \% decrease of rents in 30 years (for all of Germany): don't know

## UE32 Purchase price trend

## Q779

A-50\% 1
B-50\% 2
Q779:im_split inno im_split Splitdummy Prices Treatment 2017

## Q140

Group A 2017
1
Group B 2017
Group C new 3
Q140:kp_dummy inno im_split2 Splitdummy Prices Treatment 2018

Q140:kp_dummy=1
Q141 We are now going to show you how prices of residential property have developed in 14 different countries, including Germany, France and the USA, from 1940 to 2010.
Please let the participant look at the next page on the screen.

Q140:kp_dummy=1
Q142 As you can see, on average, the value of residential properties has quadrupled since WWII (end of 1945 ).
Please click "Continue" and turn the laptop back around to you, the interviewer.

UE33 Purchase price trend local are

Q143 In the following we ask you about your expectations on the development of purchase prices for residential properties in your local area.

Q144 How will the purchase prices of residential properties develop in the next 2 years compared to today?


Q144:im02=1
Q145 What do you think: by what percentage will the purchase price in 2 years be higher than the purchase price today?

| 1-999 | Q145:im03 inno im03 $\%$ increase of prices in 2 years |  |  |
| :--- | :--- | :--- | :--- |
| I don't know | -2 |  |  |
| No answer | -1 |  |  |
| Q145:im03wn | inno | im03wn $\quad$ \% increase of prices in 2 years: don't know |  |

Q144:im02=2
Q146 What do you think: by what percentage will the purchase price in 2 years be lower than the purchase price today?
1-99 Q146:im04 inno im04 \% decrease of prices in 2 years

I don't know -2
No answer -1
Q146:im04wn inno im04wn \% decrease of prices in 2 years: don't know

Q147 And how is the purchase price of residential real estate going to develop in 30 years compared to today?
The purchase price will increase
The purchase price will decrease
No answer -1
Q147:im05 inno im05 Development of prices of residential property for sale in 30 years

Q147:im05=1
Q148 What do you think: by what percentage will the purchase price in 30 years be higher than the purchase price today?
1-999 Q148:im06 inno im06 \% increase of prices in 30 years

I don't know -2
No answer -1
Q148:im06wn inno im06wn \% increase of prices in 30 years: don't know

Q147:im05=2
Q149 What do you think: by what percentage will the purchase price in 30 years be lower than the purchase price today?
1-99 Q149:im07 inno im07 \% decrease of prices in 30 years

I don't know -2
No answer - -1
Q149:im07wn inno im07wn \% decrease of prices in 30 years: don't know

UE34 Purchase price trend Germany

Q150 Now I would like to talk to you about your expectation regarding the price development of residential properties for sale throughout Germany - not only here in your area.

Q151 How will the purchase prices of residential properties in Germany develop in the next 2 years compared to today?

| The purchase price will increase | 1 |  |
| :--- | :--- | :--- |
| The purchase price will decrease | 2 |  |
| The purchase price will remain the same | 3 |  |
| $\begin{array}{lll}\text { No answer }\end{array}$ |  | -1 |
| Q151:im02d | inno | im02d |
|  | $\begin{array}{l}\text { Development of prices of residential property for sale in } 2 \text { years (for all } \\ \text { of Germany) }\end{array}$ |  |

## Q151:im02d=1

Q152 What do you think: by what percentage will the purchase price in Germany in 2 years be higher than the purchase price today?
1-999 Q152:im03d inno im03d \% increase of prices in 2 years (for all of Germany)

I don't know -2
No answer -1
Q152:im03dwn inno im03dwn \% increase of prices in 2 years (for all of Germany): don't know

Q151:im02d=2
Q153 What do you think: by what percentage will the purchase price in Germany in 2 years be lower than the purchase price today?

```
1-99
```

I don't know -2
No answer
Q153:im04dwn inno im04dwn \% decrease of prices in 2 years (for all of Germany): don't know

Q154 And how is the purchase price of residential real estate in Germany going to develop in 30 years compared to today?

| The purchase price will increase | 1 |
| :--- | :--- |
| The purchase price will decrease | 2 |
| The purchase price will remain the same | 3 |
| $\begin{array}{l}\text { No answer }\end{array}$ |  |
| $\begin{array}{ll}\text { Q154:im05d inno im05d } & \begin{array}{l}\text { Development of prices of residential property for sale in } 30 \text { years (for } \\ \text { all of Germany) }\end{array}\end{array}$ |  |

Q154:im05d=1
Q155 What do you think: by what percentage will the purchase price in Germany in 30 years be higher than the purchase price today?
1-999 Q155:im06d inno im06d \% increase of prices in 30 years (for all of Germany)

I don't know -2
No answer -1
Q155:im06dwn inno im06dwn \% increase of prices in 30 years (for all of Germany): don't know

## Q154:im05d=2

Q156 What do you think: by what percentage will the purchase price in Germany in 30 years be lower than the purchase price today?
1-99 Q156:im07d inno im07d \% decrease of prices in 30 years (for all of Germany)

I don't know -2
No answer -1
Q156:im07dwn inno im07dwn \% decrease of prices in 30 years (for all of Germany): don't know

Q157 Suppose you have money left over and devide to invest it. How would you distribute the money as a percentage on the following investment opportunities?
Please note that the total must be $100 \%$ at the end. For the investment opportunities to which no money is distributed, please enter "0".

| Shares/Stocks | 1-100 |  |
| :---: | :---: | :---: |
| Real estate | 1-100 |  |
| Government bonds | 1-100 |  |
| Savings accounts | 1-100 |  |
| Gold | 1-100 |  |
| Q157:im51_1 inno | im51_1 | Investment decisions: shares / stock (proportion in percent) |
| Q157:im51_2 inno | im51_2 | Investment decisions: residential property (proportion in percent) |
| Q157:im51_3 inno | im51_3 | Investment decisions: government bonds (proportion in percent) |
| Q157:im51_4 inno | im51_4 | Investment decisions: bank book / savings account (proportion in percent) |
| Q157:im51_5 inno | im51_5 | Investment decisions: gold (proportion in percent) |

Q769 Thank you for your information about the investment opportunities. We now come to a different subject.

## UE35 Innomodule Changes with Increasing Age

Q2000:sample=3,5
Q158 In the following, we would like to learn how you experience your own aging. We are interested in whether and how much you perceive certain changes that may accompany ageing.
Please use the following scale to indicate the extent to which the described change applies to you: The value 1 means "not at all", the value 5 means " $a$ lot". With the values in between you can downgrade your assessment. Please hand over the laptop to the respondent for self-filing. Please rotate the laptop so that you can't look at the screen.

## Q2000:sample=3,5

## Q159 With my increasing age, I realize that...

|  | I Not at all | A little 2 | moderate 3 | A lot 4 | An extreme amount 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ...I appreciate relationships and people much more. | 1 | 2 | 3 | 4 | 5 |  |
| ...my mental capacity is declining. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I pay more attention to my health. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have to limit my activities. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have more experience and knowledge to evaluate things and people. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have less energy. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have a better sense of what is important to me. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I feel more dependent on the help of others. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have more freedom to live my days the way I want. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I find it harder to motivate myself. | 1 | 2 | 3 | 4 | 5 | -1 |
| Q159:iva01 inno awara01 | With increa more | ing age, I | alize: appreci | te relatio | hips and pe |  |
| Q159:iva02 inno awara02 | With increas | ing age, | alize: my m | al capac | is declining |  |
| Q159:iva03 inno awara03 | With increas | ing age, I | ealize: pay mo | attentio | to my health |  |
| Q159:iva04 inno awara04 | With increas | ing age, I | alize: have to | imit my | tivities |  |
| Q159:iva05 inno awara05 | With increa \& people | ing age, I | ealize: more | \& know | to evaluate th |  |
| Q159:iva06 inno awara06 | With increas | ing age, I | alize: have less | energy |  |  |
| Q159:iva07 inno awara07 | With increa me | ing age, I | alize: have b | ter sense | wat is import | ant to |
| Q159:iva08 inno awara08 | With increas | ing age, I | alize: feel m | depend | t on help of | thers |
| Q159:iva09 inno awara09 | With increa want | ing age, I | alize: more fres | edom to | e my days the | way 1 |
| Q159:iva10 inno awara10 | With increas | ing age, I | alize: find it | der to | tivate myself |  |

## Q160

We have now arrived at the end of the module "Changes with increased age". Please return the laptop to the interviewer.

Q161 Thinking back on the past four weeks, please state how often you have experienced each of the following feelings very rarely, rarely, occasionally, often, or very often. How often have you felt...
Please show list 71!

|  | Very rarely | Rarely | Occasionally | Often |  | Very often |  | No answer |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| angry? | 1 | 2 | 3 | 4 | 5 | -1 |  |  |
| afraid? | 1 | 2 | 3 | 4 | 5 | -1 |  |  |
| happy? | 1 | 2 | 3 | 4 | 5 | -1 |  |  |
| sad? | 1 | 2 | 3 | 4 | 5 | -1 |  |  |

Q161:pgef1 p plh0184 Frequency Of Being Angry In The Last 4 Weeks
Q161:pgef2 p plh0185 Frequency Of Being Worried In The Last 4 Weeks
Q161:pgef3 p plh0186 Frequency Of Being Happy In The Last 4 Weeks
Q161:pgef4 p plh0187 Frequency Of Being Sad In The Last 4 Weeks

## UE36 Innomodule Stroop-Test - Part 3: Depressive Traits

## Q2000:sample=3

Q162 Now we are talking about the last 2 weeks. How often did you feel affected by the following complaints? Not at all, on individual days, on more than half of the days or almost every day?

|  | Not at all | Several days | More than half the days | Nearly every day | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Little interest or joy on your activities. | 1 | 2 | 3 | 4 | -1 |
| Depressiveness, melancholy or hopelessness | 1 | 2 | 3 | 4 | -1 |
| Nervousness, anxiety or strain | 1 | 2 | 3 | 4 | -1 |
| Incapable to stop sorrows or to control them | 1 | 2 | 3 | 4 | -1 |
| Q162:sim 1201 inno sim1201 | Depressive symptoms, last fortnight: Little joy/interests |  |  |  |  |
| Q162:sim1202 inno sim1202 | Depressive symptoms, last fortnight: Downcast, hopeless |  |  |  |  |
| Q162:sim 1203 inno sim1203 | Anxiety symptoms, last fortnight: Nervous, anxious, tense |  |  |  |  |
| Q162:sim1204 inno sim1204 | Anxiety symptoms, last fortnight: Uncontrollable worries |  |  |  |  |

## Q163 How often does it happen ...

Please show list 163!

|  | Very Often | Often | sometimes | Seldom | Never | No answer |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| that you lent personal <br> things to your friends <br> (e.g. CDs, books, cars, | 1 | 2 | 3 | 4 | 5 | -1 |

## Q164 What is your opinion on the following three statements?

Please show list 164!

In general, people can be

| Agree <br> completely | Rather <br> Rather agree | Totally <br> Disagree <br> disagree | No answer |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | -1 |
| 1 | 2 | 3 | 4 | -1 |
| 1 | 2 | 3 | 4 | -1 |

Q164:pbez01 p plh0192 On The Whole Trust People
Q164:pbez02 p plh0193 Nowadays Can't Trust Anyone
Q164:pbez03 p plh0194 Caution When Dealing With Strangers

## Q165 Do you think that most people ...

... would take advantage of you if they had a chance to do so?
... or would try to be fair to you?
No answer
Q165:pbez04 p plh0195 Most People Are Exploitative/Fair

## Q166 Would you say that people most of the time ...

| ... try to be helpful? | 1 |  |
| :--- | :--- | :--- |
| ... or just pursue their own interests? | 2 |  |
| No answer |  | -1 |
| Q166:pbez05 | p | plh0196 |

## Q167 Do you feel that what you are doing in your life is valuable and useful?

Please answer using the following scale: A value of o means: "not at all valuable and useful" and the value 10 means: "completely valuable and useful". With the values in between, you can downgrade your assessment. Please present list 167!
o Not valuable and useful at all 0
2 1
3 2
4
5
5
6
7
8
9
io completely valuable and useful
No answer
Q167:pgwert p pgwert Activity in life valuable and useful

## UE37 SOEP Pretest - Part 3

UE38 Criminal Records

## Q168

Group i: Rotate screen
Group 2: Do not rotate screen1

Q168:ptsplit2 inno ptpe18_split2 Split Criminal Records

## Q168:ptsplit2=1

## Q169

Please hand over the laptop to the respondent for filling out. Please rotate the laptop so that you can't see the screen.

## Q170 Have you ever got into trouble with the police or the judiciary?

| Yes | 1 |
| :--- | ---: |
| No | 2 |
| No answer | -1 |
| Q170 pt10 | inno |1

No 2
No answer -
Q170:pt10 inno ptpe18_10 Ever got into trouble with the police or the judiciary?

Q170:pt01=1
Q171 Have you ever been in prison?
Yes, within the last 5 years 1
Yes, but it's been more than 5 years 2
No
3
No answer -1
Q171:pt11 inno ptpe18_11 Have you ever been in prison?

Q168:ptsplit2=1

## Q172

Thank you for your information! Please return the laptop back to your interviewer.
Q173 Now a few questions about your circle of friends.

Q174 How is your circle of friends compounded: How many of your friends do not come from Germany or have parents who are not from Germany, i.e. have a migration background?
All of them have a migration background 1
Most 2
About half 3
About a quarter 4
Less than a quarter 5
None of them has a migration background 6
No answer -1
Q174:pfreun1 p pld0049 Close Friends: How many have a migratory background

# Q175 How many close friends would you say that you have? <br> close friends 0-99 <br> Q175:pbez06 p pld0047 Number of close friends in total 

Q176 How many of these narrow friends are also your professional colleagues?
Regardless of the position! Customers are not meant by this! If not applicable, please enter "o"! close friends 0-99
Q176:pbezkol pbezkol Number of close friends that are also colleagues

UE39 Innomodule Self-Control

Q2000:sample=6
Q177 I will now read out some statements. Please indicate how much you agree personally. Please answer on a scale from 1 to 5 . The value of 1 means "Does not apply at all". The value 5 means "Fully applies". You can use the values in between to make your estimate.
Show list 177!

| I am good at resisting temptation. |  |  | Does not apply at all I | 2 | 3 | 4 | $\begin{aligned} & \text { Fully } \\ & \text { applies } 5 \end{aligned}$ | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| I have a hard time breaking bad habits. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| I am lazy. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| I say inappropriate things. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| I do certain things that are bad for me, if they are fun. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| I refuse things that are bad for me. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| I wish I had more self-discipline. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| Pleasure and fun sometimes keep me from getting work done. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| It is hard for me to concentrate. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| I can work effectively towards long-term goals. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| Sometimes I can not stop myself from doing something even though I know it is wrong. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| I often act without thinking all alternatives through beforehand. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| People would say I have iron self-discipline. |  |  | 1 | 2 | 3 | 4 | 5 | -1 |
| Q177:isc 101 | inno | sc101 I | am good at | ting |  |  |  |  |
| Q177:isc102 | inno | sc102 I | have a hard | bre | d $h$ |  |  |  |
| Q177:isc103 | inno | sc103 I | am lazy |  |  |  |  |  |
| Q177:isc104 | inno | sc104 I | say inapprop | th |  |  |  |  |
| Q177:isc105 | inno | sc105 I | do certain th | th | for | ey |  |  |
| Q177:isc106 | inno | sc106 I | refuse things | t ar |  |  |  |  |
| Q177:isc120 | inno | sc201 I | wish I had m | self |  |  |  |  |
| Q177:isc107 | inno | sc107 P | Pleasure and | som | ep | gett | ork done |  |
| Q177:isc108 | inno | sc108 I | have trouble | cen |  |  |  |  |
| Q177:isc109 | inno | sc109 I | am able to w | effe | wa | rm |  |  |
| Q177:isc110 | inno | sc110 S | Sometimes, I | sto | from | h, | I know it is | wrong |
| Q177:isc111 | inno | sc111 I | often act with | th | roug | alt |  |  |
| Q177:isc121 | inno | sc202 P | People would | I ha | elf-d |  |  |  |

## UE40 Innomodule Free Time Activities - Part 1

Q2000:sample=1:5
Q178 Please select a split in this test mode:
Split A Group SOEP/FWS unspecified 1
Split B Group SOEP/FWS specified 2
Q178:itf01 inno volu_split_spec Split dummy specified / unspecified

Q2000:sample=1:5
Q179 Please select a split in test mode: Is still without function since this block has not yet been installed in the appropriate places.
Is still without function because this block has not yet been installed in the appropriate places.
Split C SOEP questions first 1
Split D FWS questions first 2
Q179:itf02 inno volu_split_order Split dummy order SOEP/FWS question

## UE41 SOEP-Questions

(Q178:itf01=1)\&(Q179:itf02=1)
Q180 In which of the following activities do you take part during your free time? Please state how often you do each activity: at least once a week, at least once a month, less often or never?


## (Q178:itf01=2)\&(Q179:itf02=1)

Q181 If you think back to the last 12 months: In which of the following activities did you take part during your free time? Please state how often you do each activity: at least once a week, at least once a month, less often or never?

|  | At least once a week | At least once a month | Less often | Never | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Going to cultural events | 1 | 2 | 3 | 4 | -1 |
|  |  |  |  |  |  |
| concerts, theater, |  |  |  |  |  |
| Going to the movies, pop | 1 | 2 | 3 | 4 | -1 |
| music concerts, |  |  |  |  |  |
| dancing, disco, sports |  |  |  |  |  |
| events |  |  |  |  |  |
| Doing sports |  | 2 | 3 | 4 | -1 |
| Artistic and musical | 1 | 2 | 3 | 4 | -1 |
| activities (painting, |  |  |  |  |  |
| music, photography, |  |  |  |  |  |
| theater, dance) |  |  |  |  |  |
| Meeting friends, relatives | 1 | 2 | 3 | 4 | -1 |
| or neighbors |  |  |  |  |  |
| Helping friends, relatives | 1 | 2 | 3 | 4 | -1 |
| or neighbors |  |  |  |  |  |
| Doing volunteer work in | 1 | 2 | 3 | 4 | -1 |
| clubs, associations, or |  |  |  |  |  |
| social services |  |  |  |  |  |
| Involvement in a citizens' | 1 | 2 | 3 | 4 | -1 |
| group, political party, |  |  |  |  |  |
| local government |  |  |  |  |  |
| Attending church / | 1 | 2 | 3 | 4 | -1 |
| religious events |  |  |  |  |  |
| Q181:pfz1_spez inno volu_ | 1_spez Pas | Past 12 months: Attend Opera, Classic. Concerts, Theater |  |  |  |
| Q181:pfz2_spez inno volu_ | v2_spez Pas | 12 months: A | nd Cinema, | Jazz Con |  |
| Q181:pfz3_spez inno volu | v3_spez Pas | 12 months: Pa | cipate In Sp |  |  |
| Q181:pfz4_spez inno volu_ | v4_spez Pas | 12 months: A | tic Or Music | tivities |  |
| Q181:pfz5_spez inno volu_ | v5_spez Pas | 12 months: S | al Time With |  |  |
| Q181:pfz6_spez inno volu_ | ev6_spez Pas | 12 months: Le | Help To Fri | Relative |  |
| Q181:pfz7_spez inno volu_ | v7_spez Pas | 12 months: P | rm Volunte |  |  |
| Q181:pfz8_spez inno volu_ | v8_spez Pas | 12 months: Pa | cipate In L | litics |  |
| Q181:pfz9_spez inno volu_ | ev9_spez Pas | 12 months: A | nd Church Or | er Relig | Events |

(Q180:pfz7=1,2,3)|(Q181:pfz7_spez=1,2,3)
Q182 Have you also volunteered in clubs, associations or social services in the last four weeks?

| Yes | 1 |  |
| :--- | ---: | :--- |
| No | 2 |  |
| Refusal | 3 |  |
| I don't know | -2 |  |
| No answer | -1 |  |
| Q182:itf05 inno volu05 |  | Have you also volunteered in clubs, assoc. or soc. services in the past 4 <br> weeks? |

## (Q180:pfz4=1,2,3)|(Q181:pfz4_spez=1,2,3)

Q183 Have you also been doing artistic and artistic activities (music making, dancing, theatre, painting, photography) in the last 4 weeks?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| Refusal | 3 |  |
| I don't know | -2 |  |
| No answer | -1 |  |
| Q183:itf06 inno volu06 | Have you also been doing artistic and artistic activities in the past 4 <br> weeks? |  |

## UE42 FWS-Questions

(Q178:itf01=1)\&(Q179:itf02=2)
Q184 There are many ways to participate outside of work and family life, for example in an association, an initiative, a project or a self-help group. I would like to mention to you various areas that are eligible for this. Please tell me if you are actively involved in one or more of these areas. Are you active somewhere ...
... in the field of sport and exercise, e.g. in a sports club or in a movement group?
... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society?
... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting?
... in the social field, e.g. in a charity organisations, in the neighbourhood aid or in a self-help group?
... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group?
... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association?
... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events?
... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project?
... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects?
... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative?
... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community?
... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime?
... in the accident or ambulance service or in the voluntary fire brigade?
... in an area not yet mentioned, e.g. in citizens' initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned?

Yes
$1 \quad 2$

1
1

## 1

2

I don't know $-2$
$-2$
$-2$ $-2$ $-2$ $-2$

## $-2$



No answer
$\square$ $-1$

```
-1
```

| Q184:fws1 | inno | volu_unsp1 | Unspecified: Are you active somewhere in the field of sport and <br> exercise |
| :--- | :--- | :--- | :--- |
| Q184:fws2 | inno | volu_unsp2 | Unspecified: Are you active somewhere in the field of culture <br> and music |
| Q184:fws3 | inno | volu_unsp3 | Unspecified: Are you active somewhere in the area of leisure and <br> conviviality |
| Q184:fws4 | inno | volu_unsp4 | Unspecified: Are you active somewhere in the social field |
| Q184:fws5 | inno | volu_unsp5 | Unspecified: Are you active somewhere in the field of health <br> Unspecified: Are you active somewhere in the field of school or |
| Q184:fws6 | inno | volu_unsp6 | Undergarten <br> kinde <br> Unspecified: Are you active somewhere in extracur. youth work, |
| Q184:fws7 | inno | volu_unsp7 | adult education |
| Q184:fws8 | inno | volu_unsp8 | Unspecified: Are you active somewhere in the field environment, <br> animal welfare |
| Q184:fws9 | inno | volu_unsp9 | Unspecified: Are you active somewhere in the field of politics, <br> political advo. |
| Q184:fws10 | inno | volu_unsp10 | Unspecified: Are you active somewhere in prof. representation, <br> e.g. trade union |
| Q184:fws11 | inno | volu_unsp11 | Unspecified: Are you active somewhere in the religious sphere <br>  |
| Q184:fws12 | inno | volu_unsp12 | Unspece <br> crime problems |
| Q184:fws13 | inno | volu_unsp13 | Unspecified: Active somewhere in accident/ambul. service or <br> volu. fire brigade |
| Q184:fws14 | inno | volu_unsp14 | Unspecified: Are you active somewhere in an area not yet <br> mentioned |

(Q178:itf01=1)\&(Q179:itf02=2)
Q186 We are now interested in whether you also perform voluntary work in the areas in which you are active or are involved in associations, initiatives, projects or self-help groups. We are talking about voluntary tasks and work that you do unpaid or for a small expense allowance. You said you are [also] active in the area of [insert area]. Have you also currently taken on tasks or work in this area that you do on a voluntary or honorary basis?
... in the field of sport and exercise, e.g. in a sports club or in a movement group?
... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society?
... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting?
... in the social field, e.g. in a charity or other charity, in the neighbourhood aid or in a self-help group?
... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group?
... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association?
... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events?
... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project?
... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects?
... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative?
... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community?
... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime?
... in the accident or ambulance service or in the voluntary fire brigade?
... in an area not yet mentioned, e.g. in citizens' initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned?

| Yes | No | Refusal | I don't know | No answer |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | -1 | | 1 |
| :---: |
| 1 |


| Q186:fws1a | inno volu_unsp1a | Unspecified volunt.: Are you active somewhere in the field of <br> sport and exercise |  |
| :--- | :--- | :--- | :--- |
| Q186:fws2a | inno volu_unsp2a | Unspecified volunt.: Are you active somewhere in the field of <br> culture and music |  |
| Q186:fws3a | inno volu_unsp3a | Unspecified volunt.: Are you active somewhere in the area of <br> leisure and conviviality |  |
| Q186:fws4a | inno volu_unsp4a | Unspecified volunt.: Are you active somewhere in the social <br> field |  |
| Q186:fws5a | inno | volu_unsp5a | Unspecified volunt.: Are you active somewhere in the field of <br> health |
| Q186:fws6a | inno | volu_unsp6a | Unspecified volunt.: Are you active somewhere in the field of <br> school or kindergarten |
| Q186:fws7a | inno | volu_unsp7a | Unspecified volunt.: Are you active somewhere in extracur. <br> youth work, adult education |
| Q186:fws8a | inno | volu_unsp8a | Unspecified volunt.: Are you active somewhere in the field <br> environment, animal welfare |
| Q186:fws9a | inno | volu_unsp9a | Unspecified volunt.: Are you active somewhere in the field of <br> politics, political advo. |
| Q186:fws10a | inno | volu_unsp10a | Unspecified volunt.: Are you active somewhere in prof. <br> representation, e.g. trade union |
| Q186:fws11a | inno | volu_unsp11a | Unspecified volunt.: Are you active somewhere in the religious <br> sphere |
| Q186:fws12a | inno | volu_unsp12a | Unspecified volunt.: Are you active somewhere in the field of <br> justice \& crime problems |
| Q186:fws13a | inno | volu_unsp13a | Unspecified volunt.: Active somewhere in accident/ambul. <br> service or volu. fire brigade |
| Q186:fws14a | inno | volu_unsp14a | Unspecified volunt.: Are you active somewhere in an area not <br> yet mentioned |

(Q178:itf01 = 2) \&(Q179:itf02=2)
Q187 There are many ways to participate outside of work and family life, for example in an association, an initiative, a project or a self-help group. I would like to mention to you various areas that are eligible for this. When you think of the last 12 months, have you been actively involved in one or more of these areas? Are you or were you active somewhere...
... in the field of sport and exercise, e.g. in a sports club or in a movement group?
... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society?
... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting?
... in the social field, e.g. in a charity or other charity, in the neighbourhood aid or in a self-help group?
... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group?
... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association?
... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events?
... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project?
... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects?
... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative?
... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community?
... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime?
... in the accident or ambulance service or in the voluntary fire brigade?
... in an area not yet mentioned, e.g. in citizens' initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned?

Yes

1

1

I don't know $-2$
$-2$
$-2$ $-2$ $-2$ $-2$

## $-2$



| Q187:fws 1_spez | inno | volu_spec 1 | Specified: Are you active somewhere in the field of sport and exercise |
| :---: | :---: | :---: | :---: |
| Q187:fws2_spez | inno | volu_spec2 | Specified: Are you active somewhere in the field of culture and music |
| Q187:fws3_spez | inno | volu_spec3 | Specified: Are you active somewhere in the area of leisure and conviviality |
| Q187:fws4_spez | inno | volu_spec4 | Specified: Are you active somewhere in the social field |
| Q187:fws5_spez | inno | volu_spec5 | Specified: Are you active somewhere in the field of health |
| Q187:fws6_spez | inno | volu_spec6 | Specified: Are you active somewhere in the field of school or kindergarten |
| Q187:fws7_spez | inno | volu_spec7 | Specified: Are you active somewhere in extracur. youth work, adult education |
| Q187:fws8_spez | inno | volu_spec8 | Specified: Are you active somewhere in the field environment, animal welfare |
| Q187:fws9_spez | inno | volu_spec9 | Specified: Are you active somewhere in the field of politics, political advo. |
| Q187:fws10_spez | inno | volu_spec 10 | Specified: Are you active somewhere in prof. representation, e.g. trade union |
| Q187:fws11_spez | inno | volu_spec 11 | Specified: Are you active somewhere in the religious sphere |
| Q187:fws12_spez | inno | volu_spec 12 | Specified: Are you active somewhere in the field of justice \& crime problems |
| Q187:fws13_spez | inno | volu_spec 13 | Specified: Active somewhere in accident/ambul. service or volu. fire brigade |
| Q187:fws14_spez | inno | volu_spec 14 | Specified: Are you active somewhere in an area not yet mentioned |

(Q178:itf01=2)\&(Q179:itf02=2)
Q189 We are now interested in the areas in which you are active or if you are involved in associations, initiatives, projects or self-help groups. It concerns voluntary tasks and work carried out unpaid or for a small amount of compensation. [You said you are/you said you are too] [BEREICH EINBLENDEN] active. When you think of the last 12 months, have you also taken on tasks or tasks in this area that you carry out voluntarily or voluntarily?
... in the field of sport and exercise, e.g. in a sports club or in a movement group?
... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society?
... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting?
... in the social field, e.g. in a charity or other charity, in the neighbourhood aid or in a self-help group?
... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group?
... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association?
... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events?
... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project?
... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects?
... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative?
... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community?
... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime?
... in the accident or ambulance service or in the voluntary fire brigade?
... in an area not yet mentioned, e.g. in citizens' initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned?

| Yes | No | Refusal <br> 1 | 2 | I don't know |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | No answer |  |  |
| 1 | 2 | 3 | 4 | -1 |


| Q189:fws 1a_spez | inno | volu_spec1a | Specified volunt.: Are you active somewhere in the field of sport and exercise |
| :---: | :---: | :---: | :---: |
| Q189:fws2a_spez | inno | volu_spec2a | Specified volunt.: Are you active somewhere in the field of culture and music |
| Q189:fws3a_spez | inno | volu_spec3a | Specified volunt.: Are you active somewhere in the area of leisure and conviviality |
| Q189:fws4a_spez | inno | volu_spec4a | Specified volunt.: Are you active somewhere in the social field |
| Q189:fws5a_spez | inno | volu_spec5a | Specified volunt.: Are you active somewhere in the field of health |
| Q189:fws6a_spez | inno | volu_spec6a | Specified volunt.: Are you active somewhere in the field of school or kindergarten |
| Q189:fws7a_spez | inno | volu_spec7a | Specified volunt.: Are you active somewhere in extracur. youth work, adult education |
| Q189:fws8a | inno | volu_spec8a | Specified volunt.: Are you active somewhere in the field environment, animal welfare |
| Q189:fws9a_spez | inno | volu_spec9a | Specified volunt.: Are you active somewhere in the field of politics, political advo. |
| Q189:fws10a_spez | inno | volu_spec10a | Specified volunt.: Are you active somewhere in prof. representation, e.g. trade union |
| Q189:fws11a_spez | inno | volu_spect1a | Specified volunt.: Are you active somewhere in the religious sphere |
| Q189:fws12a_spez | inno | volu_spec 12a | Specified volunt.: Are you active somewhere in the field of justice \& crime problems |
| Q189:fws13a_spez | inno | volu_spec 13a | Specified volunt.: Active somewhere in accident/ambul. service or volu. fire brigade |
| Q189:fws14a_spez | inno | volu_spec 14a | Specified volunt.: Are you active somewhere in an area not yet mentioned |

(Q186:fwsxa=1)|(Q189:fwsxa_spez=1)

\section*{Q190 Have you also volunteered or volunteered in the last four weeks? [Please consider all your volunteer or voluntary activities now.] <br> | Yes | 1 |
| :--- | :--- |
| No | 2 |
| Refusal | 3 |
| I don't know | -2 |
| No answer | -1 | <br> Q190:fws03 inno volu03 Have you also volunteered or volunteered in the last four weeks?}

## UE43 SOEP Pretest - Part 4

## UE44 leisure time activities

Q2000:sample=6

## Q191

Group I 1
Group 2
Q191:ptsplit4 inno ptpe18_split4 Split leisure time activities

Q191:ptsplit4=1
Q192 Now a questions about your leisure time. How frequently do you do the following activities?

|  | Daily | At least once a week | At least once a month | Less often | Never | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visiting Neighbors | 1 | 2 | 3 | 4 | 5 | -1 |
| Mutual visits from friends or acquaintances | 1 | 2 | 3 | 4 | 5 | -1 |
| Visiting or being visited by family members or relatives | 1 | 2 | 3 | 4 | 5 | -1 |
| Using online social networks (such as Facebook / Instagram / Twitter) | 1 | 2 | 3 | 4 | 5 | -1 |
| Use of chat services (e.g. WhatsApp) | 1 | 2 | 3 | 4 | 5 | -1 |
| Watch TV / movies, series or videos (also DVD etc., media libraries, internet streams, etc.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Playing computer / online / console or smart phone games | 1 | 2 | 3 | 4 | 5 | -1 |
| Repairs to the house, in the apartment or to vehicles / Gardening / Vehicle care | 1 | 2 | 3 | 4 | 5 | -1 |
| Doing sports | 1 | 2 | 3 | 4 | 5 | -1 |
| Doing sports | 1 | 2 | 3 | 4 | 5 | -1 |


| Q192:pt22_1 | inno | ptpe18_22_1 | Leisure activities G1: Visiting neighbors <br> Q192:pt22_2 |
| :--- | :--- | :--- | :--- |
| inno | ptpe18_22_2 | Leisure activities G1: Mutual visits from friends or <br> acquaintances |  |
| Q192:pt22_3 | inno | ptpe18_22_3 | Leisure activities G1: Visiting or being visited by family <br> members / relatives |
| Q192:pt22_4 | inno | ptpe18_22_4 | Leisure activities G1: Using online social networks (e.g., <br> Facebook, Instagram...) |
| Q192:pt22_5 | inno | ptpe18_22_5 | Leisure activities G1: Use of chat services (e.g., WhatsApp) <br> Q192:pt22_6 |
| inno | ptpe18_22_6 | Leisure activities G1: Watch TV / movies, series or videos |  |
| Q192:pt22_7 | inno | ptpe18_22_7 | Leisure activities G1: Playing computer / online / console <br> or smart phone games |
| Q192:pt22_8 | inno | ptpe18_22_8 | Leisure activities G1: Repairs to house, in apartment or to <br> vehicles; gardening |
| Q192:pt22_9 | inno | ptpe18_22_9 | Leisure activities G1: Doing sports <br> Q192:pt22_10 |
| inno | ptpe18_22_10 | Leisure activities G1: Meditate / pray |  |

Q191:ptsplit4=2
Q193 Now some questions about your leisure time. How frequently do you do the following activities?

|  | Daily | At least once a week | At least once a month 3 | Less often | Never 5 | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mutual visits from neighbors, friends or acquaintances | 1 | 2 | 3 | 4 | 5 | -1 |
| Conviviality with family members or relatives | 1 | 2 | 3 | 4 | 5 | -1 |
| Use of online social networks to share news, messages, pictures, or videos (e.g. Facebook, Instagram) | 1 | 2 | 3 | 4 | 5 | -1 |
| Television (meaning the fixed program of the broadcasters) | 1 | 2 | 3 | 4 | 5 | -1 |
| Watch program content or other videos on demand (also DVD etc., libraries, internet streams, etc.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Active sport (physical exertion for at least io minutes) | 1 | 2 | 3 | 4 | 5 | -1 |
| Reading books or eBooks | 1 | 2 | 3 | 4 | 5 | -1 |
| Reading (daily) newspapers | 1 | 2 | 3 | 4 | 5 | -1 |
| Doing nothing / relaxing / dreaming | 1 | 2 | 3 | 4 | 5 | -1 |
| Use of public transport | 1 | 2 | 3 | 4 | 5 | -1 |


| Q193:pt23_1 | inno | ptpe18_23_1 | Leisure activities G2: Mutual visits from neighbors, friends <br> or acquaintances <br> Leisure activities G2: Conviviality with family members or <br> Qelatives |
| :--- | :--- | :--- | :--- |
| Q193:pt23_2 | inno | ptpe18_23_2 |  |
| Q193:pt23_3 | inno | ptpe18_23_3 | Leisure activities G2: Use of online social networks to <br> share... <br> Leisure activities G2: Television (meaning the fixed program <br> of broadcasters) <br> Leisure activities G2: Watch program content or other <br> Q193:pt23_4 |
| inno | ptpe18_23_4 |  |  |
| Q193:pt23_5 | inno | ptpe18_23_5 | videos on demand <br> Qeisure activities G2: Active sport (physical exertion for at |
| Q193:pt23_6 | inno | ptpe18_23_6 | Least 10 minutes) |
| Q193:pt23_7 | inno | ptpe18_23_7 | Leisure activities G2: Reading books or eBooks <br> Q193:pt23_8 <br> inno <br> ptpe18_23_8 <br> Q193:pt23_9 |
| inno | ptpe18_23_9 | Leisure activities G2: Reading (daily) newspapers <br> Q193:pt23_10 | inno |
| ptpe18_23_10 nothing / relaxing / dreaming |  |  |  |
| Leisure activities G2: Use of public transport |  |  |  |

## UE45 Innomodule Donation Questions

Q2000:sample=1,2,4,5
Q194
I Split A (25\%) (Donation A Self-filler) 1
2 Split B (25\%) (Donation A Interviewer) 2
3 Split C (25\%) (Donation B Self-filler) 3
4 Split D (25\%) (Donation B Interviewer) 4
Q194:isf01 inno donat_01 Dummy Donations Questions

Q194:isf01=1,3
Q195
Please hand over the laptop to the respondent for filling out. Rotate the laptop so that only the respondent can see the screen. Please show the respondent in advance where they need to click in order to get to the next question.

## UE46 Donations A Self-filler

Q194:isf01=1
Q196 And now a question about your donations. We understand donations here as giving money for social, ecclesiastical, cultural, community, and charitable aims, without receiving any direct compensation in return. These donations can be large sums of money but also smaller sums, for example, the change one puts into a collection box. We also count church offerings. Did you donate money last year, in 2017 - not counting membership fees?
Yes
1
No 2
No answer -1
Q196:isfa1 inno donat_a1 Don. A Selffiller: Donated money last year, 2017, not counting
membersh. fees

## Q196:isfa1=1

Q197 If yes: How high was the total sum of money that you donated last year?
EUR 0-999999
Q197:isfa3 inno donat_a3 Don. A Selffiller: How high was total sum of money that you donated last year

No answer -1
Q197:isfa3>=1000
Q198 The amount [show amount] EURO seems high to me. Would you like to correct the amount perhaps?
Correct amount
Amount is correct 2
Q198:isfa3b inno donat_a3b Don. A Selffiller: plausibility check total sum of money

Q198:isfa3b=1
Q199 EUR
0-999999 Q199:isfa3c inno donat_a3c Don. A Selffiller: correction in EUR

## UE47 Donations A Interviewer

Q194:isf01=2
Q200 And now a question about your donations. We understand donations here as giving money for social, ecclesiastical, cultural, community, and charitable aims, without receiving any direct compensation in return. These donations can be large sums of money but also smaller sums, for example, the change one puts into a collection box. We also count church offerings. Did you donate money last year, in 2017 - not counting membership fees?

No 2
No answer -1
Q200:isfa2 inno donat_a2 Don. A Interviewer: Donated money last year, 2017, not counting membersh. fees

## Q200:isfa2 $=1$

Q201 If yes: How high was the total sum of money that you donated last year?
EUR 0-999999
Q201:isfa4 inno donat_a4 Don. A Interviewer: How high was total sum of money that you donated last year

No answer -1

Q201:isfa4>=1000
Q202 The amount [show amount] EURO seems high to me. Would you like to correct the amount perhaps?
Correct amount
Amount is correct 2
Q202:isfa4b inno donat_a4b Don. A Interviewer: plausibility check total sum of money

Q202:isfa4b=1
Q203 EUR
0-999999 Q203:isfa4c inno donat_a4c Don. A Interviewer: correction in EUR

## UE48 Donations B Self-filler

Q194:isf01=3
Q204 Did you donate money last year, in 2017, to charitable (relief) organisations? Voluntary donations to charitable organisations / relief organisations / welfare organisations. No donations to political parties, political organisations / no judicially imposed donations / no lotteries, such as Aktion Mensch, ARD television lottery / no membership fees.
Q204:isfb $1=1$

Q205 If you donated money in 2017: How high was the total sum of money that you donated last year?
EUR 0-999999
Q205:isfb3 inno donat_b3 Don. B Selffiller: How high was total sum of money that you donated last year

No answer -1
Q205:isfb3>=1000
Q206 The amount [show amount] EURO seems high to me. Would you like to correct the amount perhaps?
Correct amount
Amount is correct 2
Q206:isfb3b inno donat_b3b Don. B Self-filler: plausibility check total sum of money

## Q206:isfb3b=1

## Q207 EUR

0-999999 Q207:isfb3c inno donat_b3c Don. B Self-filler: correction in EUR

## UE49 Donations B Interviewer

Q194:isf01=4
Q208 Did you donate money last year, in 2017, to charitable (relief) organisations? Voluntary donations to charitable organisations / relief organisations / welfare organisations. No donations to political parties, political organisations / no judicially imposed donations / no lotteries, such as Aktion Mensch, ARD television lottery / no membership fees.

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q208:isfb2 | inno | donat_b2 | Don. B Interviewer: Donated money last year, 2017, to charitable <br> organisations |

## Q208:isfb2=1

Q209 If you donated money in 2017: How high was the total sum of money that you donated last year?
EUR 0-999999
Q209:isfb4 inno donat_b4 Don. B Interviewer: How high was total sum of money that you
donated last year

No answer -1

Q209:isfb4>=1000
Q210 The amount [show amount] EURO seems high to me. Would you like to correct the amount perhaps?
Correct amount 1
Amount is correct 2
Q210:isfb4b inno donat_b4b Don. B Interviewer: plausibility check total sum of money

Q210:isfb4b=1
Q211 EUR
0-999999 Q211:isfb4c inno donat_b4c Don. B Interviewer: correction in EUR

## UE50 Innomodule Finger Length

Q2000:sample=1,2,3,4,5
Q214 Imagine the following situation: Today you unexpectedly received i,००० Euro. How much of this amount would you donate to a good cause?
Don't know -2
No answer -1
EUR 0-1000
Q214:ifl01 inno ifl01 Unexpectedly receive 1000EUR: How much would you donate to a good cause?

Q2000:sample $=1,2,3,4,5$
Q215 Now, we would like to know how well the following statements describe you as a person.
Please answer on the following scale: o equals "does not describe me at all", 10 equals "describes me perfectly". You can use the values in between to make your estimate.

something for a
charitable cause
without expecting anything in return.
If someone does me a favour, I am willing to return it.

| If I am treated unfairly, I | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | take revenge at the first opportunity, even if it is an effort for me.


| I am willing to punish | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | someone who treats me unfairly even if it can have negative consequences for me.

I am willing to punish someone who treats others unfairly even if it can have negative consequences for me.

| Q215:ifl02a1 | inno | ifl02a1 | Altruism: willing to do sth for a charitable cause without expecting <br> anything in return |
| :--- | :--- | :--- | :--- |
| Q215:ifl02a2 | inno | ifl02a2 | Pos. recipro.: If someone does me a favour, I am willing to return it |
| Q215:ifl02a3 | inno | ifl02a3 | Neg. recipro.: If I am treated unfairly, I take revenge at the first <br> opportunity |
| Q215:ifl02a4 | inno | ifl02a4 | Neg. recipro.: I am willing to punish someone who treats me unfairly <br> Q215:ifl02a5 inno |
| ifl02a5 | Neg. recipro.: I am willing to punish someone who treats others <br> unfairly |  |  |

Q2000:sample $=1,2,3,4,5$
Q216 Now to something else that may seem a little unusual to you at first glance. We would now like to measure your finger length - both the length of your ring finger and the length of your index finger. For these purposes, I also have a digital measuring slider with me in order to have an exact measurement. Before we begin: Do you agree with the measurement? We measure the length of your index and ring fingers as there is a theory that the length ratio of these two fingers can tell how high your prenatal testosterone levels were. That is, your testosterone levels in the womb before you were even born. Prenatal testosterone levels are said to be related to the length ratio of these two fingers as well as to the development of the brain and thus to various behavioral properties. With this module, the researchers are trying to find out whether this is actually the case. To ensure that your subsequent answers are not affected, we can only tell you at the end of the interview what their behavioural characteristics are.
Yes 1
No 2
Q216:ifl03 inno ifl03 Introduction finger length measurement: informed consent

Q216:ifl03=2

## Q217

For interviewers only: Please specify here if reasons for non-consent have been given.

UE51 Measuring finger length left

Q216:ifl03=1
Q218
For interviewers only: If the target person is missing one or more fingers of the left hand or if there are serious injuries, please skip the measurement and continue with your right hand.
Please select digital sliders and the instructions for "finger length" and measure the index and ring finger in the same way as stated in the instructions. Please start by measuring the index finger of the left hand and enter all results into the CAPI-program.
Continue 1
Skip measurement on the left 2
Q218:ifl04 inno ifl04 Instruction interviewer left hand

## Q218:ifl04=1 <br> Q219

Please measure now the finger length of the [index finger/ring finger] of the left hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.
Length index finger left: Millimeters 20-110
Length ring finger left: Millimeters 20-110

| Q219:ifI05 | inno | ifl05 | Length index finger left hand in millimeter |
| :--- | :--- | :--- | :--- |
| Q219:ifl06 | inno | ifl06 | Length ring finger left hand in millimeter |

Q218:ifl04=1
Q220 If you divide the length of your left index finger by the length of your left ring finger, you will get a value of $\mathbf{x}, \mathbf{x x}$.
At the end of this module, we are happy to share the assumptions behind the finger length measurement.

Q218:ifl04=1

## Q221

The ratio of the measurement is outside the usual statistical framework. Please repeat the measurement of the left hand.

## Q218:ifl04=1

## Q222

Please measure again the finger length of the [index finger/ring finger] of the left hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.
$\begin{array}{ll}\text { Length index finger left: Millimeters } & 20-110 \\ \text { Length ring finger left: Millimeters } & 20-110\end{array}$
Q222:ifl05a inno ifl05a Repeated for length index finger left hand
Q222:ifl06a inno ifl06a Repeated for length ring finger left hand

Q218:ifl04=1
Q223 If you divide the length of your left index finger by the length of your left ring finger, you will get a value of [number]echLinks2. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

## Q216:ifl03=1

Q224 Only to interviewers: If the target person is missing one or more fingers of the right hand or if there are serious injuries, please skip the measurement.
Continue
1
Skip measurement on the right 2
Q224:ifl10 inno ifl10 Instruction interviewer right hand

## UE52 Measurement finger length right

Q224:ifl10=1
Q225 Let us now come to your right hand.
Please measure now the finger length of the [index finger/ring finger] of the right hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.
Length index finger right: Millimeters 20-110
Length ring finger right: Millimeters 20-110
Q225:ifl07 inno ifl07 Length index finger right hand in millimeter
Q225:ifl08 inno ifl08 Length index finger right hand in millimeter

Q224:ifl10=1
Q226 If you divide the length of your right index finger by the length of your right ring finger, you will get a value of [number]echRechts. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

```
Q224:ifl10=1
Q227
```

The ratio of the measurement is outside the usual statistical framework. Please repeat the measurement of the right hand.

Q224:ifl $10=1$
Q228
Q228
Please measure again the finger length of the [index finger/ring finger] of the right hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.
Length index finger right: Millimeters 20-110
Length ring finger right: Millimeters 20-110
Q228:ifl07a inno ifl07a Repeated for length index finger right hand
Q228:ifl08a inno ifl08a Repeated for length ring finger right hand

## Q224:ifl $10=1$

Q229 If you divide the length of your left index finger by the length of your left ring finger, you will get a value of [number]echRechts2. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

Q216:fio3=1
Q230 We are now at the end of the "finger length" module. We now come back to another subject. It is assumed that a smaller quotient (i.e. the result of "index finger divided by ring fingers") is more likely to speak for male characteristics such as higher risk-taking or higher sportiness. The background is that, according to some research, a smaller quotient is supposed to speak for higher prenatal testosterone levels. However, the results are contradictory and these assumptions are not always confirmed. That is why the researchers now want to re-examine this in the Innovation Survey.
If the target person is interested, the hypotheses offinger length measurement (in professional circles: 2D:4D) can be communicated:

Q2000:sample=1,2,3,4,5
Q763 Only to interviewers: Do you still have comments on the module "Finger Length"? If not, please just click on "Next".

## UE53 Personality

## UE54 Innomodule Exclusion - Part 1

Q232 I ask you to answer the following questions by yourself. Please enter the answer directly into the computer. I will show you how this works in a moment.
After you have opened the following screen, please turn the laptop to the interviewee so s/he can look at the screen. Read out the question once and, if necessary, show briefly how the text input works. Show also the "next" button.
Then rotate the laptop so that you cannot look at the screen anymore. The interviewee is asked to type in the answer him-/herself.
If there occur any reservations, please encourage the interviewee. Otherwise s/he should choose "No Answer". Please do not type in the answer for the interviewee.

## Q231 To what degree do the following statements apply to you personally?

Please answer on a the following scale. The value of 1 means „Does not apply at all". The value 6 means „Fully applies". You can use the values in between to make your estimate.
Show list 231!

|  | Does no apply at all I | 2 | 3 | 4 | 5 | Fully applies 6 | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I draw a lot of strength from being a very special person. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| With my special contributions, I manage to be the centre of attention. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| I react annoyed when another person steals the show from me. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| I deserve to be seen as a great personality. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| I want that my competitors fail. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| Most people are failures. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| Q231:narz01 inno narz01 | It annoys me when another person upstages me |  |  |  |  |  |  |
| Q231:narz02 inno narz02 | I deserve to be treated like a a great personality |  |  |  |  |  |  |
| Q231:narz03 inno narz03 | I want my competitors to fail |  |  |  |  |  |  |
| Q231:narz04 inno narz04 | I draw strength from being a very special person |  |  |  |  |  |  |
| Q231:narz05 inno narz05 | With my special contributions I manage to be at the center of attention |  |  |  |  |  |  |
| Q231:narz06 inno narz06 | Most people are kind of losers |  |  |  |  |  |  |

## UE55 Innomodule Exclusion - Part 2

Q2000:sample=1,2,3
Q233 How often did you have the following experiences within the last two months?

|  | Never | Rarely | Occasionally | Relatively often | Often | Regularly | Always | $\begin{gathered} \text { No } \\ \text { answe } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Others ignore me. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Others exclude me from conversations. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Others treat me like I wasn't there. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Others do not invite me for | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 | activities.


| Q233:simausgr1 | inno | ausgr1 | Others ignore me |
| :--- | :--- | :--- | :--- |
| Q233:simausgr2 | inno | ausgr2 | Others exclude me from conversations |
| Q233:simausgr3 | inno | ausgr3 | Others treat me like I wasn't there |
| Q233:simausgr4 | inno | ausgr4 | Others do not invite me for acitivities |

## UE56 Innomodule Exclusion - Part 3

## Q234A

Please turn the laptop now in such a way, that only the interviewer can look at the screen.

## Q234B

Please turn the laptop in a way, so that the respondent cannot see the screen anymore.
The respondent should have the possibility to judge the remaining questions spontaneously, without being influenced by the program.

## Q235 How do you see yourself: Are you rather impatient or very patient?

Please answer on a scale, where o means very impatient and 10 means very patient. With the values between you can adjust your response. Please show list 235!
\(\left.\begin{array}{l|l|}\hline o very impatient \& 0 <br>
\hline 2 \& 1 <br>
\hline 3 \& 2 <br>
\hline 4 \& 3 <br>
\hline 5 \& 4 <br>
\hline 5 \& 5 <br>
\hline 6 \& 6 <br>
\hline 7 \& 7 <br>
\hline 8 \& 8 <br>
\hline 9 \& 9 <br>
\hline IO very patient \& 10 <br>
\hline No answer \& -1 <br>

\hline Q235:pged \& p\end{array}\right]\)|  |
| :--- |

Q236 Are you generally a person who thinks and thinks long before he acts, so isn't impulsive at all? Or are you a person who acts without much thought, so is very impulsive? How do you personally rate yourself:
Please answer according to the following scale, where the value o means "not at all impulsive" and the value 10 means "very impulsive". You can use the values in between to make your estimate. Please show list 236!

- not impulsive at all

2
3
4
5
5
6
7
8
9
Io very impulsive 10
No answer -1
Q236:pimp p plh0254 Personal Impulsiveness

## UE57 Innomodule Comparison, Social Distance - Part 1

Q2000:sample $=3,5$
Q237 Now to another subject. Please assess again how the following statements apply to you. Generally, I'm an honest person.
o means "I totally disagree". 10 means "I totally agree". You can use the in-between ratings to adjust your response.
Please show list 237!

| Does not apply at all o | 1 |
| :--- | ---: |
| I | 2 |
| 2 | 3 |
| 3 | 4 |
| 4 | 5 |
| 5 | 6 |
| 6 | 7 |
| 7 | 8 |
| 8 | 9 |
| 9 | 10 |
| Fully applies io | 11 |
| No answer | -1 |
| Q237:ivd01_1 |  |

## UE58 Innomodule Comparison, Social Distance - Part 2

Q2000:sample=3,5
Q238 You have already answered a number of questions about yourself. Now we are interested in your opinion on how you assess other people in Germany.

Q2000:sample=3,5
Q239 Do you believe that people are generally fully willing to take risks or do they try to avoid taking risks?
Please answer according to the following scale, where the value o means "not risk-averse" and the value 10 means "fully willing to take risks" (risk-prone). You can use the values in between to make your estimate. Please show list 239!
o not ready to take risk at all
2
3
4
$5 \quad 4$
$5 \quad 5$
6
7
8
9
Io ready to take risk 10
No answer -1
Q239:ivd02_1 inno ivd02_1 Believe that people fully will. to take risks or try to avoid tak. risks

Q2000:sample=3,5
Q240 We stick to the assessment of other people. Please tell us how much you think the following two statements apply to people in general.
Please answer using the following scale from 1 to 10 where 1 means "Does not apply at all" and 10 means "Fully applies". You can weigh your answers using the steps in between.
Show list 240!

|  | Does <br> not <br> apply <br> at <br> all o | I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Fully <br> app- <br> lies <br> IO | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| People are willing to give to good causes without expecting anything in return. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 |
| People are basically honest. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 |
| Q240:ivd02_2 inno ivd02_2 | People are willing to give to good causes without expecting anything in return |  |  |  |  |  |  |  |  |  |  |  |
| Q240:ivd02_3 inno ivd02_3 |  |  |  |  |  |  |  |  |  |  |  |  |

## Q2000:sample=3,5

## Q241 Generally speaking, how satisfied do you feel with your life?

Please answer using the following scale: If the people are completely dissatisfied, use the value " 0 ", if they are completely satisfied, use the value " 10 ". If they are partly satisfied / partly dissatisfied, use a value in between. Please show list 241!

- completely dissatisfied 0
$2 \quad 1$
$3 \quad 2$
$4 \quad 3$
$5 \quad 4$
$5 \quad 5$
$6 \quad 6$
$7 \quad 7$
$8 \quad 8$
$9 \quad 9$
Io completely satisfied 10
No answer -1
Q241:ivd02_4 inno ivd02_4 Generally speaking, how satisfied do other people feel with life?

Q2000:sample=3,5
Q242 Thank you for your assessment of other people. Now we come back to you.

## UE59 Innomodule Household Gift - Part 4

Q745:ib01=1
Q243 Now please imagine the following situation: You have a 50 percent chance of losing 25 euros and a 50 percent chance of winning an amount $X$. How much $X$ would have to be for you to play the lottery?
EUR 0-10000
Q243:ib07a inno endef_07a 25EUR loss

Q745:ib01=1
Q244 Now please imagine the following situation: You have a 50 percent chance of losing IOO euros and a 50 percent chance of winning an amount $Y$. How much $Y$ would have to be for you to play the lottery?
EUR 0-10000
Q244:ib07b inno endef_07b 100EUR loss

Q245 How do you rate yourself personally? In general, are you someone who is willing to take risks or do you try to avoid risks (risk-averse)?
Please tick a box on the scale, where the value o means "risk averse" and the value 10 means "fully willing to take risks". You can use the values in between to make your estimate. Please show list 106!

| O not ready to take risk at all | 0 |
| :--- | :--- |
| 2 | 1 |
| 3 | 2 |
| 4 | 3 |
| 5 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Io ready to take risk | 10 |
| No answer | -1 |

Q245:prisk plh0204 Personal Willingness To Take Risks

## UE60 Innomodule resilience

## Q2000:sample $=1,2,3,4,5$

## Q246 To what degree do the following statements apply to you personally?

Please answer on the following scale. The value 1 means: Does not apply at all. The value 7 means: Does fully apply. You can use the values in between to make your estimate. Please show list 246!

|  | Does not apply at all I | 2 | 3 | 4 | 5 | 6 | Applies completely 7 | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I try to think of how I can change difficult situations. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| No matter what happens to me, I think I have my reactions under control. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I think I can develop further if I deal with difficult situations. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I actively seek ways to balance out the losses that have affected my in my life. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Q246:pmas 16 inno brcs 1 | I try to th | of | can | 促 | , |  |  |  |
| Q246:pmas17 inno brcs2 | No matter control |  |  |  | hav |  | s under |  |
| Q246:pmas18 inno brcs3 | I think I c | de | , | deal | I |  |  |  |
| Q246:pmas19 inno brcs4 | I actively s life | k |  |  |  |  | ed me in |  |

## UE61 Innomodule Gorilla Test - Part 1

Q2000:sample=3
Q247 Please state in the following, how often you experience certain things, which I will read out immediately. Does this happen never, rarely, sometimes, often or very often?
Please show list 247!


## UE62 Innomodule Stroop-Test - Part 4: Autism

Q2000:sample=3
Q248 I will now read out a list of sentences. Please indicate for each sentence, whether and how much you agree.
Please show list 248!

|  | I clearly agree | I little agree | I rather <br> disagree | I completely <br> disagree | No answer |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I often hear gentle noises <br> which others do not | 1 | 2 | 3 | 4 | -1 |
| hear. |  |  |  |  |  |
| Usually I concentrate more <br> on the overall picture <br> than on details. | 1 | 2 | 3 | 4 | -1 |
| It is easy for me, to do | 1 | 2 | 3 | 4 | -1 | several things at the same time.

If I was interrupted, I could quickly go on with my previous activity.
It is easy for me to understand nuances of meaning, if someone talks to me.
If I talk to someone, I notice when they gets bored.
If I read a story, it will be hard for me to figure out the intentions of the characters.
I like to collect information about categories like species of birds, types of trains or species of plants.
It is easy for me to find out what someone thinks by looking at their face.
It is hard for me to

1
2
3
4
1
2
3
4
$-1$

1
2
3
4
$-1$

1
2
3
4
$-1$

1
2
3
4
-1

1
2
3
4
$-1$

4
$-1$ of other people.

| Q248:ibaut1 | inno | iabaut1 | I often notice small sounds when others do not |
| :--- | :--- | :--- | :--- |
| Q248:ibaut2 | inno | iabaut2 | I usually concentrate more on the whole picture, rather than the <br> small details |
| Q248:ibaut3 | inno | iabaut3 | I find it easy to do more than one thing at once <br> If there is an interruption, I can switch back to what I was doing <br> very quickly |
| Q248:ibaut4 | inno | iabaut4 |  | |  | inno | iabaut5 | I find it easy to 'read between the lines' when someone is talking <br> to me |
| :--- | :--- | :--- | :--- |
| Q248:ibaut5 | inn | Q248:ibaut6 | inno |
| Q248:ibaut7 | inno | iabaut6 | I know how to tell if someone listening to me is getting bored <br> When reading a story I find it difficult to work out the characters' <br> intentions |
| Q248:ibaut8 | inno | iabaut8 | I like to collect inform. about categories of things (e.g. types of <br> car, birds) |
| Q248:ibaut9 | inno | iabaut9 | I find it easy to work out what someone is thinking/feeling by <br> looking at face |
| Q248:ibaut10 | inno | iabaut10 | I find it difficult to work out people's intentions |

## UE63 Innomodule Self-knowledge

Q2000:sample=3,5
Q249 You have just answered many questions about your personality. Now we are interested, among other things, in how much you are interested in a feedback on your personality. Please indicate how much the following statements apply to you. The value 1 means „Does not apply at all". The value 6 means „Fully applies". You can use the values in between to make your estimate. Show list 249!

|  | Does no apply ap | 2 | 3 | 4 | 5 | Fully applies 6 | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I want to know exactly what my strengths and weaknesses are. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| I seek both positive and negative feedback about my personality. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| I often try to find out what I am good at and what I am bad at. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| Having accurate knowledge of by character traits is very important to me. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| It is important for me to | 1 | 2 | 3 | 4 | 5 | 6 | -1 |

## understand how I

became the person that I am today.

| Q249:isksim01 | inno | sims01 | I want to know exactly what my strengths and weaknesses are |
| :--- | :--- | :--- | :--- |
| Q249:isksim02 | inno | $\operatorname{sims02}$ | I seek both positive and negative feedback about my personality |
| Q249:isksim03 | inno | $\operatorname{sims03}$ | I often try to find out what I am good at and what I am bad at |
| Q249:isksim04 | inno | sims04 | Having accurate knowledge of my character traits is very important <br> to me |
| Q249:isksim05 | inno | sims05 | It is important for me to understand how I became the person that <br> I am today |

Q2000:sample $=3,5$
Q250 Now we want to know from you how often you have done the following things in the past. How often have you ...
Please indicate if you have done things before, once, twice or three times and more.


## UE64 Innomodule Comparison, Social Distance - Part 3

## Q2000:sample=3,5

Q251 Most people compare themselves from time to time with others. For example they may compare the way they feel, their opinions, their abilities, and/or their situation with those of other people. There is nothing particularly "good" or "bad" about this type of comparison, and some people do it more than others. We would like to find out how often do you compare yourself with other people. To do that we would like you to indicate how much you agree with each stement below, by using the following scale.
Please answer using the following scale. The value 1 means: I dont agree at all. The value 5 means: I completely agree. With the values between 1 and 5, you can state your opinion.

|  | Do not agree at all I 1 | 2 | 3 | 4 | Completely agree 5 5 | No answer <br> - 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I often compare how my loved ones (boy or girlfriend, family members, etc.) are doing relative to how others are doing. |  | 2 | 3 | 4 |  |  |
| I always pay a lot of attention to how I do things compared with how others do things. | 1 | 2 | 3 | 4 | 5 | -1 |
| If I want to find out how well I have done something, I compare what I have done with how others have done it. | 1 | 2 | 3 | 4 | 5 | -1 |
| I often compare how I am doing socially (e.g., social skills, popularity) with other people. | 1 | 2 | 3 | 4 | 5 | -1 |
| I am not the type of person who compares often with others. | 1 | 2 | 3 | 4 | 5 | -1 |
| I often compare myself with others with respect to what I have accomplished in life. | 1 | 2 | 3 | 4 | 5 | -1 |
| I often like to talk with others about mutual opinions and experiences. | 1 | 2 | 3 | 4 | 5 | -1 |
| I often try to find out what others think who face similar problems as I face. | 1 | 2 | 3 | 4 | 5 | -1 |
| I always like to know what others in a similar situation would do. | 1 | 2 | 3 | 4 | 5 | -1 |
| When I want to learn more about something, I try to find out what others think or know about it. | 1 | 2 | 3 | 4 | 5 | -1 |
| I never consider my situation in life relative to that of other people. | 1 | 2 | 3 | 4 | 5 | -1 |


| Q251:ivd03_1 | inno | ivd03_1 | I often compare how my loved ones are doing relative to how <br> others are doing |
| :--- | :--- | :--- | :--- |
| Q251:ivd03_2 | inno | ivd03_2 | I always pay attention to how I do things compared with how <br> others do things. |
| Q251:ivd03_3 | inno | ivd03_3 | To find out how well I have done sth, I compare with how others <br> have done it |
| Q251:ivd03_4 | inno | ivd03_4 | I often compare how I am doing socially with other people <br> Q251:ivd03_5 <br> inno <br> ivd03_5 |
| Q2m not the type of person who often compares him-/herself |  |  |  |
| with others |  |  |  |

## UE65 Politics

Q262 Generally speaking, how much are you interested in politics? Very interested, moderately interested, not much interested, or completely disinterested?
Very interested 1

Moderately interested 2
Not so interested 3
Completely disinterested 4
No answer -1
Q262:ppol1 p plh0007 Political Interests

Q263 Many people in Germany tend to one party in the long-term, even if they occasionally vote for another party. Do you tend to a particular party?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q263:ppol2 | p | plh0011 |
| Supports Political Party |  |  |

Q263:ppol2=1

## Q264 To which party do you tend?

SPD
CDU
CSU2

FDP
Bündnis 90 / Die Grünen (Alliance 90 / the Greens)
Die Linke 6
AfD (Alternative for Germany) 7
NDP, Republicans, The Right 8
Other, namely: 9
No answer
Q264:ppol3 p plh0012 Political Party Preference

Q264:ppol3=8
Q265 Other, namely:

## (Q263:ppol2=1)\&(Q264:ppol3!=-1)

## Q266 And to what extent do you tend to this party?

An extreme amount 1
quiet strongly 2
moderately 3
quiet weakly 4
very weakly 5
No answer -1
Q266:ppol4 p plh0013 Amount Of Support For Political Party

## UE66 Innomodule Income Distribution II - Part 1

Q2000:sample=1,2
Q252 We now come to another issue, which is, among other things, about 'income'.
The following questions should only be heard by the target person and not by other household members. Please make sure that no other people of survey age are within earshot.

## Q2000:sample $=1,2$

Q253 For our next module "income distribution", we would like to know the gross income (before any taxes) of your household in the year 2016. This includes your wage, earnings from self-employment, investment income, pension payments and other private payments such as alimony. If you do not know it exactly, please try to estimate it as precisely as possible. EUR
Q253:isp3 inno unsp3 Househould gross income in EUR 2016

## Q2000:sample $=1,2$

Q254 How many individuals (adults and children under 18 years), including you, lived in your household in the year 2017?

```
persons 1-30
Q254:isp4 inno unsp4 Number of individuals in household 2016
```

Q2000:sample $=1,2$
Q255 You reported that your gross household income in the year 2017 was EUR [Amount] and that your household had [Number] members. This means that the gross income per capita in your household in 2017 was EUR [Amount]. We are now going to ask some questions about this gross income per capita. We are interested in your estimate on how your income compares to that of other people. Please be truthful and as accurate as possible in your estimate. You can win money depending on the accuracy of your estimate. For both of the following questions, you will get 20 EUR at the end of the interview if your estimate is correct. If your estimate is not correct, you will not get any money.
Upon inquiry, please answer: At the end of the module, we will determine whether your estimate was correct. However, the payment will not be made until the end of the interview.
Please click "Continue" and give the laptop to the participant.
Q2000:sample $=1,2$
Q256
Group A 1
Group B 2
Q256:isp_split inno unsp_split Split dummy income distribution (inequality module)

Q253:isp3!=-1
Q257 What percentage of the German population do you think had a total annual gross household income per capita lower than yours in 2017?
Please give your answer in percent. o percent means that you are the poorest person in Germany. 100 percent means that you are the richest person in Germany. You can use the values in between to make your estimate.

Q253:isp3!=-1

## Q258 How sure are you about your answer?

Please answer using to the following scale, where 0\% means "absolutely not sure" and $100 \%$ means "absolutely sure". You can use the steps in between to make your estimate.

| Not sure o\% | 1 |
| :--- | :--- |
| $10 \%$ | 2 |
| $20 \%$ | 3 |
| $30 \%$ | 4 |
| $40 \%$ | 5 |
| $50 \%$ | 6 |
| $60 \%$ | 7 |
| $70 \%$ | 8 |
| $80 \%$ | 9 |
| $90 \%$ | 10 |

Absolutely sure IOO\% 11
No answer -1
Q258:isp6a_1 inno unsp6a_1 Confidence in estimate regarding income (Germany)

Q253:isp3!=-1

## Q259 How many percent of the world's population do you think had a total annual gross

 household income per capita lower than yours in 2017?Please give your answer in percent. o percent means that you are the poorest person in the world. 100 percent means that you are the richest person in the world. You can use the values in between to make your estimate.

## Q253:isp3!=-1

## Q260 How sure are you about your answer?

Please answer according to the following scale, where 0\% means "absolutely not sure" and 100\% means "absolutely sure". You can use the steps in between to make your estimate.

| Not sure o\% | 1 |  |
| :--- | :--- | :--- |
| IO\% | 2 |  |
| $20 \%$ | 3 |  |
| $30 \%$ | 4 |  |
| $40 \%$ | 5 |  |
| $50 \%$ | 6 |  |
| $60 \%$ | 7 |  |
| $70 \%$ | 8 |  |
| $80 \%$ | 9 |  |
| $90 \%$ | 10 |  |
| Absolutely sure ioo\% | 11 |  |
| No answer | -1 |  |
| Q260:isp6b_1 | inno | unsp6b_1 |

Q793 Thank you for your information! Please return the laptop to your interviewer.

UE67 Innovation module financial market expectation

## Q2000: sample $=6$

Q267 We would like to talk to you about your expectations regarding the stock market.
Please click "Continue" and give the laptop to the participant.
Q2000:sample=6
Q268A Please imagine investing $50,000 €$ from your own property. You can spread this amount on these two investments: I. government bonds of the German state that yield an interest of $4 \%$ guaranteed. 2. The German stock index DAX that combines the economic development of 30 large companies from Germany. Please imagine further that the earnings of the investment will payed out exactly one year from now. The calculation is as follows: I . To calculate the return of your investment in federal bonds is straight forward: An interest of $4 \%$ yields you $4 €$ for certain for each ioo $€$ you have invested. 2 . If you win or lose with your investment in the DAX depends on profit or loss that the DAX undergoes in the next year till [current day].[current month].[Survey year + I]. If the DAX, for example, increases by $15 \%$ you will gain $I_{5} €$ profit for each $\mathbf{I} 0 €$ you have invested. Vice versa, if the DAX decreases by $15 \%$ you will loose ${ }^{5} €$ for each $\mathbf{I} 00 €$ you have invested. Profit and loss behave analogously for any other percentage gain or loss of the DAX. Please imagine we would determine the investments in one year from now and pay out both investments.

## Q2000:sample=6

Q268B It might not be easy to come to a decision. That's why we provide additional information. We have randomly chosen two years from 1951-2017. In these two years, the DAX yielded, first, a [profit/loss] of [profit/loss] percent, and second, a [profit/loss] of [profit/loss] percent.

## Q2000:sample=6

Q268C In summary: The Federal Government Bond yieds a return of $4 \%$ in any case, while investments in the DAX are linked to the actual development of the DAX over the next year on a i:I ratio. Please take your time to consider how you would split up the 50.000 EUR between the two investments. How much of the 50.000 EUR do you invest in the Federal Government Bond and how much in the DAX?
In the Federal Government Bond, EUR: $0-50000$
In the DAX, EUR: 0-50000
Q268C:fe02bund inno fe02bund How much do you invest in the Bundesanleihe (federal bond)
Please make sure that the two amounts add up to exactly 50.000 EUR.
No answer -1

## Q2000:sample=6

Q269 The following questions refer to the German Stock Index DAX, which summarizes the economic development of 30 major German companies. We would like to know how you assess the future performance of DAX, expressed in terms of gains or loss compared to today's value.

## Q2000:sample=6

Q270 Initially we focus on the next year (next 12 months). Do you expect the DAX to show rather profit or loss compared to the current value?
Rather profit 1
Rather loss 2
No answer -1
Q270:fe01 inno fe01 Gain/loss DAX 12 months

## Q270:idax06=1,2

Q271 Expressed in numbers: What [Profit/Loss] do you expect for the next year overall in percent?
Expected [Profit/Loss] in \% 0-10000

- Please insert only a maximum of one digit after the comma!

Expected [Profit/Loss] ... \%
No answer -1

## Q2000:sample=6

Q272 Now we refer to the next two years ( 24 months): Do you expect the DAX to show rather profit or loss compared to the current value?
Rather profit 1
Rather loss 2
No answer -1
Q272:fe02 inno fe02 Gain/loss DAX 24 months

Q272:idax08=1,2
Q273 Expressed in numbers: What [Profit/Loss] do you expect for the next two years overall in percent?
Expected [Profit/Loss] in \% 0-10000

- Please insert only a maximum of one digit after the comma!

[^0]
## Q2000:sample=6

Q274 Finally we focus on the next 30 years: Do you expect the DAX to show rather profit or loss compared to the current value?
Rather profit 1
Rather loss 2
No answer -1
Q274:fe03 inno fe03 Gain/loss DAX 30 years

Q274:idax $10=1,2$
Q275 Expressed in numbers: What [Profit/Loss] do you expect for the next 30 years overall in percent?
Expected [Profit/Loss] in \% 0-10000

- Please insert only a maximum of one decimal after the comma!

Expected [Profit/Loss] ... \%
No answer -1

## Q2000:sample=6

Q276 Thank you very much for answering our questions about the fincial market. We now turn to another topic.

UE68 Innomodule Stroop-Test - Part 5: Symbols and Numbers-Test

Q2000:sample=3
Q277 Let us now turn to another subject. We have prepared a small test for you called the "Symbols and Numbers-Test". In this task, each number from ito 9 is associated with a specific symbol (see top bar). The following task is to enter the correct numbers for each character as soon as possible. You can practice this task first. Please consider this bar
Rotate the laptop in such a way that the interviewee can see it.
If it is not possible to take part in this test for urgent reasons (e.g. visual impairment), you can cancel the test here.
Start test 1
Do not conduct test, because: 2

## Q277:zzstart=2

Q278 Do not conduct test, because

Q277:zzstart=1
Q279 Here we have a small example of a solution:
Q2000:sample=3
Q280 Please show the respondent how to enter numbers using the keys from I to 9 and how to move quickly to the next page using the Enter key. (In our tests, we were able to achieve the fastest result by using the left hand for number entry and the right hand for the Enter key). Please observe the entire process so that we can help with any input problems. If this occurs, please leave a note after the test! Do not influence the respondent in any way during character recognition. Please hand over the laptop to the interviewee now. You can now familiarize yourself with the test by means of a few examples.

## UE69 Execution Symbols-Numbers-Test

## Q2000:sample=3

Q281 Which number belongs to which symbol?
Enter number and then quickly to the next page!
Q2000:sample=3
Q282 Many thanks, that was the example. Now we move on to the actual task itself. You have I $1 / 2$ seconds. Can we start?
The test is constructed in a way, so that the interviewee can type in the numbers him-/herself. Should this not be possible for any reasons, the entry can exceptionally be made by the interviewer. The test then changes such that the interviewee tells the interviewee the number and the interviewer types in the number.
Yes, start (respondent types him-/herself)
Yes start (Interviewer types in as an exception) 2
Q2000:sample=3
Q283 Which number belongs to which symbol?
Enter number and then quickly to the next page!

|  | Q283:f099_x | cognit | f099item 1 | Signs And Numbers Item 1 |
| :---: | :---: | :---: | :---: | :---: |
|  | Q283:f099_x | cognit | f099item2 | Signs And Numbers Item 2 |
|  | Q283:f099_x | cognit | f099item3 | Signs And Numbers Item 3 |
|  | Q283:f099_x | cognit | f099item4 | Signs And Numbers Item 4 |
|  | Q283:f099_x | cognit | f099item5 | Signs And Numbers Item 5 |
|  | Q283:f099_x | cognit | f099item6 | Signs And Numbers Item 6 |
|  | Q283:f099_x | cognit | f099item7 | Signs And Numbers Item 7 |
|  | Q283:f099_x | cognit | f099item8 | Signs And Numbers Item 8 |
|  | Q283:f099_x | cognit | f099item9 | Signs And Numbers Item 9 |
|  | Q283:f099_x | cognit | f099item 10 | Signs And Numbers Item 10 |
|  | Q283:f099_x | cognit | f099item11 | Signs And Numbers Item 11 |
|  | Q283:f099_x | cognit | f099item 12 | Signs And Numbers Item 12 |
|  | Q283:f099_x | cognit | f099item 13 | Signs And Numbers Item 13 |
|  | Q283:f099_x | cognit | f099item 14 | Signs And Numbers Item 14 |
|  | Q283:f099_x | cognit | f099item 15 | Signs And Numbers Item 15 |
|  | Q283:f099_x | cognit | f099item 16 | Signs And Numbers Item 16 |
|  | Q283:f099_x | cognit | f099item 17 | Signs And Numbers Item 17 |
|  | Q283:f099_x | cognit | f099item 18 | Signs And Numbers Item 18 |
|  | Q283:f099_x | cognit | f099item 19 | Signs And Numbers Item 19 |
|  | Q283:f099_x | cognit | f099item20 | Signs And Numbers Item 20 |
|  | Q283:f099_x | cognit | f099item21 | Signs And Numbers Item 21 |
|  | Q283:f099_x | cognit | f099item22 | Signs And Numbers Item 22 |
|  | Q283:f099_x | cognit | f099item23 | Signs And Numbers Item 23 |
|  | Q283:f099_x | cognit | f099item24 | Signs And Numbers Item 24 |
|  | Q283:f099_x | cognit | f099item25 | Signs And Numbers Item 25 |
|  | Q283:f099_x | cognit | f099item26 | Signs And Numbers Item 26 |
|  | Q283:f099_x | cognit | f099item27 | Signs And Numbers Item 27 |
|  | Q283:f099_x | cognit | f099item28 | Signs And Numbers Item 28 |
|  | Q283:f099_x | cognit | f099item29 | Signs And Numbers Item 29 |
|  | Q283:f099_x | cognit | f099item30 | Signs And Numbers Item 30 |
|  | Q283:f099_x | cognit | f099item31 | Signs And Numbers Item 31 |
|  | Q283:f099_x | cognit | f099item32 | Signs And Numbers Item 32 |
|  | Q283:f099_x | cognit | f099item33 | Signs And Numbers Item 33 |
|  | Q283:f099_x | cognit | f099item34 | Signs And Numbers Item 34 |
|  | Q283:f099_x | cognit | f099item35 | Signs And Numbers Item 35 |
|  | Q283:f099_x | cognit | f099item36 | Signs And Numbers Item 36 |
|  | Q283:f099_x | cognit | f099item37 | Signs And Numbers Item 37 |
|  | Q283:f099_x | cognit | f099item38 | Signs And Numbers Item 38 |
|  | Q283:f099_x | cognit | f099item39 | Signs And Numbers Item 39 |
|  | Q283:f099_x | cognit | f099item40 | Signs And Numbers Item 40 |
|  | Q283:f099_x | cognit | f099item41 | Signs And Numbers Item 41 |
|  | Q283:f099_x | cognit | f099item42 | Signs And Numbers Item 42 |
|  | Q283:f099_x | cognit | f099item43 | Signs And Numbers Item 43 |
|  | Q283:f099_x | cognit | f099item44 | Signs And Numbers Item 44 |
|  | Q283:f099_x | cognit | f099item45 | Signs And Numbers Item 45 |
|  | Q283:f099_x | cognit | f099item46 | Signs And Numbers Item 46 |
|  | Q283:f099_x | cognit | f099item47 | Signs And Numbers Item 47 |
|  | Q283:f099_x | cognit | f099item48 | Signs And Numbers Item 48 |
|  | Q283:f099_x | cognit | f099item49 | Signs And Numbers Item 49 |
|  | Q283:f099_x | cognit | f099item50 | Signs And Numbers Item 50 |
|  | Q283:f099_x | cognit | f099item51 | Signs And Numbers Item 51 |
|  | Q283:f099_x | cognit | f099item52 | Signs And Numbers Item 52 |
|  | Q283:f099_x | cognit | f099item53 | Signs And Numbers Item 53 |
|  | Q283:f099_x | cognit | f099item54 | Signs And Numbers Item 54 |
|  | Q283:f099_x | cognit | f099item55 | Signs And Numbers Item 55 |
|  | Q283:f099_x | cognit | f099item56 | Signs And Numbers Item 56 |
|  | Q283:f099_x | cognit | f099item57 | Signs And Numbers Item 57 |
|  | Q283:f099_x | cognit | f099item58 | Signs And Numbers Item 58 |
|  | Q283:f099_x | cognit | f099item59 | Signs And Numbers Item 59 |
|  | Q283:f099_x | cognit | f099item60 | Signs And Numbers Item 60 |
| SOEP Survey | P283:599 $x$ | cognit | f099item61 | Signs And Numbers Item 61 |
|  | Q283:fo99_x | cognit | f099item62 | Signs And Numbers Item 62 |
|  | Q283:f099_x | cognit | f099item63 | Signs And Numbers Item 63 |
|  | Q283:f099_x | cognit | f099item64 | Signs And Numbers Item 64 |

## Q2000:sample=3

Q284 The 90 seconds have expired. You entered a total of [number] symbols, of which [number] were correct.
Thank you, the tests are over. For further questioning, the interviewer takes over the input again.

UE70 Innomodule Financial Decisions II - Part 1

Q2000: sample=4
Q285 Now to something else: In the following, we ask you and other participants in the Innovation Survey to make a decision for which you can earn additional money. At the same time, however, this decision also influences the earnings of other people. One in five decisions is implemented in the same way as it is described. Each participant in the Innovation Survey has the same chance that their decision will be implemented. If your decision is implemented, you will receive the payout at the end of the survey.
Please make sure that, besides the interviewee and the interviewer, there are not other persons within earshot.


## Q285:ife00=1

## Q7002

Please kindly point out to the target person that only after the entire survey has been completed. The target should talk to another person from the household about the following questions.

Q285:ife00=1
Q286
Group I: I: I 1
Group 2: IOO:IOO 2
Group 3: i:Ioo 3
Q286:ifedummy inno unfe_dummy Split dummy financial decisions

UE71 Group 1

Q286:ifedummy=1

## Q287

Please hand over the laptop to the interviewee now.

## Q286:ifedummy=1

Q288 As you know, you will receive EUR io to answer the Innovation Sample questionnaire. A few days ago, we recruited other people through an internet platform to conduct a similar survey. These people also earn io euros to answer the questions. We have now assigned you to one of these people. You now have the option to take up to io euros from this person. The other person has no way to take money from you or anyone else. As payment, you will receive the io euros for answering the questions and additionally the amount you take from the other person. For example, if you take io euros, you will receive an additional Io euros. If you take 5 euros, you will get 5 euros extra and if you take o euros, then you will get nothing extra. The other person's payment is reduced by the amount you take. We now ask you to make your decision on your own.
The other person was informed that there is someone that has this option.
Q286:ifedummy=1
Q289 How much do you want to take from the other person?
You can choose an amount from 0 to 10 euros. If your decision is realized, the amount will be substracted from the other person and you will receive the amount at the end of the interview.
EUR 0-10
Q289:ife01b inno unfe01b Transfer group 1 - EUR
No answer -1
Q286:ifedummy=1
Q290 Other participants in the Innovation Survey have also been assigned to another person and have made a decision in the exact same situation as you. What do you think, how much did the other participants take on average? If your answer is in the range of $+/-5 \%$ of the correct answer, you have the chance to win one of 10 prizes in the amount of 50 euros. You can choose from o to io euros.
EUR 0-10
EUR
No answer -1
Q286:ifedummy=1
Q291

## Q286:ifedummy=1

Q292
Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

UE72 Group 2

Q286:ifedummy=2

## Q293

Please hand over the laptop to the interviewee now.
Q286:ifedummy=2
Q294 As you know, you will receive EUR io to answer the Innovation Sample questionnaire. A few days ago, we recruited other people through an internet platform to conduct a similar survey. These people also earn io euros to answer the questions. We have now assigned you to exactly 100 of these people. You now have the option to take up to io cents from each of these 100 persons. The other ioo persons have no way to take money from you or anyone else. As payment, you will receive the io euros for answering the questions and additionally the amount you take from the other person. For example, if you take io cents from each person, you will receive an additional io euros ( $=100 \times$ г с cents). If you take 5 cents from each person, you will get 5 euros extra ( $=100 \times 5$ cents) and if you take o cents, then you will get nothing extra. The other ioo persons' payment is reduced by the amount you take. We now ask you to make your decision on your own.
The 100 people have been informed that there is someone who has this option.
Each of these 100 persons is also associated with 99 other participants in the Innovation Survey. These 99 participants, like you, have the option to take up to 10 cents from the 100 people assigned to you.

## Q286:ifedummy=2

Q295 How much do you want to take from each of the other ioo persons?
You can choose an amount from 0 to 10 cents. If your decision is realized, the amount will be substracted from the other person and you will receive the amount at the end of the interview.
Cents from each person
Q295:ife02b inno unfe02b Transfer group 2 - cent from every person
No answer -1
Q286:ifedummy=2
Q296 Other participants in the Innovation Survey were also assigned to 100 other people and made a decision in the exact same situation as you. What do you think, how much did the other participants take on average? If your answer is in the range of $+/-5 \%$ of the correct answer, you have the chance to win one of io prizes in the amount of 50 euros. You can choose an amount from o to io cents.
Cents from each person
If you are one of the winners, the profit will be sent to you by cheque after the end of the field time. If multiple participants are correct, the io winners will be randomly selected from among these participants. We can only determine the winners after the field ends, as the accuracy of your response depends on the actual information provided by the other respondents.
No answer -1

Q286:ifedummy=2

## Q297

Q286:ifedummy=2
Q298
Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

UE73 Group 3

Q286:ifedummy=3

## Q299

Please hand over the laptop to the interviewee now.
Q286:ifedummy=3
Q300 As you know, you will receive EUR io to answer the Innovation Sample questionnaire. A few days ago, we recruited other people through an internet platform to conduct a similar survey. These people also earn io euros to answer the questions. We have now assigned exactly 100 of these people. You now have the option to take up to io cents from each of these io० people. None of the ioo people has the option to take money from you or someone else. As payment, you will receive the io euros for answering the questions and additionally the total amount you take from the ioo people. For example, if you take io cents from each, you will receive a total of io euros ( $=100 \times 10$ cents) in addition. If you take 5 cents from each, you will receive a total of 5 euros ( $=100 \times 5$ cents) extra and if you take o cents, then you will receive nothing additional. The payment of the ioo people assigned to you is reduced by the amount you take. No one else has the option of taking money from one of these ioo people. We now ask you to make your decision on your own.
The other 100 persons were informed that there is someone that has this option.

## Q286:ifedummy=3

Q301 How much do you want to take from each of the other 100 persons?
You can choose an amount from 0 to 10 cents. If your decision is realized, the amount will be substracted from the other person and you will receive the amount at the end of the interview.
Cents from each person
Q301:ife03b inno unfe03b Transfer group 3-cent from every person
No answer -1

## Q286:ifedummy=3

Q302 Other participants in the Innovation Survey were also assigned to ioo other people and made a decision in the exact same situation as you. What do you think, how much did the other participants take on average? If your answer is in the range of $+/-5 \%$ of the correct answer, you have the chance to win one of 10 prizes in the amount of 50 euros. Hint: You can choose an amount from $\circ$ to 10 cents.
Cents from each person
If you are one of the winners, the prize will be sent to you by cheque after the end of the field time. If multiple participants are correct, the io winners will be randomly selected from among these participants. We can only determine the winners after the field ends, as the accuracy of your response depends on the actual information provided by the other respondents.
No answer -1
Q286:ifedummy=3
Q303

Q286:ifedummy=3

## Q304

Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

## UE74 Citizenship and partnership

## Q1000:lela2

## Q305 Do you have German citizenship?

| Yes | 1 |  |  |
| :--- | :---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q305:psta | p | plj0014 | Cerman Nationality |
| Q305:psta1 | pgen | pgnation | Citizenship - nationality |

Q305:psta1=2

## Q306 What is your country of citizenship?

| Q306:ppnat | p | plj0025 | Nationality |
| :--- | :--- | :--- | :--- |
| Q306:ppnat | pgen | pgnation | Citizenship-nationality |

UE75 Innomodule Stroop-Test - Part 6: German as the Mother Tongue

Q2000:sample=3
Q307 Is German your mother tongue?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No mswer | -1 |

## Q308 What is your marital status?

Please show list 180!
Married, living together with my spouse
Registered same-sex partnership, living together
Married, living (permanently) separated from my spouse
Registered same-sex partnership, partner not in household
Single, I've never been married
Divorced / registered same-sex partnership annulled
Widowed / life partner from registered same-sex partnership deceased
No answer

| Q308:pfamst | inno | pfamst | Marital status |
| :--- | :--- | :--- | :--- |
| Q308:pfamst | p | pld0131 | Marital Status |
| Q308:pfamst | pgen | pgfamstd | Marital status in survey year |

Q308:pfamst=2,7,3,4,5,-1
Q309 Are you in a serious/permanent relationship?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer
Q309:pp1 inno pp1 Committed relationship
Q309:pp1 p pld0132 Currently Have Steady Partner

Q309:pp1=1
Q310 Does your partner live in the same household?

| Yes | 1 |  |  |
| :---: | :---: | :---: | :---: |
| No | 2 |  |  |
| No answe | -1 |  |  |
| Q310:pp2 | inno | pp2 | Partner in household |
| Q310:pp2 | p | pld0133 | Partner Lives In Household |

## (Q308:pfamst=1,6)|(Q310:pp2=1)

## Q311 Please state the first name of your partner.

Enter first name:

|  | Q311:ppnam | pgen | pgpartnr | Person ID number of partner |
| :--- | :--- | :--- | :--- | :--- | :--- |

UE76 SOEP Pretest - Part 5

Q312
Group i: Rotate screen 1
Group 2: Do not rotate screen 2
Q312:ptsplit3 inno ptpe18_split3 Split sexual orientation

Q312:ptsplit3=1

## Q313

Please hand over the laptop to the respondent for filling out. Please rotate the laptop so that you can't see the screen.

Q312:ptsplit3=1

## Q314 In the context of relationships, the question of sexual orientation arises. Would you

 describe yourself as...?Heterosexual (that is, attracted to the opposite sex)
Homosexual (gay or lesbian, that is, attracted to the same sex)
Bisexual (attracted to both sexes)
No answer/ I don't want to say anything about this topic

If you have the impression that the respondent is struggling on this subject, please point out that we know that the questions of sexual orientation for some are not easy to answer. It goes without saying that, as with the other issues are also kept strictly confidential.
Heterosexual (that is, attracted to the opposite sex) 1
Homosexual (gay or lesbian, that is, attracted to the same sex) 2
Bisexual (attracted to both sexes)
No answer/ I don't want to say anything about this topic -1
Q770:pt12b inno ptpe18_12b Sexual orientation: interviewer-report

## UE77 Questions Sexual Orientation Age

(Q314:pt12a=1,2,3)\&(Q2000:sample=1,2,5)|(Q770pt:12b=1,2,3)\&(Q2000:sample=1,2,5)
Q315 At what age did you recognize for yourself: I am [Heterosexual/Homosexual/Bisexual]
From the age of ... 1-100
Q315:pt13_1 inno ptpe18_13_1 Age when recognized sexual orientation

(Q314:pt12a=1,2,3)\&(Q2000:sample=1,2,5)|(Q770pt:12b=1,2,3)\&(Q2000:sample=1,2,5)

## Q316 At what age did you choose: I am [Heterosexual/Homosexual/Bisexual]

From the age of ... 1-100
Q316:pt14_1 inno ptpe18_14_1 Age when chose sexual orientation


## UE78 Coming-Out

(Q314:pt12a=2,3)|(Q770:pt12b=2,3)

## Q317 Have had an coming-out in at least one of the following groups?

In the family
Among friends
Among classmates
Among colleagues

| Yes | No | Never been employed | No answer |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |
| 1 | 2 | 3 | -1 |


| Q317:pt15_1 | inno | ptpe18_15_1 | Had coming-out; in the family |
| :--- | :--- | :--- | :--- |
| Q317:pt15_2 | inno | ptpe18_15_2 | Had coming-out: among friends |
| Q317:pt15_3 | inno | ptpe18_15_3 | Had coming-out: among classmates |
| Q317:pt15_4 | inno | ptpe18_15_4 | Had coming-out: among colleagues |

## (Q314:pt12a=2,3)|(Q770:pt12b=2,3)

## Q318 At which age did have your coming-out to people in the following groups?

In the family
First at the age of ... years 1-100
Q318:pt16a_1 inno ptpe18_16a_1 At which age coming-out: in the family
No answer 1
Your cirle of friends
First at the age of ... years 1-100
Q318:pt16b_1 inno ptpe18_16b_1 At which age coming-out: among friends
No answer 1
Your classmates
First at the age of ... years 1-100
Q318:pt16c_1 inno ptpe18_16c_1 At which age coming-out: among classmates
No answer 1
Your colleagues?
First at the age of ... years 1-100
Q318:pt16d_1 inno ptpe18_16d_1 At which age coming-out: among colleagues
No answer 1
Q319 How openly did you deal with your sexual orientation in the following group?

|  | Very openly | Rather openly | Rather <br> reservedly | Very reservedly |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | No answer

Q319:pt17_1 inno ptpe18_17_1 How openly did you deal with your
(Q314:pt12a=2,3)|(Q770:pt12b=2,3) sexual orientation: in the family
Q319:pt17_2 inno ptpe18_17_2 How openly did you deal with your sexual orientation: among friends
Q319:pt17_3 inno ptpe18_17_3 How openly did you deal with your sexual orientation: among classmates
Q319:pt17_4 inno ptpe18_17_4 How openly did you deal with your sexual orientation: among colleagues
(Q314:pt12a=2,3)|(Q770:pt12b=2,3)
Q320 How open are you today with your sexual orientation in the following group?

|  | Very openly | Rather openly | Rather reservedly | Very reservedly | Don't go to | I am not employed | 7 | $\begin{gathered} \text { No } \\ \text { answer } \end{gathered}$ | sen |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In the family | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 | 8 |
| Among friends | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 | 8 |
| Among classmates | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 | 8 |
| Among colleagues | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 | 8 |

Q320:pt18_1 inno ptpe18_18_1 How open are you today with your sexual orientation: in the family
Q320:pt18_2 inno ptpe18_18_2 How open are you today with your sexual orientation: among friends
Q320:pt18_3 inno ptpe18_18_3 How open are you today with your sexual orientation: among classmates
Q320:pt18_4 inno ptpe18_18_4 How open are you today with your sexual orientation: among colleagues

Q312:ptsplit3=2
Q771
Do you have any comments on the questions about sexual orientation (e.g. problems answering)?

## Q772 Thank you for your information on this subject. Now to something else.

Q312:ptsplit3=1

## Q773

Please turn the screen back to your interviewer.

## UE79 CV: Module about partnership NEW

Q1000:lela=1

## Q325 Were you born in Germany?

This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q325:Ista1 | bio | I0013 | Born In Germany |
| Q325:Ista1 | ppfad | germborn | Born In Germany |
| Q325:Ista1 | ppfad | migback | Migration Background |
| Q325:Ista1 | ppfad | miginfo | Information Source of MIGBACK |

Q325:Ista1=2

## Q326 What country were you born in?

Please enter the current name!

| Q326:Ista2 | bio | I0016 | Country Of Birth |
| :--- | :--- | :--- | :--- |
| Q326:Ista2 | ppfad | corigin | Country of Origin |


| Q326:Ista2nr | bio | I0016 | Country Of Birth |
| :--- | :--- | :--- | :--- |
| Q326:Ista2nr | ppfad | corigin | Country of Origin |

Q325:Ista1=2

## Q327 When did you move to the Federal Republic of Germany?

In year: 1900-2018

| Q327:Izug01 | bio | I0019 | Year, Moved to West Germany |
| :--- | :--- | :--- | :--- |
| Q327:Izug01 | ppfad | immiyear | Year of Immigration to Germany |

## Q328 Do you have German citizenship?

| Yes | 1 |  |  |
| :--- | :--- | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q328:Ista1a | p | plj0014 | German Nationality |
| Q328:Ista1a | pgen | pgnation | Citizenship-nationality |
| Q328:Ista1a | ppfad | migback | Migration Background |
| Q328:Ista1a | ppfad | miginfo | Information Source of MIGBACK |

Q328:Ista1a=2
Q329 What is your country of citizenship?

|  | Q329:Ipnat | p | plj0025 | Nationality |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Q329:Ipnat | pgen | pgnation | Citizenship-nationality |

Q328:Ista1a=1
Q330 Have you had German citizenship since your birth, or did you acquire German citizenship later?
Since birth 1
At a later date 2
No answer -1
Q330:Ista5 bio 10053 Return To Country Of Origin

Q331 The following questions deal with partnership and marriage or registered same-sex partnerships (eingetragene gleichgeschlechtliche Partnerschaft). All of these questions deal with your relationship, whether you are married or not. Some questions deal with your current relationship and others deal with past relationships. We will start with your current relationship A and then ask you to look back on relationships you had before B, C and D. In the case of past relationships, we are talking about relationships that lasted six months or longer.
Whenever referring to marriage, we are also referring to registered same-sex partnerships!
Q1000:lela=1
Q332 Are you currently in a relationship?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q332:Ip1a | bio | I0636 | Relationship Since (Year) |

## UE80 Relationship A

## Q332:Ip1a=1

## Q333 Relationship A

The relationship started in the year ... 1900-aktuelles Jahr Q333:Ipja bio 10636 Relationship Since (Year)

## Q332:Ip1a=1

Q334 Relationship A started [year]
Do or did you live together?

| Yes | 1 |  |  |
| :--- | :--- | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q334:lp2a | bio | 10637 | Moved Together (Year) |

Q334:1p2a=1
Q335 Relationship started [year]
When did you move together with you partner?
In year: 1900-aktuelles Jahr
Q335:Ipleb1a bio 10637 Moved Together (Year)

```
Q334:Ip2a=1
Q336 Relationship A started [year]
Do you still live together?
Yes
    1
No, end of living together in the year: 1900-aktuelles Jahr
Q336:Ipleb3a bio I0639 Partner Moved Out (Year)
Q1000:lela=1
Q337 Relationship A started [year]
Are / were you married in this relationship?
Yes
No 2
No answer -1
Q337:lehea bio l0640 Married
Q337:lehea=1
Q338 Relationship A started [year]
In what year did you marry? 1900-aktuelles Jahr
Q338:lehe1a bio l0641 Marriage (Year)
Q337:lehea=1
Q339 Relationship A started [year]
Are you still married to that person?
Yes 1
[No] Marriage was divorced 2
No answer -1
Q339:lehe2a bio lehe2a Marriage continues to this day
Q339:lehe2a=2
```


## Q340 Relationship A started [year]

```
When did that marriage end? 1900-aktuelles Jahr
Q340:lehe3a bio lehe3a Divorced (Year)
```


## UE81 Relationship B

## Q1000:lela=1

## Q341b Relationship B

Did you have a relationship before that one?
$\begin{array}{lr}\text { Yes } & 1 \\ \text { No } & 2 \\ \text { No answer } & -1 \\ \text { Q341b:lp1b } & \text { bio }\end{array}$

Q341b:lp1b=1

## Q342b Relationship B

The relationship started in the year ... 1900-aktuelles Jahr Q342b:Ipjb bio 10643 Former Relationship [B] Since (Year)

Q341b:lp1b=1

## Q343b Relationship B started [year]

The relationship ended in the year ... 1900-aktuelles Jahr Q343b:Ipend1b bio 10644 Former Relationsship [B] Ended In (Year)

Q341b:lp1b=1
Q344b Relationship B started [year]
How did this relationship end?
Separation
Death 2
No answer -1
Q344b:Ipend2b bio 10645 Former Relationship [B] Reason For End

Q341b:Ip1b=1

## Q345b Relationship B started [year]

Do or did you live together?
Yes
No 2
No answer -1
Q345b:Ip2b bio I0646 Lives Together With Partner [B]

## Q345b:lp2b=1

## Q346b Relationship B started [year]

When did you move in together? 1900-aktuelles Jahr
Q346b:Ipleb1b bio 10647 Moved Together [B] (Year)

Q345b:lp2b=1

## Q347b Relationship B started [year]

Do you still live together?
Yes $\square$
NO, end of living together in the year: 1900-aktuelles Jahr Q347b:Ipleb3b bio 10648 Partner Moved Out [B] (Year)

Q1000:lela=1

## Q348b Relationship B started [year]

Are / were you married in this relationship?
Yes $\square$
No 2
No answer -1
Q348b:leheb bio 10650 Married Partner [B]

Q348b:leheb=1

## Q349b Relationship B started [year]

In what year did you marry? 1900-aktuelles Jahr Q349b:lehe1b bio 10651 Marriage [B] (Year)

Q348b:leheb=1

## Q350b Relationship B started [year]

Are you still married to that person?
Yes
[No] Divorce2

Deceased 3
No answer -1
Q350b:lehe2b bio I0652 Divorced [B]
Q350b:lehe2b bio lehe2b Still married to partner [B]

## Q350b:lehe2b=2

## Q351b Relationship B started [year]

When did that marriage end? 1900-aktuelles Jahr
Q351b:lehe3b bio 10653 Divorced [B] (Year)

## UE82 Relationship C

## Q1000:lela=1 <br> Q341c Relationship C

Did you have a relationship before that one?

| Yes | 1 |  |  |
| :--- | ---: | ---: | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q341c:Ip1c | bio | I0654 | Former Relationship [C] |

Q341c: $1 \mathrm{p} 1 \mathrm{c}=1$

## Q342c Relationship C

The relationship started in the year ... 1900-aktuelles Jahr Q342c:Ipjc bio 10655 Former Relationship [C] Since (Year)

Q341c:lp1c=1

## Q343c Relationship C started [year]

The relationship ended in the year ... 1900-aktuelles Jahr Q343c:Ipend1c bio 10656 Former Relationsship [C] Ended In (Year)

Q341c:Ip1c=1

## Q344c Relationship started [year]

How did this relationship end?

| Separation | 1 |  |  |
| :--- | ---: | :--- | :--- | :--- |
| Death | 2 |  |  |
| No answer | -1 |  |  |
| Q344c:Ipend2c | bio | 10657 | Former Relationship [C] Reason For End |

## Q341c:lp1c=1 <br> Q345c Relationship C started [year]

Do or did you live together?
Yes $\square$
No 2
No answer -1
Q345c:Ip2c bio 10658 Lives Together With Partner [C]

Q345c:lp2c=1
Q346c Relationship C started [year]
When did you move in together? 1900-aktuelles Jahr
Q346c:Ipleb1c bio 10660 Moved Together [C] (Year)

Q345c:lp2c=1

## Q347c Relationship C started [year]

Do you still live together?
Yes 1
No, end of living together in the year: 1900-aktuelles Jahr Q347c:Ipleb3c bio 10661 Partner Moved Out [C] (Year)

Q1000:lela=1

## Q348c Relationship C started [year]

Are / were you married in this relationship?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q348c:lehec | bio | lo663 | Married Partner [C] |

Q348c:lehec=1

## Q349c Relationship C started [year]

In what year did you marry? 1900-aktuelles Jahr
Q349c:lehe1c bio 10664 Marriage [C] (Year)

Q348c:lehec=1

## Q350c Relationship C started [year]

Are you still married to that person?
Yes
[No] Divorce
Deceased 3
No answer -1
Q350c:lehe2c bio l0665 Divorced [C]
Q350c:lehe2c bio lehe2c Still married to partner [C]

Q350c:lehe2c=2

## Q351c Relationship C started [year]

When did that marriage end? 1900-aktuelles Jahr
Q351c:lehe3c bio 10666 Divorced [C] (Year)

## UE83 Relationship D

Q1000:lela=1

## Q341d Relationship D

Did you have a relationship before that one?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q341d:Ip1d | bio | 10667 | Former Relationship [D] |

Q341d:|p1d=1

## Q342d Relationship D

The relationship started in the year ... 1900-aktuelles Jahr Q342d:Ipjd bio 10668 Former Relationship [D] Since (Year)

Q341d:Ip1d=1
Q343d Relationship D started [year]
The relationship ended in the year ... 1900-aktuelles Jahr Q343d:Ipend1d bio 10669 Former Relationsship [D] Ended In (Year)

Q341d:Ip1d=1

## Q344d Relationship D started [year]

How did this relationship end?

| Separation | 1 |  |  |
| :--- | ---: | :--- | :--- |
| Death | 2 |  |  |
| No answer | -1 |  |  |
| Q344d:Ipend2d | bio $10670 \quad$ Former Relationship [D] Reason For End |  |  |

Q341d:Ip1d=1

## Q345d Relationship D started [year]

Do or did you live together?
Yes $\square$
No 2
No answer -1
Q345d:Ip2d bio 10671 Lives Together With Partner [D]

Q345d:lp2d=1
Q346d Relationship D started [year]
When did you move in together? 1900-aktuelles Jahr
Q346d:Ipleb1d bio 10672 Moved Together [D] (Year)

Q345d:lp2d=1
Q347d Relationship C started [year]
Do you still live together?
Yes 1
No, end of living together in the year: 1900-aktuelles Jahr
Q347d:Ipleb3d bio 10673 Partner Moved Out [D] (Year)

Q1000:lela=1
Q348d Relationship D started [year]
Are / were you married in this relationship?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q348d:lehed | bio | I0675 | Married Partner [D] |

Q348d:lehed=1

## Q349d Relationship D started [year]

In what year did you marry? 1900-aktuelles Jahr
Q349d:lehe1d bio 10676 Marriage [D] (Year)

Q348d:lehed=1

## Q350d Relationship D started [year]

Are you still married to that person?
Yes
[No] Divorce
Deceased 3
No answer -1
Q350d:lehe2d bio 10677 Divorced [D]
Q350d:lehe2d bio lehe2d Still married to partner [D]

## Q350d:lehe2d=2

## Q351d Relationship D started [year]

When did that marriage end? 1900-aktuelles Jahr

```
Q351d:lehe3d bio l0678 Divorced [D] (Year)
```


## UE84 CV: Siblings

Q1000:lela=1
Q356 Did you or do you have any siblings? If yes, how many brothers and how many sisters?
No 3

## No answer -1

| Q356:Igesch1 | bio | l0061 | Siblings yes/no |
| :--- | :--- | :--- | :--- |
| Q356:Igesch1 | bio | I0065 | Siblings: Item Nonrespronse |
| Q356:Igesch1 | bioparen | geschw | Siblings yes/no |


| Yes, in fact ... sisters | $1-30$ |  |  |
| :--- | :--- | :--- | :--- |
| Yes, in fact ... | brothers | $1-30$ |  |
| Q356:Igesch3 | bio | I0062 | Number of brothers |
| Q356:Igesch3 | bioparen | numb | Number of brothers |
| Q356:Igesch2 | bio | I0063 | Number of sisters |
| Q356:Igesch2 | bioparen | nums | Number of sisters |

(Q356:Igesch3=1,2)|(Q356:Igesch2=1,2)
Q357 [Is one of these your twin sister/brother?/ Is this your twin sister/brother?/Is one of these your twin sister or twin brother?]

| Yes, my identical twin | 1 |  |
| :--- | :--- | :--- |
| Yes, my dizygotic twin sister | 1 |  |
| Yes, my dizygotic twin brother | 1 |  |
| No |  | 1 |
| No answer |  | 1 |
| Q357:Igesch5 | bio | 10600 |
| Q357:Igesch5 | bio | 10859 |
| Q357:Igesch6 Sister/Brother: Identical | bio | 10601 |

## UE85 CV: Other

## Q1000:lela=1

## Q358 How many of your first 15 years of life did you live with the following persons?

Show list 217! Note: adoptive parents apply as biological parents! Please round to whole years! Must add up to 15 years!
With both of your (biological) parents ... years
With your mother (living without a new partner) ... years
With your mother and her (new) partner ... years
With your father (living without a new partner) ... years
With your father and his (new) partner ... years
With other relatives ... years
With foster parents ... years
In a children's home ... years


| Q358:Ikh03 | bio | I0066 | No. Of Years Living With Bio. Parents |
| :--- | :--- | :--- | :--- |
| Q358:lkh03 | bioparen | living1 | No. Of Years Living With Bio. Parents |
| Q358:lkh04 | bio | I0067 | No. Of Years Living With Single Mother |
| Q358:lkh04 | bioparen | living2 | No. Of Years Living With Single Mother |
| Q358:lkh05 | bio | I0068 | No. Of Years Living With Mother And Partner |
| Q358:lkh05 | bioparen | living3 | No. Of Years Living With Single Mother And Partner |
| Q358:Ikh06 | bio | I0069 | No. Of Years Living With Single Father |
| Q358:lkh06 | bioparen | living4 | No. Of Years Living With Single Father |
| Q358:lkh07 | bio | I0070 | No. Of Years Living With Single Father And Partner |
| Q358:lkh07 | bioparen | living5 | No. Of Years Living With Single Father And Partner |
| Q358:Ikh08 | bio | I0071 | No. Of Years Living With Other Relatives |
| Q358:lkh08 | bioparen | living6 | No. Of Years Living With Other Relatives |
| Q358:lkh09 | bio | I0072 | No. Of Years Living With Foster Parents |
| Q358:lkh09 | bioparen | living7 | No. Of Years Living With Foster Parents |
| Q358:llkh10 | bio | I0073 | No. Of Years Living In Home |
| Q358:lkh10 | bio | I0074 | No. Of Year: Item Nonresponse |
| Q358:lkh10 | bioparen | living8 | No. Of Years Living In Home |

No answer -1

| Q358:Ikhka | bio | I0073 | No. Of Years Living In Home |
| :--- | :--- | :--- | :--- |
| Q358:Ikhka | bio | I0074 | No. Of Year: Item Nonresponse |
| Q358:Ikhka | bioparen | living8 | No. Of Years Living In Home |

(Q1000:lela=1)\&(Q6000:Igeb<1989)

## Q359 Where did you live before German reunification, i.e. before 1989?

| In East Germany, including East-Berlin | 1 |  |
| :--- | :--- | :--- |
| In West Germany, including West-Berlin | 2 |  |
| In another country |  | 3 |
| No answer |  | -1 |
| Q359:Iwied bio | lo057 | Place Of Res. Before Reunification |
| Q359:Iwied ppfad | loc1989 | Where did you live in 1989? |

## Q1000:lela=1

Q360 Do you have another home in which you yourself reside or spend your vacation?

| Yes | 1 |  |  |
| :--- | :---: | :---: | ---: |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q360:I2wohn1 | bio | l0281 | Second Home |

Q360:12wohn1=1
Q361 Which house/flat is your primary domicile?

| This one | 1 |
| :--- | :--- |
| Yes] The other one / one of the others | 2 |
| Yes] This one and another approximately equally | 3 |
| No answer | -1 |
| Q361:12wohn3 bio l0283 Use Of Home |  |

## UE86 Mother-Child questions (continuation sample)

## UE87 Children in household

## Q2000:sample=1,2,3,4,5,6

Q362 According to "My Infratest", these are the children in your household that were born in 2002 or later. Please state whether these children still live in your household.

Child still lives in household
[Name of child[I]] born:
[Birthyear of child r]
[Name of child[2]] born: [Birthyear of child 2]
[Name of child[3]] born:
[Birthyear of child 3]
[Name of child[4]] born:
[Birthyear of child 4]
[Name of child[5]] born:
[Birthyear of child 5]
[Name of child[6]] born:
[Birthyear of child 6]

Q2000:sample=1,2,3,4,5,6
Q363 Do more children live in your household which were born in 2001 or later?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
|  |  |
| No answer | -1 |
| Q363:hkind | $h$ |
|  | hlk0044 |
|  |  |

Q2000:sample=1,2,3,4,5,6
Q364 Please tell me the first name, date of birth and sex of these children. Please report these separately for each child, starting with the oldest child which was born in [? nMindestjahrgang + I] or later, continuing according to age and ending with the youngest child. Already measured: [[Name of child] born in [year]] Child Nr. [Kid number]
First name: ..

| Q364:hknam | inno | kindapid | Child 1: Never Changing Person ID |
| :--- | :--- | :--- | :--- |
| Q364:hknam | inno | kindbpid | Child 2: Never Changing Person ID |
| Q364:hknam | inno | kindcpid | Child 3: Never Changing Person ID |
| Q364:hknam | inno | kinddpid | Child 4: Never Changing Person ID |
| Q364:hknam | inno | kindepid | Child 5: Never Changing Person ID |
| Q364:hknam | inno | kindfpid | Child 6: Never Changing Person ID |
| Q364:hknam | inno | kindgpid | Child 7: Never Changing Person ID |
| Q364:hknam | inno | kindhpid | Child 8: Never Changing Person ID |
| Q364:hknam | inno | kindipid | Child 9: Never Changing Person ID |
| Q364:hknam | inno | kindjpid | Child 10: Never Changing Person ID |

Year of birth:

| Q364:hkgeb | bioage | birthy | child's year of birth |
| :--- | :--- | :--- | :--- |
| Q364:hkgeb | inno | kindagebj | Child1: Year of Birth |
| Q364:hkgeb | inno | kindbgebj | Child2: Year of Birth |
| Q364:hkgeb | inno | kindcgebj | Child3: Year of Birth |
| Q364:hkgeb | inno | kinddgebj | Child4: Year of Birth |
| Q364:hkgeb | inno | kindegebj | Child5: Year of Birth |
| Q364:hkgeb | inno | kindfgebj | Child6: Year of Birth |
| Q364:hkgeb | inno | kindggebj | Child7: Year of Birth |
| Q364:hkgeb | inno | kindhgebj | Child8: Year of Birth |
| Q364:hkgeb | inno | kindigebj | Child9: Year of Birth |
| Q364:hkgeb | inno | kindjgebj | Child10: Year of Birth |
| Q364:hkgeb | ppfad | gebjahr | Year of Birth |

Sex
$\begin{array}{ll}\text { male } & 1 \\ \text { female } & 2\end{array}$

| Q364:hksex | bioage | sex | sex |
| :--- | :--- | :--- | :--- |
| Q364:hksex | ppfad | sex | Sex |

Q2000:sample $=1,2,3,4,5,6$
Q365 Another child existing? Already measured: [[Name of child] born in [year]]
Yes 1
No 2
Q2000:sample $=1,2,3,4,5,6$
Q366 In which month in [Year of birth child] was [Name of child] born?

| January | 1 |
| :--- | :--- |
| February | 2 |
| March <br> April <br> May | 3 |
| June | 4 |
| July | 6 |
| August | 7 |
| September | 8 |
| October | 10 |
| November | 11 |
| December | 12 |

Q366:hkmo bioage birthm child's month of birth
Q366:hkmo inno kindagebm Child1: Month of Birth
Q366:hkmo inno kindbgebm Child2: Month of Birth
Q366:hkmo inno kindcgebm Child3: Month of Birth
Q366:hkmo inno kinddgebm Child4: Month of Birth
Q366:hkmo inno kindegebm Child5: Month of Birth
Q366:hkmo inno kindfgebm Child6: Month of Birth
Q366:hkmo inno kindggebm Child7: Month of Birth
Q366:hkmo inno kindhgebm Child8: Month of Birth
Q366:hkmo inno kindigebm Child9: Month of Birth
Q366:hkmo inno kindjgebm Child10: Month of Birth

Q2000:sample $=1,2,3,4,5,6$
Q367 Are you the main caregiver of [Name of child], asking if you are the person who is most suitable to provide details on the child? [/Attention: according to our information, we have already collected the answers about this child. Would you still like to respond to the questions on this child?]
Important note to interviewer: In general, the (biological or social) mother should answer the following questions about the child. If the mother does not live in the household, or the (biological or social) father or another person declares to be the primary caregiver for other reasons, he or she should answer the following questions.
[Answer questions for the child/Answers questions for the child (again)] 1
Skip questions on the child

## UE88 SOEP Pretest - Part 6

## UE89 Child Deprivation

Q367:hbet=1
Q368 Which of the following apply to all children between the ages of 1 and 15 in your household?

All children have their own new (non-used) garments
All children have at least two pairs of matching shoes (including

| Yes | No | No answer |
| :---: | :---: | :---: |
| 1 | 2 | -1 |
| 1 | 2 | -1 | an all-weather pair)

All children eat fresh fruit and vegetables daily
All children eat a daily meal with fish, meat, poultry or a high-quality vegetarian meal
For all children there are age-appropriate books in the household
For all children there are toys for outdoors (e.g. bicycles, scooters, inline skates)
For all children there are toys for indoors (e.g. building blocks, board games, computer games)
All children pursue a regular leisure activity (e.g. children's gymnastics, sporting events, music lessons, youth groups, cinema)
Special occasions, such as birthdays, name days or religious festivals, are celebrated with all children
All children occasionally invite friends to play or eat
All children go on holiday at least one week per year

| 1 | 2 | -1 |
| :--- | :--- | :--- |
| 1 | 2 | -1 |


| 1 | 2 | -1 |
| :--- | :--- | :--- | :--- |
| 1 | 2 | -1 |


| 1 | 2 | -1 |
| :--- | :--- | :--- |

$\begin{array}{lll}1 & 2 & -1\end{array}$

| Q368:pt24_1 | inno | ptpe18_24_1 | Child deprivation: All children have their own new <br> (non-used) garments |
| :--- | :--- | :--- | :--- |
| Q368:pt24_2 | inno | ptpe18_24_2 | Child deprivation: All children have at least two pairs of <br> matching shoes |
| Q368:pt24_3 | inno | ptpe18_24_3 | Child deprivation: All children eat fresh fruit and <br> vegetables daily |
| Q368:pt24_4 | inno | ptpe18_24_4 | Child deprivation: Eat daily meal w. fish/meat/poultry or a <br> high-qu. veget. meal <br> Child deprivation: For all children there are age-appropriate |
| Q368:pt24_5 | inno | ptpe18_24_5 | books in the HH |
| Q368:pt24_6 | inno | ptpe18_24_6 | Child deprivation: For all children there are toys for <br> outdoors <br> Child deprivation: For all children there are toys for indoors |
| Q368:pt24_7 | inno | ptpe18_24_7 | Child deprivation: All children pursue a regular leisure |
| Q368:pt24_8 | inno | ptpe18_24_8 | Chivity <br> activion: <br> Child deprivation: Special occ. (e.g., birthdays) are <br> celebrated w. all children |
| Q368:pt24_9 | inno | ptpe18_24_9 | Child deprivation: All children occasionally invite friends to |
| Q368:pt24_10 | inno | ptpe18_24_10 | play or eat <br> Child deprivation: All children go on holiday at least one <br> week per year |
| Q368:pt24_11 | inno | ptpe18_24_11 |  |

## Q367:hbet=1

Q369 Is there financial or other reasons that the following statements do not apply to all children aged Ito 15 in your household?
Financial reasons Other reasons No answer

All children have their own new (non-used) garments
All children have at least two pairs of matching shoes (including an all-weather pair)
All children eat fresh fruit and vegetables daily
All children eat a daily meal with fish,
meat, poultry or a high-quality vegetarian meal
For all children there are
age-appropriate books in the household
For all children there are toys for outdoors (e.g. bicycles, scooters, inline skates)
For all children there are toys for indoors (e.g. building blocks, board games, computer games)
All children pursue a regular leisure activity (e.g. children's gymnastics, sporting events, music lessons, youth groups, cinema)
Special occasions, such as birthdays, name days or religious festivals, are celebrated with all children
All children occasionally invite friends to play or eat
All children go on vacation at least one week per year

| Q369:pt25_1 | inno | ptpe18_25_1 | Reasons for: All children have their own new (non-used) garments |
| :---: | :---: | :---: | :---: |
| Q369:pt25_2 | inno | ptpe18_25_2 | Reasons for: All children have at least two pairs of matching shoes |
| Q369:pt25_3 | inno | ptpe18_25_3 | Reasons for: All children eat fresh fruit and vegetables daily |
| Q369:pt25_4 | inno | ptpe18_25_4 | Reasons for: Eat daily meal w. fish/meat/poultry or a high-qu. veget. meal |
| Q369:pt25_5 | inno | ptpe18_25_5 | Reasons for: For all children there are age-appropriate books in the HH |
| Q369:pt25_6 | inno | ptpe18_25_6 | Reasons for: For all children there are toys for outdoors |
| Q369:pt25_7 | inno | ptpe18_25_7 | Reasons for: For all children there are toys for indoors |
| Q369:pt25_8 | inno | ptpe18_25_8 | Reasons for: All children pursue a regular leisure activity |
| Q369:pt25_9 | inno | ptpe18_25_9 | Reasons for: Special occ. (e.g., birthdays) are celebrated w. all children |
| Q369:pt25_10 | inno | ptpe18_25_10 | Reasons for: All children occasionally invite friends to play or eat |
| Q369:pt25_11 | inno | ptpe18_25_11 | Reasons for: All children go on holiday at least one week per year |

## UE90 MuKi A (0-23 months)

## Q370 Let's talk about [Name of child]. In which week of pregnancy was [Name of child] born?

In the ... week 10-50
Q370:awoch bioage birthpw pregnancy week of birth

## Q371 What was [Name of child]'s weight at time of birth?

Weight at birth in grams 400-7000
Q371:agew bioage weightb weight of child at birth in grams

## Q372 How tall was [Name of child] at the time of birth?

Height in centimeters 20-80
Q372:agro bioage height height of child at birth in cm

## Q373 How was the head circumference of [Name of child] at the time of birth?

Head circumference in cm: 20-80
Q373:akop bioage circum head circumference at birth of the child in cm

Q374 After a child is born, the parents get a child health record book for early childhood screenings like $\mathrm{U}_{2}, \mathrm{U}_{3}$, etc. What was [Name of child]'s last early childhood screening?
UI

## 11

U2
12
$\mathrm{U}_{3} \quad 13$
$\mathrm{U}_{4} \quad 14$
$\mathrm{U}_{5} \quad 15$
U6 16
$\mathrm{U}_{7} \quad 17$
U8 18
$\mathrm{U}_{9} \quad 19$
Not undergone any of these examinations 98
No answer -1
Q374:aunt bioage Istmedex last medical examination

Q375 Did [Name of child] show signs of any developmental delays, disorders, or disabilities in one of the early childhood screenings or any other check-up?

| Yes, in one of the U-screenings | 1 |
| :--- | :--- |
| Yes[, at another medical examination] | 2 |
| No | 3 |
| No answer | -1 |
| Q375:astor bioage disord child has confirmed disorders |  |

Q375:astor=1,2
Q376 Which of the following developmental delays, complications or disabilities were diagnosed for [Name of child]?
Please show list 233! Multiple answers possible!


Q377 Does [Name of child] attend a care giving facility, notably a crèche, kindergarten or a day-care center?
Yes 1

No 2
No answer -1
Q377:aein 1 bioage care 1 cared for in creche/day nursery

## Q378 And how long does [Name of child] attend this care giving facility normally?

Please state the actual hours per day.
Actual hours per day: 1-24
Q378:aein1s bioage care1h cared for in creche/day nursery (in $\mathrm{h} /$ day)

Q379 Are there also other people (none household members) who are regularly involved in taking care of [Name of child]?
Multiple answers possible!
Yes, a day nanny outside of the household
Yes, a paid caregiver comes to our home
Yes, relatives
Yes, friends, acquaintances, neighbors
No
No
No answer
Q379:abet5
Qioage

Q379:abet3 bioage | care2 | care3 for in family day care | cared for by babysitter |
| :--- | :--- | :--- |
| Q379:abet1 | bioage | care4 |
| Q379:abet2 | cared for by relatives |  |
| Qioage | care5 | cared for by friends or neighbors |
| Q379:abet4 | bioage | care6 | no use of temporary care/cared for solely by respondent

## UE91 MuKi B (24-47 Monate)

Q380 Let's talk about [Name of child]. Does [Name of child] attend a care giving facility, notably a crèche, kindergarten or a day-care center?

```
Yes 1
No 2
No answer -1
Q380:bein1 bioage care1 cared for in creche/day nursery
```


## Q381 And how long does [Name of child] attend this care giving facility normally?

Please state the actual hours per day.
Actual hours per day: 1-24
Q381:bein1s bioage care1h cared for in creche/day nursery (in h/day)

Q382 Are there also other people (none household members) who are regularly involved in taking care of [Name of child]?
Multiple answers possible!
Yes, a day nanny outside of the household 1
Yes, a paid caregiver comes to our home 1
Yes, relatives 1
Yes, friends, acquaintances, neighbors 1
No
No answer
1
Q382:bbet5 bioage care2 cared for in family day care
Q382:bbet3 bioage care3 cared for by babysitter
Q382:bbet1 bioage care4 cared for by relatives
Q382:bbet2 bioage care5 cared for by friends or neighbors
Q382:bbet4 bioage care6 no use of temporary care/cared for solely by respondent

# Q383 What is the current weight of [Name of child]? <br> Weight in kilograms 5-50 <br> Q383:bgew bioage weight childs weight in kg 

## Q384 What is the current height of [Name of child]?

Height in centimeters 20-150
Q384:bgro bioage height height of child at birth in cm

Q385 Is [Name of child] in any way impaired or prevented from doing things that most children of his or her age can do?

| Yes | 1 |  |
| :--- | :---: | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q385:bstor | bioage illo $\quad$ child is restricted in abilities |  |

Q386 Has [Name of child] been diagnosed by a doctor as having one of the following health conditions or impairments?
Show list 243! Multiple answers possible.

Asthma
Chronic bronchitis
Spastic/acute bronchitis
Pseudocroup / Croup Syndrome 1
Inflammation of the middle ear 1
Hay fever
1
Neurodermatitis
Vision impairment such as lazy eye
Hardness of hearing
1

Nutritional disorder
Impairment of the motor function or musculoskeletal system
Other impairments or disabilities (please state):
1
1
1
1
I
1

1
1
1
1
No, none of the above
No answer
1
Q386.bstor01
Q386:bstor02 bioage ill12 chronic bronchitis
Q386:bstor03 bioage ill13 spastic/acute bronchitis
Q386:bstor04 bioage ill14 pseudocroup / croup syndrome
Q386:bstor05 bioage ill2 middle-ear inflammation / otitis media
Q386:bstor06 bioage ill3 hayfever
Q386:bstor07 bioage ill4 neurodermatitis
Q386:bstor08 bioage ill5 vision impairment
Q386:bstor09 bioage ill6 hearing impairment
Q386:bstor10 bioage ill7 nutritional disorders
Q386:bstor11 bioage ill8 motor impairment
Q386:bstor12 bioage ill9 other impairments or disorders
Q386:bstor14 bioage illno no disease / disorder

Other impairments or disabilities (please state):

## Q386:bstorka bioage disordno symptoms of disorders

Q387 Below I will read out some statements. Please tell me to which extent these statements apply to [Name of child]. Please consider for your answer the behavior of the child within the last six months. My child ...
Please answer on a scale from 1 to 7 . The value of 1 means „Does not apply at all". The value 7 means „Fully applies". You can use the values in between to make your estimate. Show list 244!

|  | Does not apply at all | 2 | 3 | 4 | 5 | 6 | Fully applies | $\begin{gathered} \text { No } \\ \text { answe } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| is considerate | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is restless, hyperactive, can't sit still for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| likes to share with other children (sweets, toys, crayons, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often has rage attacks, is short-tempered | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is a loner, most times plays alone | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is helpful when others are hurt, sick, or sad | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is always fidgety | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often fights with other children or bullies them | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is often unhappy or depressed, cries often | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is generally popular with other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets easily distracted, unfocused | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is nervous or clingy in new situations, easily loses self-confidence | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is teased and bullied by others | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often helps others, such as parents, teachers, and other children, voluntarily | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets along better with adults than other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| has a lot of fears, gets scared easily | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| finishes what they starts, can concentrate for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |


| Q387:bver01 | bioage | behav1 | child is considerate |
| :--- | :--- | :--- | :--- |
| Q387:bver02 | bioage | behav2 | child is restless, hyperactive, can't sit still |
| Q387:bver03 | bioage | behav3 | child shares with other children |
| Q387:bver04 | bioage | behav4 | child often has fits of anger, quick-tempered |
| Q387:bver05 | bioage | behav5 | child is a loner, usually plays alone |
| Q387:bver06 | bioage | behav6 | child is helpful when others are hurt, sick, sad |
| Q387:bver07 | bioage | behav7 | child is fidgety |
| Q387:bver08 | bioage | behav8 | child argues with or bullies others |
| Q387:bver09 | bioage | behav9 | child is often unhappy, cries easily |
| Q387:bver10 | bioage | behav10 | child is popular with peers |
| Q387:bver11 | bioage | behav11 | child is easily distracted, lacks concentration |
| Q387:bver12 | bioage | behav12 | child is nervous or clingy in new situations |
| Q387:bver13 | bioage | behav13 | child gets teased or bullied by peers |
| Q387:bver14 | bioage | behav14 | child frequently offers to help others |
| Q387:bver15 | bioage | behav15 | child gets along with adults better than with other children |
| Q387:bver16 | bioage | behav16 | child has a lot of fears, gets scared easily |
| Q387:bver17 | bioage | behav17 | child completes tasks, can concentrate for an extended period |

## Q388 How would you rank [Name of child] in comparison to other children of the same age?

The more you make your cross left, the more applies the left trait. The more you make your cross right, the more applies the right trait.
tends to be shy ... tends to be outgoing

| tends to be shy i | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| IO | 10 |
| II tends to be outgoing | 11 |

Q388:bvergl1 bioage char1a child tends to be shy / outgoing
tends to be focused ... tends to be easily distracted
tends to be focused I
2
3
4
5
6
7
8
$9 \quad 9$
IO
10
if tends to be easily distracted 11
Q388:bvergl2 bioage char2 child tends to be focused / easily distracted


## Q388_NachA

Please turn the laptop back, so that the screen is in front of your interviewer!

UE92 MuKi C (>= 48 Monate)

## Q389 Let's come to . What school is currently attending?

Please show list $x x x$ !
Does not attend school 1

| Q389:cein4 | bioage | school | school attendance |
| :--- | :--- | :--- | :--- |
| Q389:cein4 | bioage | schooltype | type of school (harmonized) |

```
Elementary school (Grundschule, including Förderstufe/schulformunabhängige 1
    Orientierungstufe, the transition grades prior to entering secondary school)
Lower secondary school (Hauptschule)2
```

Intermediate School (Realschule) ..... 3
Comprehensive School (Gesamtschule) ..... 5
Upper Secondary (Gymnasium) ..... 4
School with special pedagogical concept, e.g. Montessori, Waldorf ..... 9
School for children with learn difficulties (Förderschule, Sonderschule, ..... 8

```Sprachheilschule)
```

Vocational School (Berufsschule) ..... 6
Other ..... 7
No answer ..... -1
Q389:cein3 bioage school school attendance
Q389:cein3 bioage schooltype type of school (harmonized)
Q389:cein4=1,-
Q390 Does [Name of child] usually spend all day at this school?
Yes ..... 1
No answer ..... -1
Q390:cein9 bioage schoolallday full-day school
Q391 Does [Name of child] attend a care giving facility, notably a crèche, kindergarten or aday-care center?

| Yes | 1 |
| :--- | ---: |
| No | 2 |
| No answer | -1 |Q391:cein1 bioage care1 cared for in creche/day nursery

Q392 And how long does [Name of child] attend this care giving facility normally?
Please state the actual hours per day.
Actual hours per day: ..... 1-24
Q392:cein1s bioage care1h cared for in creche/day nursery (in h/day)

Q393 Do also other people (not members of the household) regularly take care of [Name of child]?
Multiple answers possible!


Q394 What is the current weight of [Name of child]?
Weight in kilograms 5-200
Q394:cgew bioage weight childs weight in kg

Q395 What is the current height of [Name of child]?
Height in centimeters 20-220
Q395:cgro bioage height height of child at birth in cm

Q396 Is [Name of child] in any way impaired or prevented from doing things that most children of his or her age can do?

| Yes | 1 |  |
| :--- | :---: | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q396:cstor | bioage $\quad$ ill0 $\quad$ child is restricted in abilities |  |

Q397 Has [Name of child] been diagnosed by a doctor as having one of the following health conditions or impairments?
Show list 255! Multiple answers possible.

| Respiratory diseases such as asthma, bronchitis or similar | 1 |
| :--- | :--- |
| Inflammation of the middle ear | 1 |
| Neurodermatitis | 1 |
| Vision impairment such as lazy eye |  |
| Nutritional disorder | 1 |
| Impairment of the motor function or musculoskeletal system | 1 |
| Other impairments or disabilities (please state): | 1 |
| No, none of the above |  |
| No answer |  |
| Q397:cstor1 | bioage |
| Qill10 | respiratory disease |
| Q397:cstor2 | bioage |
| ill2 | middle-ear inflammation / otitis media |
| Q397:cstor3 | bioage |
| ill4 | neurodermatitis |
| Q397:cstor4 | bioage |
| Qll5 | vision impairment |

Other impairments or disabilities (please state):
Q398 Below, I will read out some statements. Please tell me to which extent these statements apply to [Name of child]. Please consider for your answer the behavior of the child within the last six months. My child ...
Please answer on a scale from 1 to 7 . The value of 1 means „Does not apply at all". The value 7 means „Fully applies". You can use the values in between to make your estimate. Show list 398!

|  | Does not apply at all | 2 | 3 | 4 | 5 | 6 | Fully applies | $\begin{gathered} \text { No } \\ \text { answe } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| is considerate | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is restless, hyperactive, can't sit still for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is restless, hyperactive, can't sit still for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often has rage attacks, is short-tempered | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is a loner, most times plays alone | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is helpful when others are hurt, sick, or sad | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is always fidgety | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often fights with other children or bullies them | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is often unhappy or depressed, cries often | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is generally popular with other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets easily distracted, unfocused | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is nervous or clingy in new situations, easily loses self-confidence | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is teased and bullied by others | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often helps others, such as parents, teachers, and other children, voluntarily | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets along better with adults than other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| has a lot of fears, gets scared easily | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| finishes what they starts, can concentrate for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |


| Q398:cver01 | bioage | behav1 | child is considerate |
| :--- | :--- | :--- | :--- |
| Q398:cver02 | bioage | behav2 | child is restless, hyperactive, can't sit still |
| Q398:cver03 | bioage | behav3 | child shares with other children |
| Q398:cver04 | bioage | behav4 | child often has fits of anger, quick-tempered |
| Q398:cver05 | bioage | behav5 | child is a loner, usually plays alone |
| Q398:cver06 | bioage | behav6 | child is helpful when others are hurt, sick, sad |
| Q398:cver07 | bioage | behav7 | child is fidgety |
| Q398:cver08 | bioage | behav8 | child argues with or bullies others |
| Q398:cver09 | bioage | behav9 | child is often unhappy, cries easily |
| Q398:cver10 | bioage | behav10 | child is popular with peers |
| Q398:cver11 | bioage | behav11 | child is easily distracted, lacks concentration |
| Q398:cver12 | bioage | behav12 | child is nervous or clingy in new situations |
| Q398:cver13 | bioage | behav13 | child gets teased or bullied by peers |
| Q398:cver14 | bioage | behav14 | child frequently offers to help others |
| Q398:cver15 | bioage | behav15 | child gets along with adults better than with other children |
| Q398:cver16 | bioage | behav16 | child has a lot of fears, gets scared easily |
| Q398:cver17 | bioage | behav17 | child completes tasks, can concentrate for an extended period |

## Q399 How would you rank [Name of child] in comparison to other children of the same age?

The further to the left you make the $X$, the more the characteristic on the left side applies. The further to the right you make the $X$, the more the characteristic on the right side applies.
tends to be talkative ... tends to be quiet
tends to be talkative i 1
2
3
4
5
2
n
4
6

7
8
9
io
in tends to be quiet 11
Q399:cverg01 bioage char1b child tends to be talkative / quiet
is messy ... is neat

| is messy I | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| IO | 10 |
| II is neat | 11 |

Q399:cverg02 bioage char5 child tends to be messy/neat

```
is good-natured ... is irritable
is good-natured I 1
2 2
3
4
5
6
7
8
9
IO }1
II is irritable }1
Q399:cverg03 bioage char6 child tends to be sweet-tempered / easily excited
tends to be uninterested ... is hungry for knowledge
tends to be uninterested I 1
2 2
3
4
5
6
7
8
9
IO }1
II is hungry for knowledge 11
Q399:cverg04 bioage char7 child tends to be disinterested / curious
is self-confident ... is insecure
is self-confident I 1
2
3
4
5
6
7
8 8
9 9
IO 10
II is insecure }1
Q399:cverg05 bioage char8 child tends to be self-confident / tends to lack confidence
is withdrawn ... is sociable
```


tends to be quick to understand ... needs more time


## Q399_NachA

Please turn the laptop back, so that the screen is in front of your interviewer!

## Q400 To what extent do the following secondary school-leaving certificates correspond to

 the ideal education you would like for [Name of child]?Please answer on a scale from 1 to 7. A value of 1 means the certificate "does not fit at all", the value 7 means"it fully fits" your personal expectations. You can use the values in between to make your estimate. Show list 257!

|  | Not at all I | 2 | 3 | 4 | 5 | 6 | $\begin{gathered} \text { Com- } \\ \text { pletely } \\ 7 \end{gathered}$ | $\begin{gathered} \text { No } \\ \text { answe } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lower secondary school leaving certificate (Hauptschulabschluss) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| General Certificate of Secondary Education (e.g. Realschulabschluss) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Upper secondary school leaving certificate (Abitur) / university-entrance diploma | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |

```
Q400:csch1 bioage idegrad1 ideal school completion: low (hauptschule, lower sec school)
Q400:csch2 bioage idegrad2 ideal school completion: medium (realschule, interm secschool)
Q400:csch3 bioage idegrad3 ideal school completion: high (gymnasium, upper secondary
school)
```

Q401 How likely do you think, will [Name of child] leave the school with one of the following certificates? You can use the values between I and 7 to grade your opinion.
Please answer again on a scale from 1 to 7 , where 1 means "impossible", and 7 means "absolutely sure".
Show list 258!


## UE93 CV: Child(ren)

Q1000:lela=1
Q402 [Do or did you have children?/Do or did you have further children that do not live with you in the household anymore?] If yes, how many?
Both biological and adoptive children are included (but not foster or stepchildren).
No, I don't have any further children 2
No, I never had children 3
No answer
$-1$
Q402:Ikno bio I0286 No Children

Q403 Yes, in fact: child(ren)
$\begin{array}{llll}1-30 & \text { Q403:Ikind } & \text { bio } 10285 \quad \text { Number Of Children }\end{array}$

Q403:Ikind>0
Q404 IF [Number $=$ I] We would now like some general information about your child. IF [Number > I] We would now like some general information about each of your children. Please start with your first (oldest) child and end with your last (youngest) child.

Q403:Ikind>0
Q405 First name: ...

Q406 [the child/the eldest child/the second eldest child/the third eldest child/the fourtheldest child/the fifth eldest child/the sixth eldest child/the seventh eldest child/the eighth eldest child/the ninth eldest child/the tenth eldest child] is

| ...your son | 1 |  |
| :---: | :---: | :---: |
| ... your daughter | 2 |  |
| No answer | -1 |  |
| Q406:lksex bio | 10288 | Sex Child 1 |
| Q406:Iksex bio | 10291 | Sex Child 2 |
| Q406:Iksex bio | 10294 | Sex Child 3 |
| Q406:Iksex bio | 10297 | Sex Child 4 |
| Q406:Iksex bio | 10300 | Sex Child 5 |
| Q406:Iksex bio | 10303 | Sex Child 6 |
| Q406:Iksex bio | 10306 | Sex Child 7 |
| Q406:Iksex bio | 10309 | Sex Child 8 |
| Q406:Iksex bio | 10851 | Sex Child 9 |
| Q406:Iksex bio | 10854 | Sex Child 10 |
| Q406:Iksex ppfad | sex | Sex |

Q407 In which year and month is [the child/the eldest child/the second eldest child/the third eldest child/the fourtheldest child/the fifth eldest child/the sixth eldest child/the seventh eldest child/the eighth eldest child/the ninth eldest child/the tenth eldest child] born?
Year of birth 1900-2018

| Q407: Ikgeb | bio | 10287 | Year Of Birth Child 1 |
| :--- | :--- | :--- | :--- |
| Q407:Ikgeb | bio | 10290 | Year Of Birth Child 2 |
| Q407:Ikgeb | bio | 10293 | Year Of Birth Child 3 |
| Q407:Ikgeb | bio | 10296 | Year Of Birth Child 4 |
| Q407:Ikgeb | bio | 10299 | Year Of Birth Child 5 |
| Q407:Ikgeb | bio | 10302 | Year Of Birth Child 6 |
| Q407:Ikgeb | bio | 10305 | Year Of Birth Child 7 |
| Q407:Ikgeb | bio | 10308 | Year Of Birth Child 8 |
| Q407:Ikgeb | bio | 10850 | Year Of Birth 9 |
| Q407:Ikgeb | bio | 10853 | Year Of Birth 10 |
| Q407:Ikgeb | ppfad | gebjahr | Year of Birth |

## Q408 Month of birth

| Q408:Ikmo | bio | 10863 | Month of Birth Child 1 |  |
| :--- | :--- | :--- | :--- | :--- |
| Q408:Ikmo | bio | 10864 | Month of Birth Child 2 |  |
| Q408:Ikmo | bio | 10865 | Month of Birth Child 3 |  |
|  | Q408:Ikmo | bio | 10866 | Month of Birth Child 4 |
| Q408:Ikmo | bio | 10867 | Month of Birth Child 5 |  |
| $1-12$ | Q408:Ikmo | bio | 10868 | Month of Birth Child 6 |
|  | Q408:Ikmo | bio | 10869 | Month of Birth Child 7 |
| Q408:Ikmo | bio | 10870 | Month of Birth Child 8 |  |
|  | Q408:Ikmo | bio | 10871 | Month of Birth Child 9 |
| Q408:Ikmo | bio | 10872 | Month of Birth Child 10 |  |

Q409 Where does [the child/the eldest child/the second eldest child/the third eldest child/the fourtheldest child/the fifth eldest child/the sixth eldest child/the seventh eldest child/the eighth eldest child/the ninth eldest child/the tenth eldest child] live today?

## Please show list 266 !



## UE94 Individual questionnaire - Part 2

Q410 From which of the following income sources do you personally receive money currently?
Please show list 410!
My own retirement pension
Widower's pension, orphan's pension
Unemployment benefit (also in case of further education / retraining or transitional allowance)
Unemployment benefit II / social assistance payments ("Arbeitslosengeld II / Sozialgeld")
Parental allowance, maternity allowance during maternity leave
BAföG (state support for higher education),grants, vocational training 1 support(Stipendium, Berufsausbildungsbeihilfe)
Alimony from former spouse or life partner, including child support 1
Advance maintenance payment from child maintenance funds 1
Other types of financial assistance from persons who do not live in the household
None of the above
No answer

| Q410:pek01 | p | plc0232 | Old-Age,Invalid Pension |
| :--- | :--- | :--- | :--- |
| Q410:pek02 | p | plc0273 | Widow-Er,Orphan Benefit |
| Q410:pek03 | p | plc0130 | Unemployment Benefit |
| Q410:pek04 | p | plc0132 | Unemployment Benefit II, Social Subsidy |
| Q410:pek07 | p | plc0152 | Maternity Benefit |
| Q410:pek08 | p | plc0167 | Student Grant |
| Q410:pek23 | p | plc0175 | Spousal-, Child Care-, Support |
| Q410:pek18 | p | plc0183 | Alimony From Maintenance Advance Fund |
| Q410:pek11 | p | plc0202 | Income From Persons Not In Household |
| Q410:pekno | p | plc0116 | No Other Income Besides Earned Income |

(Q410:pek01=1)|(Q410:pek02=1)|(Q410:pek03=1)|(Q410:pek04=1)|(Q410:pek05=1)|(Q410:pek06=1)|(Q410:pek07=1)|(Q410:pek08
Q411 For all of the applicable forms of income, please state the current amount per month.
If you can't say the exact amount, please estimate.
If the interviewee is basically not willing to answer the questions on income, please point out that this is a key issue of the survey.

| [Own retirement, pension] | $1-9999999$ |
| :--- | :--- |
| [Widower's pension, orphan's pension] | $1-9999999$ |
| [Unemployment benefit (also while attending further | $1-9999999$ | education / re-/training or while receiving a transitional allowance)]

[Parental allowance (Elterngeld) / maternity allowance 1-9999999 (Mutterschaftsgeld)]
[BAföG grant / scholarship / vocational training allowance] 1-9999999
[Maintenance payments from former spouse or life partner, 1-9999999
including child support]
[Advanced maintenance payment from child maintenance 1-9999999 funds]
[Other financial assistance to persons who do not live in the 1-9999999 household]

| Q411:pek011 | p | plc0233 | Gross Amt. Of Old-Age,Invalid Pension,Mo |
| :--- | :--- | :--- | :--- |
| Q411:pek021 | p | plc0274 | Gross Amt Of Widow-Er,Orphan Benefit,Mo |
| Q411:pek031 | p | plc0131 | Gross Amt.Of Unemployment Benefit,Mo |
| Q411:pek071 | p | plc0153 | Gross Amount Of Maternity Benefit |
| Q411:pek081 | p | plc0168 | Gross Amount Of Student Grant,Mo |
| Q411:pek231 | p | plc0176 | Gross Amount Of Spousal-, Child Care-, Support Per Month |
| Q411:pek181 | p | plc0184 | Gross Amt. Alimony From Maintenance Advance Fund Per Month |
| Q411:pek111 | p | plc0203 | Gross Amt. Income-Persons Not In HH,Mo |

## UE95 Innomodule Calculate

Q2000:sample=6
Q781 Now we want to ask you some questions about the subjects of saving and finance.

## Q2000:sample=6

Q782 Assume that you have a 100 € deposit in your savings account. This credit bears interest at $2 \%$ per year and you leave it on this account for 5 years. How much credit will your savings account have after 5 years?
More than Io2 euros 1
Exactly ioz euros 2
Less than io2 euros 3
I don't know -2
No answer -1
Q782:sf01 inno sf01 Quiz: Balance of savings account 1

Q2000:sample $=6$
Q783 Assume the interest of your savings account is $1 \%$ per year and the inflation rate is $2 \%$ per year. What do you think: One year from now, could you buy the same, more or less than today with the credit at your savings account.

|  |  |
| :--- | ---: |
| More | 1 |
|  |  |
| The same | 2 |
|  |  |
| Less | 3 |
|  |  |
| I don't know | -2 |
|  |  |
| No answer | -1 |
| Q783:sf02 |  |

## Q2000:sample=6

Q784 Is the following statement correct or wrong? The investment into shares of one company is less risky than into an equity fund.


## Q2000:sample=6

Q785 What is the main function of the stock market?
The stock market helps to forecast stock return 1
The stock market leads to an increase of share prices 2
The stock market connects buyers and sellers of shares 3
None of it
4
I don't know
$-2$
No answer
$-1$
Q785:sf04 inno sf04 Quiz: Function of the stock market

Q2000:sample=6
Q786 Which of the following investment forms has the highest volatility of returns?
Savings accounts 1
Term deposit 2
Fixed-income securities/bonds 3
Shares/Stocks 4
I don't know -2
No answer -1
Q786:sf05 inno sf05 Quiz: Volatility of returns of investment types

Q2000:sample=6
Q787 Assuming that you have ioo $€$ deposit in your savings account. This credit bears interest at $20 \%$ per year and you leave it on this account for 5 years. How much credit will your savings account after 5 years?
More than 200 euros
Exactly 200 euros 2
Less than 200 euros 3
I don't know -2
No answer -1
Q787:sf06 inno sf06 Quiz: Balance of savings account 2

## Q2000:sample=6

Q788 Thank you for working on this task. Let us now turn to another subject.

UE96 Innomodule Income Distribution II - Part 2

UE97 Redistribution and globalization

Q2000:sample $=1,2$
Q414 Now we are going to talk about redistribution. Redistribution of income means that the state reduces the differences in income between citizens via taxes and transfer payments.

## Q2000:sample $=1,2$

Q415 How much redistribution of income between the citizens of Germany do you support? No redistribution means that the state does not interfere in the distribution of income. Complete redistribuion means that everyone earns the same income after redistribution is conducted.
Please answer on the following scale: 1 means "no redistribution". 10 means "complete redistribution". You can use the values in between to state your opinion.
Show list 415!

| No redistribution I | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Complete redistribution Io <br> No answer <br> Q415:ispl1a | 10 |

Q2000:sample $=1,2$
Q416 Now imagine that it was possible to redistribute income worldwide like a state can redistribute income in its country. How much redistribution of income between people worldwide do you support? No redistribution means that there is no influence on the worldwide distribution of income. Complete redistribution of income means that everyone will earn the same income worldwide after redistribution is conducted.

[^1]| No redistribution I | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Complete redistribution Io | 10 |
| No answer | -1 |
| Q416:isp11b inno unsp11b | Supporting redistribution of income - worldwide |

Q2000:sample $=1,2$
Q417 Would you support the initiation of an international body (similar to the United Nations) that can govern the redistribution of income or resources between countries?
Please answer on the following scale. The value 1 means: "Would definitely not support". The value 10 means: "Would definitely support". You can use the values in between to state your opinion. Please show list 417!

| Would definitely not support I | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Would definitely support Io | 10 |
| No answer | -1 |

Q417:isp12 inno unsp12 Supporting international institution for redistribution of income

Q2000:sample $=1,2$
Q418 We have now come to the topic of "globalization". Globalization means that local, regional and national economic areas are growing together worldwide. This is happening not only due to technological progress, but also reduction of trade barriers. How much globalization to you support? No globalization means that countries will be completely isolated and that there will be no trade between countries. Complete globalization means that there will be no trade barriers and no barriers regarding movement of people, goods and capital. Please answer on the following scale: 1 equals "no globalization". 10 equals "complete globalization". You can use the values in between to make your estimate.
Show list 418!

| No globalization I | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Complete globalization io | 10 |
| No answer | -1 |
| Q418:isp15 inno unsp15 | Supporting globalization |

Q2000:sample $=1,2$

## Q419 Do you believe that poor people in Germany are disadvantaged by globalisation or that they benefit from it? <br> Please answer on a the following scale. 1 means „lose a lot". 10 means "benefit a lot". You can use the values in between to make your estimate. <br> Show list 419!

Lose a lot I 1
$2 \quad 2$
3 3
$4 \quad 4$
$5 \quad 5$
$6 \quad 6$
7
$8 \quad 8$
$9 \quad 9$
Benefit a lot io 10
No answer -1
Q419:isp15a inno unsp15a Globalization: disadvantage or benefit for poor people in Germany?

Q2000:sample=1,2
Q420 Do you believe that rich people in Germany are disadvantaged by globalisation or that they benefit from it?
Please answer on a the following scale. 1 means "lose a lot". 10 means „benefit a lot". You can use the values in between to make your estimate.
Show list 419!

| Lose a lot I | 1 |  |
| :---: | :---: | :---: |
| 2 | 2 |  |
| 3 | 3 |  |
| 4 | 4 |  |
| 5 | 5 |  |
| 6 | 6 |  |
| 7 | 7 |  |
| 8 | 8 |  |
| 9 | 9 |  |
| Benefit a lot io | 10 |  |
| No answer | -1 |  |
| Q420:isp15b inn | unsp15 | obalization: disadvantage or benefit for rich people in Germany? |

Q2000:sample $=1,2$
Q421 In your opinion, should Germany allow more or less people from poorer countries to come to Germany and work and live here?
Please answer on the following scale: 1 means "a lot less people". 10 means "a lot more people". You can use the values in between to state your opinion.
Show list 421!
A lot less people I
22
3 3
$4 \quad 4$
5
6
7
8
9
A lot more people io10

No answer -1
Q421:isp16 inno unsp16 Should GER allow more or less immigrants from poor countries

Q2000:sample=1,2
Q422 Do you believe that poor people in Germany will be disadvantaged by more immigration by people from poorer countries or that they will benefit from it?
Please answer on a the following scale. 1 means "lose a lot". 10 means „benefit a lot". You can use the values in between to make your estimate.
Show list 422!

| Lose a lot I | 1 |  |
| :---: | :---: | :---: |
| 2 | 2 |  |
| 3 | 3 |  |
| 4 | 4 |  |
| 5 | 5 |  |
| 6 | 6 |  |
| 7 | 7 |  |
| 8 | 8 |  |
| 9 | 9 |  |
| Benefit a lot io | 10 |  |
| No answer | -1 |  |
| Q422:isp16a inno | unsp16a | Immigr. from poorer countries: disadv. or benefit for poor people in Germany? |

## Q2000:sample $=1,2$

Q423 Do you believe that rich people in Germany will be disadvantaged by more immigration by people from poorer countries or that they will benefit from it?
Please answer on a the following scale. 1 means "lose a lot". 10 means "benefit a lot". You can use the values in between to downgrade your estimate.
Show list 422!
Lose a lot I

| 1 |
| :--- |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |
| 9 |
| 10 |

No answer -1
Q423:isp16b inno unsp16b Immigr. from poorer countries: disadv. or benefit for rich people in Germany?

## UE98 Experiment

## Q2000:sample=1,2

Q424 Based on your per capita gross income of EUR [per capita income = gross income HH / persons in HH], you have previously estimated that [[Estimated proportion of people who had a lower per capita gross income in Germany in 2017]\% of the German population and [estimated proportion of persons who had a lower per capita gross income in the world in 2017]\% of the world population/[estimated proportion of persons) who had a lower per capita gross income in the world in 2017]\% of the world population and [estimated proportion of people who had a lower per capita gross income in Germany in 2017]\% of the German population] a lower per capita gross household income than you have. We have now calculated on the basis of the most recent official data how many [Germans or how many people in the world/people in the world or how many Germans] actually have a lower per capita gross household income than you. In other words, we have calculated the actual rank you actually occupy in the respective distribution of income. We now want to know how much this information is worth to you. In the following we present io situations. In any situation, you can choose between information about your rank in the distribution of income and a monetary amount. The various amounts of money have been determined in advance and vary between io Cents and io Euros. In situation i we ask you, for example, whether you would rather have io Cents or if you want to know your rank in the distribution of income [in Germany/worldwide]. In the end, the computer randomly selects one of the io situations and your decision in that situation will be executed. This means that if you have chosen the information in the chosen situation, you will then be informed how many [Germans or people in the world/people in the world or Germans] actually have a lower per capita gross household income than you have and if you have chosen the amount of money, you will receive this amount of money paid out at the end of the questionnaire.
Please read the introductory text and then hand over the laptop to the target person for selffilling. Show beforehand how to get to the next page, make text inputs, and select a response.

Q253:isp3=-1
Q425 In the following five situations, you have the option of choosing to inform yourself about your rank in the distribution of income in Germany or a certain amount of money. Would you rather ...
In the end, the computer selects a situation and your decision will be executed. If you have chosen the information, you will be notified afterwards and if you have decided on the amount of money, you will end up paying it out.

Io cents or the information? [ I ] I Euro or the information? [2]
2,50 Euro or the information? [3]
5 Euro or the information? [4]
io Euro or the information? [5]
Q425:ispexp01a inno unspexp01a
Q425:ispexp01b inno unspexp01b
Q425:ispexp01c inno unspexp01c
Q425:ispexp01d inno unspexp01d

Rank income distribution Germany - 10 cents or the information?
Rank income distribution Germany - 1EUR or the information?
Rank income distribution Germany - 2.50EUR or the information?
Rank income distribution Germany - 5EUR or the information?

## Q253:isp3=-1

Q426 In the following five situations, you have the option to choose between information about your rank in the distribution of income worldwide or a certain amount of money. Would you rather ...
In the end, the computer selects a situation and your decision runs. If you have chosen the information, you will be notified afterwards and if you have decided on the amount of money, you will end up paying it out.

Io cents or the information? [6]
I Euro or the information? [7]
2,50 Euro or the information? [8]
5 Euro or the information? [9]
Io Euro or the information? [Io]
Q426:ispexp02a inno unspexp02a
Q426:ispexp02b inno unspexp02b
Q426:ispexp02c inno unspexp02c
Q426:ispexp02d inno unspexp02d
Q426:ispexp02e inno unspexp02e
Rank income distribution worldwide - 10 cents or the
information?
Rank income distribution worldwide - 1 EUR or the
information?
Rank income distribution worldwide - 2.50 EUR or the
information?
Rank income distribution worldwide - 5 EUR or the
information?
Rank income distribution worldwide - 10EUR or the
information?

Q2000:sample $=1,2$

## Q427

Thank you for your information! Please return the laptop to your interviewer.

## Q780

Group X 1
Group Y 2
Q780:isp_treat_split inno unsp_treat_split

Q780:isp_treat_split=1
Q428 In the last survey in 2017, we told you how many people in Germany or worldwide had a lower per capita gross household income than you had. Did you talk to someone in your household about it after the interview?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| I don't know | 3 |  |  |
| No answer | -1 |  |  |
| Q428:ispkont1 | inno | unspkont1 | Control question: talked about information in HH |

```
Q429 Have you specifically searched for information on the distribution of income in Ger- many or worldwide in the last 12 months?
\begin{tabular}{l|l} 
Yes & 1 \\
& 2
\end{tabular}
No answer -1
Q429:ispkont2 inno unspkont2 Control question: searched for information
Q429:ispkont2=1
Q430 Where did you look for more information?
\begin{tabular}{l|l} 
Newspapers & 1 \\
\hline Magazines & 1 \\
\hline TV & 1 \\
\hline Internet & 1 \\
\hline Statistics & 1 \\
\hline Other sources, namely: & 1
\end{tabular}
Q430:ispkont2a inno unspkont2a Search for information: newspapers
Q430:ispkont2b inno unspkont2b Search for information: magazines
Q430:ispkont2c inno unspkont2c Search for information: TV
Q430:ispkont2d inno unspkont2d Search for information: internet
Q430:ispkont2e inno unspkont2e Search for information: statistics
Q430:ispkont2f inno unspkont2f Search for information: other sources, namely
No answer
Q430:ispkont2x inno unspkont2x
No answer 1
Q430:ispkont2ka inno unspkont2ka
```


## UE99 Control questions Stocks

Q2000:sample $=1,2$

## Q412 Have you specifically invested money in stocks in the last I2 months?

Note on questions as to why the question appears twice: the budget question is about investments in 2017, this question is about the last 12 months until today and also specifically about stocks.

| Yes | 1 |  |  |
| :--- | :--- | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q412:ispkont3 | inno | unspkont3 | Control question stocks |

## Q412:ispkont3=1

Q413 What amount did you invest?
EUR
Q413:ispkont3_1 inno unspkont3_1 Control question stocks amount

UE100 Payout

```
Q2000:sample \(=1,2\)
Q431
```

Payment
Information 1
no information
(1)

- Experiment skipped ( $\mathrm{ISP}_{3} / \mathrm{ISP}_{4}$ at least I time nA)

Q431:isp21 inno unsp21 Income distribution decision

Q2000:sample $=1,2$
Q432 We have now reached the end of this block. We will first determine the result of the previous task. The computer randomly selected Situation [Situation]. In this situation, you have opted for [the information/money/no indication]. [[Number]\% of the German population has a lower per capita gross household income than you./[Number]\% of the world population has a lower per capita gross household income than you./You will receive [amount euro] at the end of the questionnaire./Therefore you will not receive any information or money at this point.]

Q431:isp21=1
Q433 EUR

Q2000:sample $=1,2$
Q434 Next, we'll determine whether you're right in your estimate of gross household income per capita. [You receive o Euro./You receive 20 Euro./You receive 40 Euro.]
Estimated correctly 1
Estimated falsely 2
Q434:isp23 inno unsp23 Payout: per capita estimate correct?

## Q434:isp23=1

## Q7001

 Q7001:isp24_2 inno unsp24_2 Payout: per capita estimate amountQ434:isp23=1
Q435

Q2000:sample=1,2
Q436 Thank you for your information at this point! We will stick to the subject of money on our next questions.

UE101 Innomodule Wealth

UE102 Wealth Distribution

Q2000:sample $=1,2,3,4$
Q437
I Split A: 20\% questions 1
2 Split B: Io\% questions 2
Q437:ivm02 inno perineq02 Dummy module wealth

Q438 Now we want to talk to you about wealth. Wealth is the value of homes, other dwellings and houses, but also savings, shares, securities, insurance and other financial assets of the citizens of Germany. For the self-employed, this also includes the value of the company. Loans and other debts reduce the amount of wealth.

```
Q437:ivm02=1
```

Q439 If net wealth would be equally distributed across all households, the richest twenty percent of the population would own 20 percent of wealth. What do you think, which share of total wealth belongs to the richest ten percent of the wealth distribution?
Please provide a response from o to 100 percent. Request note: Please only provide integers.
percent 1-100
Q439:ivm03 inno perineq03 Which share of total wealth belongs to richest 20\% of the wealth distribution?

No answer -1

Q437:ivm02=1
Q440 If you could choose a wealth distribution according to your personal preferences, what would the wealth share of the richest twenty percent of the wealth distribution then look like?
Please provide a response from o to 100 percent. Request note: Please only provide integers.
percent 1-100
Q440:ivm04 inno perineq04 If you could choose wealth distribution, what would share of richest $20 \%$ be?

No answer -1
Q437:ivm02=2
Q441 If net wealth would be equally distributed across all households, the richest ten percent of the population would own io percent of wealth. What do you think, which share of total wealth belongs to the richest ten percent of the wealth distribution?
Please provide a response from o to 100 percent. Request note: Please only provide integers.
percent 1-100
Q441:ivm05 inno perineq05 Which share of total wealth belongs to richest $10 \%$ of the wealth distribution?

No answer -1
Q437:ivm02=2
Q442 If you could choose a wealth distribution according to your personal preferences, what would the wealth share of the richest ten percent of the wealth distribution then look like?
Please provide a response from o to 100 percent. Request note: Please only provide integers.
percent 1-100
Q442:ivm06 inno perineq06 If you could choose wealth distribution, what would share of richest $10 \%$ be?

No answer -1

Q443 Counted among net income are income from work, interest contracts, rental income and other investment income - but also pensions and state transfer payments as well as child or unemployment benefits. Net income means income after taxes and social security contributions.

## Q437:ivm02=1

Q444 A further important determinant of the living standard is the household's net income, meaning the income after taxes and transfers. If net income would be equally distributed across all households, every quantile of the population would own 20 percent of income. What do you think, which share of total income belongs to the richest 20 percent of the income distribution.

```
Please provide a response from o to 100 percent. Request note: Please only provide integers. percent 1-100
Q444:ivm08 inno perineq08 Which share of total net income belongs to richest 20\% of income distribution?
```

No answer -1

## Q437:ivm02=1

Q445 If you could choose a net income distribution according to your personal preferences, what would the income share of the richest 20 percent of the income distribution then look like?
Please provide a response from o to 100 percent. Request note: Please only provide integers. percent 1-100
Q445:ivm09 inno perineq09 If you could choose net income distribution, what would share of richest 20\% be?

No answer -1
Q437:ivm02=2
Q446 A further important determinant of the living standard is the household's net income , meaning the income after taxes and transfers. If net income would be equally distributed across all households, every decile of the population would own io percent of income. What do you think, which share of total income belongs to the richest ten percent of the income distribution.
Please provide a response from o to 100 percent. Request note: Please only provide integers. percent 1-100
Q446:ivm10 inno perineq10 Which share of total net income belongs to richest $10 \%$ of income distribution?

No answer -1
Q437:ivm02=2
Q447 If you could choose a net income distribution according to your personal preferences, what would the income share of the richest ten percent of the income distribution then look like?
Please provide a response from o to 100 percent. Request note: Please only provide integers. percent 1-100
Q447:ivm11 inno perineq 11 If you could choose net income distribution, what would share of richest $10 \%$ be?

No answer -1

## UE103 Income distribution

Q448 How much do agree with the following statement: "It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes."
Please answer on a scale from 1 to 7 . The value 1 means „completely disagree". The value 5 means "completely agree". You can use the values in between to make your estimate. Show list 448!

| Completely disagree I | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| Completely agree 7 | 7 |
| No answer | -1 |

```
Q448:ivm12 inno perineq12 It is the responsibility of the government to reduce differences in
    income
```

UE104 Innomodule Comparison, Social Distance - Part 4

Q2000:sample=3,5
Q449 In a scale o to io where o represents the poorest and io is the richest, where do you see yourself at in the society?
Please show list 449!
Poorest...Richest

| I | 1 |  |
| :--- | :--- | :--- |
| 2 | 2 |  |
| 3 | 3 |  |
| 4 | 4 |  |
| 5 | 5 |  |
| 6 | 6 |  |
| 7 | 7 |  |
| 8 | 8 |  |
| 9 | 9 |  |
| IO | 10 |  |
| No answer | -1 |  |
| Q449:ivd02_5 | inno |  |

Q2000:sample=3,5
Q450 Thank you for your assessment. We now continue with the topics "Training and Work".

Q451 Have you been engaged in paid work during the last 7 days, even if this work was only for an hour or just a few hours? Please answer yes also if you normally would have worked in the last seven days, but because of holidays, sickness, bad weather, or other reasons did not do so.

| Yes | 1 |  |  |
| :--- | :---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q451:p7tag | p | plb0018 | Paid Work In Last 7 Days |
| Q451:p7tag | pgen |  | Labor Force Status |

Q6000:Igeb>1958

# Q452 Are you currently[ on maternity leave or/] on statutory parental leave (Elternzeit)? 

| Yes, maternity leave | 1 |  |
| :--- | ---: | :--- |
| Yes, parental leave | 2 |  |
| No | 3 |  |
| Does not apply | -5 |  |
| No answer | -1 |  |
| Q452:perz p plb0019 | Maternity, Paternity Leave |  |
| Q452:perz | pgen | pglfs | | Labor Force Status |
| :--- |

## UE105 Educational achievement in the last year

Q1000:lela=2

## Q453 Did you finish school, vocational training, or university / higher education after December 3I, 2016? <br> This also includes advanced academic degrees!

| Yes | 1 |  |
| :--- | ---: | ---: |
| No | 2 |  |
| No answer | -1 |  |
| Q453:pab1 | p | plg0072 |
|  | Completed Training Since Previous Year |  |

Q453:pab1=1
Q454 When did you finish?
2017, in the month 1-12
20I8, in the month 1-12
2019, in the month 1-12
Q454:pab2 p plg0073 Completed Training, Previous Survey Year's Month
Q454:pab3 p plg0074 Completed Training, Present Survey Year's Month
No answer -1
Q454:pabka1 p plg0075 Training Completed - Item Nonresponse

Q453:pab1=1
Q455 Did you complete this education period with a graduation?
Yes
1

No 2
No answer -1
Q455:pab4 p plg0075 Training Completed - Item Nonresponse
Q455:pab4 p plg0076 Education Successfully Completed

Q455:pab4=1
Q456 Did you do this graduation in Germany or another country?

| Germany | 1 |  |
| :--- | ---: | ---: |
| In another country 2  <br> No answer  -1 |  |  |
| Q456:pab4a p plg0077 Country Education Completed |  |  |

Q455:pab4=1

## Q457 What type of a degree/certificate/diploma did you obtain?

Please show list 295!
General-Education School Degree 1
College Degree 2
Vocational degree 3
No answer -1

| Q457:pab | p | plg0078 | General-Education School Degree |
| :--- | :--- | :--- | :--- |
| Q457:pab | p | plg0079 | College Degree |
| Q457:pab | p | plg0082 | Type Of Completed Training |

Q457:pab=1
Q458 What type of general-education school leaving certificate did you obtain?
List 295 is available!
Lower secondary school leaving certificate (Hauptschulabschluss) 1
General certificate of secondary education (e.g. Realschulabschluss) 2
Entrance qualification for university of applied sciences / technical university 3 (qualification from an advanced technical college)
General qualification for university entrance (higher education entrance 4 qualification)
Another degree, notably:
$\begin{array}{ll}\text { No answer } & -1\end{array}$
Q458:pab5 p plg0078 General-Education School Degree

Q458:pab5=5
Q459 Another degree, notably:

## Q457:pab=2

## Q460 What type of university degree did you receive?

List 295 is available!
Dual university / University of cooperative education 1
University of applied sciences
Other University, e.g. art academy or conservatoire 3
University / Technical university
Doctorate, PhD / postdoctoral dissertation 5
No answer

| Q460:pab6 | bio | I0574 | Doctorate |
| :--- | :--- | :--- | :--- |
| Q460:pab6 | p | plg0079 | College Degree |

## UE106 SOEP Pretest - Part 7

UE107 Transnational activities

## Q461

$\begin{array}{llll}\text { Group I } & 1 & & \\ \text { Group } 2 & 2 & & \\ \text { Q461:ptsplit1 } & \text { inno ptpe18_split1 } \quad \text { Split going abroad questions }\end{array}$

Q461:ptsplit1=1
Q462 Did you go abroad after you graduated from school or shortly thereafter, to do one of the following things?
If serveral apply, please state the main reason.

| Au pair | 1 |
| :--- | :--- |
| Work $\&$ Travel | 2 |

Traveling or vacation 3
A language course 4
An internship 5
Voluntary Service 6
Something different and that is: 7
No, non of the above 8
No answer -1
Q462:pt01 inno ptpe18_01 Did you go abroad after you graduated from school or shortly thereafter to do...

Something different and that is:

## Q461:ptsplit1=1

Q463 Did you go abroad after you graduated from school or shortly thereafter?

```
Yes 1
No 2
No answer -1
Q463:pt02 inno ptpe18_02 Did you go abroad after you graduated from school or shortly
thereafter?
```

Q461:ptsplit1=1
Q464 What did you do during your stay abroad?

If serveral apply, please state the main reason.

| Au pair | 1 |
| :--- | :--- |
| Work \& Travel | 2 |
| Traveling or vacation | 3 |
| A language course | 4 |
| An internship | 5 |
| Voluntary Service | 6 |
| Something different and that is: | 7 |
| No answer | -1 |

```
Q464:pt03 inno ptpe18_03 What did you do during your stay abroad?
```

Something different and that is: $\square$
(Q462:pt01=1:7)|(Q463:pt02=1)
Q465 Which country did you move to?

## UE108 Grandparents

Q2000:sample=4,5
Q759 A short question about your grandparents: Is someone of your grandparents born abroad (i.e. not in today's German territory)?
Yes 1
No 2

I don't know -2
No answer -1
Q759:pt33 inno ptpe18_33 Was one of your grandparents born abroad (i.e. not in today's
German territory)?

## Q759:pt33=1

Q760 Who was that?

Your mother's mother (maternal grandmother)
Your mother's father (maternal grandfather)
Your father's mother (paternal grandmother)
Your father's father (paternal grandfather)

| Yes | No | I don't know | No answer |
| :---: | :---: | :---: | :---: |
| 1 | 2 | -2 | -1 |
| 1 | 2 | -2 | -1 |
| 1 | 2 | -2 | -1 |
| 1 | 2 | -2 | -1 |


| Q760:pt34_1 | inno | ptpe18_34_1 | Grandparents born abroad: mother's mother (maternal <br> grandmother) |
| :--- | :--- | :--- | :--- |
| Q760:pt34_2 | inno | ptpe18_34_2 | Grandparents born abroad: mother's father (maternal <br> grandfather) |
| Q760:pt34_3 | inno | ptpe18_34_3 | Grandparents born abroad: father's mother (paternal <br> grandmother) |
| Q760:pt34_4 | inno | ptpe18_34_4 | Grandparents born abroad: father's father (paternal <br> grandfather) |

Q2000:sample=4,5
Q761 Has (show answer from pt34) moved to Germany after i950?
Yes
No 2
I don't know -2
No answer -1

```
Q761:pt35 inno ptpe18_35_1 Moved to Germany after 1950: mother's mother (maternal
grandmother)
Q761:pt35 inno ptpe18_35_2 Moved to Germany after 1950: mother's father (maternal
grandfather)
Q761:pt35 inno ptpe18_35_3 Moved to Germany after 1950: father's mother (paternal
grandmother)
Q761:pt35 inno ptpe18_35_4 Moved to Germany after 1950: father's father (paternal
grandfather)
```

Q2000:sample=4,5
Q762 Thank you for your information about your grandparents. Now again to something else.

## UE109 Innomodule Accuracy

Q2000:sample $=6$
Q466 In the following, we would like to ask you a few questions about when certain events have taken place. If you don't know, just guess.
Please make sure that no other person of survey age is within earshot.
Q2000:sample $=6$

## Q467 In which year were euro notes and coins introduced?

Year: 1900-2019
Q467:igen2a inno igenau2a Introduction of EUR: year

No answer 1
(Q467:igen2a>=1900)\&(Q467:igen2a<=2019)
Q468 What do you think: How far is your answer off the correct answer?
Note in case of queries: If you think that your answer is correct please insert "o years".
Years 0-119
Q468:igen2b inno igenau2b Estimate how far off from correct answer: Introduction of EUR (in years)

No answer 1

Q2000:sample=6
Q469
If inquired: Euro notes and coins were introduced in 2002.

Q2000:sample=6
Q470 In which year was Microsoft (Publisher of the software package Windows) founded? Year: 1900-2019
Q470:igen3a inno igenau3a Microsoft founded: year
No answer 1
(Q470:igen3a>=1900)\&(Q470:igen3a<=2019)
Q471 What do you think: How far is your answer off the correct answer?
Note in case of queries: If you thinks that your answer is correct please insert "o years".
Years 0-119
Q471:igen3b inno igenau3b Estimate how far off from correct answer: Microsoft (in years)

No answer 1
Q2000:sample $=6$
Q472
If inquired: Microsoft was founded in 1975.
Q2000:sample=6
Q473 In which year was the movie "Das Boot" (directed by Wolfgang Peterson) first shown in German cinemas?
Year: 1900-2019
Q473:igen4a inno igenau4a Das Boot (by Wolfgang Peterson) first shown in German cinemas: year

No answer 1
(Q473:igen4a>=1900)\&(Q473:igen4a<=2019)
Q474 What do you think: How far is your answer off the correct answer?
Note in case of queries: If you thinks that your answer is correct please insert "o years".
Years 0-119
Q474:igen4b inno igenau4b Estimate how far off from correct answer: Das Boot (in years)

No answer 1
Q2000:sample $=6$
Q475
If inquired: The movie "Das Boot" released in 1983.

Q2000:sample=6

```
Q476 In which year was Saddam Hussein captured by the US army?
Year: 1900-2019
Q476:igen5a inno igenau5a Saddam Hussein captured by US army: year
No answer 1
(Q476:igen5a>=1900)&(Q476:igen5a<=2019)
Q477 What do you think: How far is your answer off the correct answer?
Note in case of queries: If you thinks that your answer is correct please insert "o years".
Years 0-119
Q477:igen5b inno igenau5b Estimate how far off from correct answer: Hussein captured (in
                                    years)
No answer 1
Q2000:sample=6
Q478
```

If inquired: Saddam Hussein was captured by US troops in 2003.
Q2000:sample=6
Q479 In which year was the first Volkswagen Type i (also known as "Volkswagen Beetle")
produced?
Year: 1900-2019
Q479:igen6a inno igenau6a Volkswagen Beetle first produced: year
No answer 1
(Q479:igen6a>=1900)\&(Q479:igen6a<=2019)
Q480 What do you think: How far is your answer off the correct answer?
Note in case of queries: If you thinks that your answer is correct please insert "o years".
Years 0-119
Q480:igen6b inno igenau6b Estimate how far off from correct answer: VW Beetle (in years)
No answer 1
Q2000:sample $=6$
Q481

If inquired: The first "Volkswagen Beetle" was released in 1938.

## Q2000:sample=6

## Q482 In which year did the Korean War end with a truce?

Year: 1900-2019
Q482:igen7a inno igenau7a End of Korean War: year
No answer 1
(Q482:igen7a>=1900)\&(Q482:igen7a<=2019)

## Q483 What do you think: How far is your answer off the correct answer?

Note in case of queries: If you thinks that your answer is correct please insert "o years".
Years 0-119
Q483:igen7b inno igenau7b Estimate how far off from correct answer: Korean War (in years)

No answer 1
Q2000:sample=6
Q484
If inquired: The Korean War began in 1950 and ended in 1953.
Q2000:sample=6
Q485 In which year did Lady Diana, Prince Charles' first wife, die?
Year: 1900-2019
Q485:igen8a inno igenau8a Death of Lady Diana: year

No answer 1
(Q485:igen8a>=1900)\&(Q485:igen8a<=2019)

## Q486 What do you think: How far is your answer off the correct answer?

Note in case of queries: If you thinks that your answer is correct please insert "o years".
Years 0-119
Q486:igen8b inno igenau8b Estimate how far off from correct answer: Lady Diana (in years)

No answer 1
Q2000: sample $=6$

## Q487

If inquired: Lady Diana died in 1997.
Q2000:sample $=6$

## Q488 Thank you for guesses. We now continue with the present.

In case of inquiries: from now on, other persons of survey age may be within earshot again. However, please make sure that the target is not affected in their answers.

## UE110 Innomodule Financial Decisions II - Part 2

```
(Q2000:sample=4)&(Q285:ife00=1)
Q489
```

For the following questions, please hand over the laptop to the interviewee.
(Q2000:sample=4)\&(Q285:ife00=1)
Q490 Now to another topic: Suppose there is a way to reduce your taxes by $10 \%$. However, you find that you do not actually meet the requirements for this. However, you also know that there is no way for the tax office to check the conditions for tax reduction. Would you still take advantage of the possibility of tax reduction?
Please answer using the following scale: 1 means "Very unlikely" 5 means "Very likely". You can downgrade your answers using the steps in between.

| Very unlikely i | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| Very likely 5 | 5 |
| No answer | -1 |
| Q490:ife05 inno | unfe05 | Tax reduction (thought experiment)

## (Q2000:sample=4)\&(Q285:ife00=1)

Q491 And now to an ethical question: Imagine a train approaching a group of five people who would be killed if the train was not stopped. You now have the opportunity to save these 5 people by diverting the train to another track. On this track there is another person who would die as a result. How much do you agree with the following statement? It is morally justifiable to divert the train and accept the death of a human being in order to prevent the deaths of five people.
Please answer using the following scale. The value 1 means: I don't agree at all. The value 5 means: I completely agree. With the values between 1 and 5, you can state your opinion.
Do not agree at all I $\square$
2
3 3
4 4
Completely agree 5 5
No answer / I do not want to answer the question -1
Q491:ife06 inno unfe06 Moral dilemma (trolley problem): justifiable to divert train, accept one death
(Q2000:sample=4)\&(Q285:ife00=1)

## Q492

Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

## UE111 Your education

UE112 Year attending school for the last time

```
Q1000:lela=1
Q493 We will now ask you for more specific information regarding aspects of your curricu-
lum vitae that concern your education and profession. Regarding school: in which year did
you go to school for the last time? Not meant are schools for vocational education, such as
Berufsschulen or Berufsakademien!
I am still attending school 2
No answer -1
Q493:Isab2 bio I0183 No Certificate
Q1000:lela=1
Q494 Year
1900-2018 Q494:Isab1 bio l0182 Last Year Attended School
Q494:Isab1>0
Q495 Where did you last attend school? Was it...
in one of the Bundesländer (federal states) of the Federal Republic of Germany? }
in the former East Germany?
in another country?
No answer -1
Q495:Isab3 pgen pgsbil Diplomas/degrees from secondary/tertiary
Q495:Isab3 pgen pgsbila Secondary school degrees/diplomas abroad
Q495:Isab3 pgen pgsbilo Secondary school degree/diploma - East Germany
Q495:Isab3 bio I0186
Q495:Isab3=3
Q496 How many years did you attend school?
Years 1-40
Q496:Isab4 bio I0187 Duration Schooling (Years)
```

```
Q495:Isab3=3
Q497 What type of school-leaving certificate did you attain?
Left school without graduating
1
Graduated from mandatory schooling with school-leaving certificate
Graduated from higher-level secondary school with school-leaving certificate
No answerGraduated from mandatory schooling with school-leaving certificate
Graduated from higher-level secondary school with school-leaving certificate3
```

```Q497:Isab5 bio I0188 Completed SchoolQ497:Isab5 pgen pgsbila Secondary school degrees/diplomas abroad
```


## UE113 Federal state of school

## UE114 School-leaving qualification

Q495:1sab3=1
Q498 In which German Bundesland (federal state) did you last attend school?
Baden-Wuerttemberg 1
Bavaria 2
Berlin (East) 3
Berlin (West) 4
Brandenburg 5
Bremen 6
Hamburg 7
Hesse 8
Mecklenburg-West Pomerania 9
Lower Saxony 10
North Rhine-Westphalia 11
Rhineland-Palatinate 12
Saarland 13
Saxony 14
Saxony-Anhalt 15
Schleswig - Holstein 16
Thuringia 17
No answer -1
Q498:Ibund bio I0190

## Q495:Isab3=1,2

## Q499 What type of school-leaving certificate did you attain?

Please show list 313!
Possibly state the type of school or certificate!
[Left school without graduating] Please state: last school type attended 1
Secondary School Degree (GDR: 8th Grade) 2
Intermediate track (Realschule / Mittlere Reife / ioth grade GDR) 3
Entrance qualification for university of applied sciences/technical university 4 (qualification for an advanced technical college)
General qualification for university entrance / higher education entrance 5 qualification (Abitur)
[Other school-leaving certificate] Please state: type of school-leaving certificate 6 attained
$\begin{array}{lll}\text { No answer } & & -1 \\ \text { Q499:Isab7 bio } 10191 \quad \text { Type Of Certificate } & \end{array}$

Q499:Isab7=1
Q500 [Left school without graduating] Please state: last school type attended

Q499:Isab7=6
Q501 [Other school-leaving certificate] Please state: type of school-leaving certificate attained

```
Q501:Isab9 bio 10191 Type Of Certificate
```


## UE115 CV: education

## Q1000:lela=1

Q502 Did you complete vocational training or a university degree?

| Yes | 1 |  |  |
| :--- | :---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q502:lab01 | bio | l0197 | Vocational Training In Germany |
| Q502:lab01 | pgen | pgbbil03 | No vocational degree |

Q502:lab01=1

## Q503 What type of vocational training or university degree did you receive?

Multiple answers possible! Please show list 317!
Apprenticeship
Apprenticeship/Vocational training completed
Full-time vocational school
Commercial College
School of healthcare/public health
Vocational school such as a school for master craftspeople or technical college
Civil servant training
College of advanced vocational studies
Dual studies
$\begin{array}{ll}\text { Specialized college of higher education, former engineer school, teacher education, } & 1\end{array}$
GDR: Engineer and vocational school degree
Technical university
Other University, e.g. art academy or conservatoire
University
Doctorate / Ph.D
Post-doctoral dissertation (Habilitation)
Other degree
No answer

| Q503:lab02=1 | pgen | pgbbil01 | Vocational degree attained |
| :---: | :---: | :---: | :---: |
| Q503:lab02 = 1 | pgen | pgbbilo | Vocational degree attained - East Germany |
| Q503:lab02=1 | bio | 10212 |  |
| Q503:lab02 = 2 | pgen | pgbbil01 | Vocational degree attained |
| Q503:lab02 = 2 | pgen | pgbbilo | Vocational degree attained - East Germany |
| Q503:lab02 = 2 | bio | 10212 |  |
| Q503:lab03=1 | bio | 10214 |  |
| Q503:lab03=3 | bio | 10214 |  |
| Q503:lab03=2 | bio | 10214 |  |
| Q503:lab04 | bio | 10216 | Trade Or Technical School |
| Q503:lab05 | bio | 10218 | Civil Servant Education |
| Q503:lab06=2 | bio | 10220 | Engineering School, Career Training Academy |
| Q503:lab06=2 | pgen | pgbbil02 | Completed college education |
| Q503:lab06=3 | bio | 10220 | Engineering School, Career Training Academy |
| Q503:lab06=3 | pgen | pgbbil02 | Completed college education |
| Q503:lab06=1 | bio | 10220 | Engineering School, Career Training Academy |
| Q503:lab06=1 | pgen | pgbbil02 | Completed college education |
| Q503:lab07=3 | bio | 10574 | Doctorate |
| Q503:lab07=3 | bio | 10222 | University, College |
| Q503:lab07=4 | bio | 10574 | Doctorate |
| Q503:lab07=4 | bio | 10222 | University, College |
| Q503:lab07=1 | bio | 10574 | Doctorate |
| Q503:lab07=1 | bio | 10222 | University,College |
| Q503:lab07=2 | bio | 10574 | Doctorate |
| Q503:lab07=2 | bio | 10222 | University, College |
| Q503:lab07=5 | bio | 10574 | Doctorate |
| Q503:lab07=5 | bio | 10222 | University, College |
| Q503:lab08 | bio | 10224 | Other Type Of Education Completed |
| Q503:lab08ka | bio | 10224 | Other Type Of Education Completed |

Q503:lab08=1
Q504 Please name your other vocational training or university degree.
Q504:lab08x bio 10224 Other Type Of Education Completed

Q505 Are you currently in education or training? In other words, are you attending a school or institution of higher education (including doctorate / Ph.D.), completing an apprenticeship or vocational training, or participating in further education or training?
Yes

No answer -1
Q505:paus1 p plg0012 Currently Receiving Education,Training
Q505:paus 1 pgen pglfs Labor Force Status
Q505:paus1 pgen pgstib Occupational Position

Q505:paus1=1

## Q506 What type of education or training are you pursuing?

Please show list 320!

| General education / secondary school | 1 |
| :--- | ---: |
| Vocational training | 2 |
| Higher education | 3 |
| Further training, Retraining | 4 |
| No answer | -1 |


| Q506:paus | p | plg0023 | Now Vocational Education |
| :--- | :--- | :--- | :--- |
| Q506:paus | p | plg0014 | Now University |
| Q506:paus | p | plg0016 | Now Vocational Retraining |
| Q506:paus | p | plg0030 | Total Item Nonresponse, Training |

Q506:paus=1
Q507 What kind of general education / secondary school is it?
Please show list 321!
Lower secondary school (Hauptschule)
Intermediate secondary school (Realschule) 2
Upper secondary school (Gymnasium) 3
Comprehensive school (Gesamtschule) 4
Evening intermediate / upper secondary school (Abendrealschule / 5 Abendgymnasium)
Specialized upper secondary school (Fachoberschule) 6
No answer

| Q507:paus2 | p | plg0013 | Now General-Education School |
| :--- | :--- | :--- | :--- |
| Q507:paus2 | pgen | pgsbil | Diplomas/degrees from secondary/tertiary |
| Q507:paus2 | pgen | pgstib | Occupational Position |

## UE116 CV: Unemployment

Q1000:lela=1
Q508 Have you been registered as unemployed at the unemployment office (Arbeitsamt) at any time in the past io years, that is, from the beginning of 2007 to today?

| Yes | 1 |
| :--- | :---: |
| No | 2 |
| No answer | -1 |
| Q508:lal10a | bio |

No answer -1
Q508:Ial10a bio 10875 Registered Unemployed During Last 10 Years Y/N

Q508:Ial $10 \mathrm{a}=1$
Q509 How often have you been unemployed since 2008?
times 1-30
Q509:Ial 10b bio 10876 How Often Unemployed During Last 10 Years

Q508:Ial $10 a=1$
Q510 Are you registered as unemployed at the Employment Office ("Arbeitsamt")?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer -1
Q510:Ialo bio 10875 Registered Unemployed During Last 10 Years $\mathrm{Y} / \mathrm{N}$
Q510:Ialo p plb0021 Registered Unemployed

Q508:Ial $10 \mathrm{a}=1$
Q511 If you add up all your periods of unemployment up to the present day, how many months in total were you unemployed between 2008 and today?

| Months | $1-120$ |  |
| :--- | :--- | :--- | :--- |
| Q511:lal10c | bio 10878 Unemployed during last 10 Years (Months) |  |

Q1000:lela=1
Q512 How many jobs or employers have you had in the past io years since the beginning of 2007?
If you are employed currently, count this job as well, please.
Does not apply, I have only been self-employed2

Does not apply, I have not been employed at all 3
No answer
Q512:Ibesch10n bio 10857 Does Not Apply (Self-Employed/Not Employed)
Number of employers/jobs namely: 1-500
Q512:Ibesch 10 bio 10856 Number of Employers/Jobs

Q1000:lela=2

## Q513 Are you registered as unemployed at the Employment Office ("Arbeitsamt")?

| Yes | 1 |  |  |
| :--- | :--- | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q513:palo bio I0875 Registered Unemployed During Last 10 Years Y/N <br> Q513:palo p plb0021 Registered Unemployed |  |  |  |

Q514 Did you resign from a professional activity or a job after December 3I, 2015 which you had before this date?
This includes leave of absence (Beurlaubung) / maternity leave / parental leave!

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q514:pend1 | $p$ | plb0282 | Left Job Since Beginning Previous Year

Q514:pend $1=1$

## Q515 When did you stop working in that job?

If you resigned from more than one job after December, 2016, please refer to the last job.
20I7, in the month 1-12
2018, in the month 1-12
2019, in the month 1-12
Q515:pend2 p plb0298 Lost Job, Previous Survey Year's Month
Q515:pend3 p plb0299 Lost Job, Present Survey Year's Month

No answer -1
Q515:pendka p plb0300 Lost Job, no answer

Q516 Are you currently employed? Which one of the following applies best to your status?
Pensioners and persons in federal volunteer service with a job contract are considered emploped and please state their status here. Please show list 352!
Employed full-time1
Employed part-time ..... 2
Completing in-service training (betriebliche Ausbildung) / apprenticeship ..... 3
(Lehre) / in-service retraining (betriebliche Umschulung)
In marginal (geringfügig) or irregular employment (unregelmäßig erwerbstätig)
In partial retirement, phase with zero working hours (Altersteilzeit mit

## Arbeitszeit Null)

Completing compulsory military service (Wehrpflicht)
A voluntary social/ ecological year (freiwilliges soziales/ökologisches Jahr) or in the federal volunteer service (Bundesfreiwilligendienst)
Not employed

| Q516:perw | bio | I0879 | Current Employment Status |
| :--- | :--- | :--- | :--- |
| Q516:perw | p | plb0022 | Employment Status |
| Q516:perw | pgen | pgerwtyp | Type of occupation |
| Q516:perw | pgen | pglfs | Labor Force Status |
| Q516:perw | pgen | pgemplst | Employment status |

Q516:perw=2,8
Q517 Is this part-time employment provided for under the Federal Child-Raising Allowance Act (Bundeserziehungsgeldgesetz)?

| Yes | 1 |
| :--- | :---: |
|  |  |
| No | 2 |
|  |  |
| No answer | -1 |
|  |  |
| Q517:paz12 | $p$ |$\quad$ plb0188 | Parental |
| :--- |
| Part-Time |

(Q516:perw=2,4,8)\&(Q517:paz12=2)|(Q516:perw=2,4,8)\&(Q517:paz12=-1)
Q518 Is the job marginal part-time work in accordance with the 400/800-euro rule (MiniJob / Midi-Job)?

```
Yes, Mini-Job (up to 450 euros) 1
Yes, Midi-Job (45I to 850 euros) 2
No 3
No answer -1
Q518:paz11 p plb0187 Marginal Employment (max. 450 Euro)
```

Q518:paz11=1
Q519 Do you provide voluntary contributions to pension insurance for your mini-job?
Yes 1

No 2
No answer -1
Q519:paz11a p plb0635 Voluntary Pension Contribution for Marginal Employment
(Q1000:lela=1)\&(Q516:perw=9)
Q520 What was the last year in which you were employed?
Does not apply, I have never been employed 2
No answer -1
Year
Q520:Iend bio 10266 Last Year Of Employment

Q1000:lela=1

## Q521 How old were you when you first started working?

We don't mean your vocational training here - we mean your first job afterwards, where applicable!
Have not yet held a job / have not yet completed in-service training 2
No answer -1
Q521:I1 no bio 10248 Never Employed
... years old 1-90

Q520:lend>=1900
Q522 In your last job, were you employed full-time, part-time, or in marginal or irregular employment?
Employed full-time, at least 35 hours per week 1
Employed part-time, from 20 to 34 hours per week 2
In marginal or irregular employment 3
No answer -1
Q522:Istd bio 10267 Employment Status

Q520:lend>=1900
Q523 Does the company in which you were employed last belong to the public sector?

| Yes | 1 |  |
| :---: | :---: | :---: |
| No | 2 |  |
| No answer | -1 |  |
| Q523:loed | 10269 | Last Occupation: Civil Service |

(Q510:palo=1)|(Q513:palo=1)|(Q516:perw=7,9)

## Q524 Do you intend to engage in paid employment in the future?

Please show list 368!

| No, definitely not | 1 |  |
| :--- | :--- | :--- |
| Probably not | 2 |  |
| Probably | 3 |  |
| Definitely | 4 |  |
| No answer | -1 |  |
| Q524:pnerw02 | p | plb0417 |
|  | Gainfully Employed, Future |  |

Q524:pnerw02=2,3,4
Q525 If someone offered you an appropriate position right now, could you start working within the next two weeks?
Yes 1
No 2
No answer -1
Q525:pnerw09 p plb0423 Could Start Immed.Acceptable Position

Q524:pnerw02=2,3,4
Q526 Have you actively looked for work within the last four weeks?

No 2
No answer -1
Q526:pnerw10 p plb0424 Actively Sought Work Last 4 Weeks

## Q516:perw=1,2,3,4,8

Q527 Have you changed jobs or started a new one since December 31, 2015?
Please not: If you have returned to a past employer after a break in employment e.g., maternity leave ("Mutterschutz") or parental leave ("Elternzeit"), please also state "yes".

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
|  |  |  |
| No answer | -1 |  |
|  |  |  |
| Q527:pwexl1 | p | plb0031 | New Job Since Last Year

Q527:pwexl $1=1,3$
Q528 How often have you changed jobs or started a new one since December 31, 2016?

|  | 1 |  |
| :--- | :--- | :--- |
| Once | 1 |  |
| Several Times | 2 |  |
| No answer | -1 |  |
| Q528:pwexl14 | p | plb0478 | Changed Job Once Last Year/ New Job Since Last Year

Exactly how often have you changed jobs or started a new one since December 3I, 2016?
Enter amount: 2-25
Q528:pwexl15 p plb0479 Number Of Job Changes / New Jobs Last Year

Q527:pwexl1 = 1,3

## Q529 When did you start your current job?

20I7, in the month 1-12
20I8, in the month 1-12
2019, in the month 1-12
$\begin{array}{llll}\text { Q529:pwexl2 } & \text { p } & \text { plb0032 } & \text { Began Current Position, Previous Survey Year's Month } \\ \text { Q529:pwexl2 } & \text { p } & \text { plb0033 } & \text { Began Current Position, Present Survey Year's Month } \\ \text { Q529:pwexl2 } & \text { p } & \text { plb0034 } & \text { Current Position Began - Item Nonresponse }\end{array}$

No answer -1
Q527:pwex| $1=1,3$
Q530 Which kind of occupational change did you experience? If you changed your job more than once, please refer to your last change.
If you changed more than once, please answer for your last change. Please show list 374!
I started working for the first time in my life
I returned to a previous employer after a break in employment
I started a new job with a different employer (for temporary workers this includes working in a temporary job)
I was hired by the company (in which I previously worked as an apprentice / in a job creation measure (ABM) / on a freelance basis)

| I changed positions within the same company | 5 |
| :--- | :--- |

I became self-employed
No answer
$-1$
Q530:pwexl4 p plb0284 Type Of Job Change

## Q516:perw=1,2,3,4,8

## Q531 What is your current position/ occupation?

Please give the exact title. For example, do not write "clerk", but "shipping clerk"; not "blue-collar worker", but "machine metalworker". If you are engaged in public employment, please give your official title, for example, "police chief" or "Studienrat". If you are an apprentice or in vocational training, please state the profession associated with your training.

| Q531:pber | p | plb0066 | Current Occ Status Item Nonresponse |
| :--- | :--- | :--- | :--- |
| Q531:pber | pgen | pgstib | Occupational Position |
| Q531:pber | pgen | pgklas |  |

Q516:perw=1,2,3,4,8

## Q532 Do you work for a public sector employer?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer -1
Q532:poed p plb0040 Civil Service Job
Q532:poed pgen pgoeffd Civil Service

Q516:perw $=1,2,3,4,8$

## Q533 In which branch of business or industry is your company or institution active for the most part?

Please state the branch as exactly as possible, for example, not "industry", but "electronics industry"; not "trade", but "retail trade"; not "public service", but "hospital".

Q533:pbra pgen pgnace Two-digit NACE Industry-Sector (NACE Rev. 1.1, Sector)

## UE117 Individual questionnaire - Part 3

Q516:perw=1,2,3,4,8

## Q534 What is your current occupational status?

If you are employed in more than one position, please answer the following questions for your main position only. Please show list 378!
Blue-collar worker, also in agriculture 1
White-collar worker 2
Self-employed (also: Working for a self-employed relative) 3
Civil servant, including judges and professional soldiers 4
Apprentice / trainee / intern 5
Other status (please specify) 6
No answer

| Q534:pstell | p | plb0057 | Self-Employed |
| :--- | :--- | :--- | :--- |
| Q534:pstell | p | plb0066 | Current Occ Status Item Nonresponse |
| Q534:pstell | p | plb0058 | Is Industrial Sector Worker |
| Q534:pstell | p | plb0064 | Is White-Collar Worker |
| Q534:pstell | p | plb0063 | Currently In Education, Training |
| Q534:pstell | pgen | pgstib | Occupational Position |
| Q534:pstell | pgen | pgklas |  |

Other position, namely:

| Q534:pstellso | p | plb0057 | Self-Employed |
| :--- | :--- | :--- | :--- |
| Q534:pstellso | p | plb0066 | Current Occ Status Item Nonresponse |
| Q534:pstellso | p | plb0058 | Is Industrial Sector Worker |
| Q534:pstellso | p | plb0064 | Is White-Collar Worker |
| Q534:pstellso | p | plb0063 | Currently In Education, Training |
| Q534:pstellso | pgen | pgstib | Occupational Position |
| Q534:pstellso | pgen | pgklas |  |

Q534:pstell=2,5,3,6,-1
Q535 In your position at work, do you supervise others? In other words, do people work under your direction?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer -1
Q535:pvor1 p plb0067 Supervises Others, Leadership Position
Q535:pvor1 pgen pgautono Autonomy in occupational activity
Q535:pvor1 pgen pgstib Occupational Position

Q534:pstell=2

## Q536 What is your current occupational status as a blue-collar worker?

Please show list 388!
Unskilled worker (ungelernt)
Semi-skilled worker (angelernt)
Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter)
Foreman / forewoman (Vorarbeiter / Kolonnenführer) 4
$\begin{array}{ll}\text { Master craftsperson (Meister / Polierer) } & 5\end{array}$
No answer

| Q536: parb | p | plb0058 | Is Industrial Sector Worker |
| :--- | :--- | :--- | :--- |
| Q536:parb | pgen | pgstib | Occupational Position |

Q534:pstell=5

## Q537 What is your current occupational status as a white-collar worker?

List 388 is available!
Industry or factory foreman / forewoman (Industriemeister, Werkmeister) in a salaried position
Salaried employee engaged in unskilled activities (Angestellter mit einfacher 2
Tätigkeit) without completed training/education
Salaried employee engaged in unskilled activities (Angestellter mit einfacher 3
Tätigkeit) with completed training/education
Salaried employee engaged in skilled activities (Angestellter mit qualifizierter 4
Tätigkeit) (e.g., executive officer, bookkeeper, technical draftsperson)
Salaried employee engaged in highly skilled activities (Angestellter mit
hochqualifizierter Tätigkeit) or managerial functions (e.g., scientist, engineer, department head)
Salaried employee with extensive managerial duties (Angestellter mit
umfassenden Führungsaufgaben) (e.g., managing director, head of a large firm or association)
No answer

| Q537:pang | p | plb0064 | Is White-Collar Worker |
| :--- | :--- | :--- | :--- |
| Q537:pang | pgen | pgstib | Occupational Position |

Q534:pstell=3
Q538 What is your current occupational status as a civil servant?
List 388 is available!

| Lower level | 1 |
| :--- | :--- |
| Middle level | 2 |
| Upper level | 3 |
| Executive level | 4 |
| No answer | -1 |


| Q538:pamt | p | plb0065 | Is Civil Servant |
| :--- | :--- | :--- | :--- |
| Q538:pamt | pgen | pgstib | Occupational Position |

Q534:pstell=4
Q539 What is your current occupational status as an apprentice / trainee or intern?
List 388 is available!

| Apprentice / trainee in industry of technology |
| :--- |
| Apprentice / trainee in trade and commerce |
| 1 2  <br> Volunteer, intern, etc  3 <br> No answer  -1 <br> Q539:pazubi p plb0063 |
| $\begin{array}{lll}\text { Q539:pazubi } & \text { Cgen } & \text { pgstib }\end{array}$ |
| Occupational Position, |

Q516:perw=1,2,3,4,8

## Q540 [Since when do you work in your current job?/Since when does your current employer

 employ you?]If you are self-employed, please state since when you practice your current occupation. Month of the interview is [Month of interview]/[Year of interview]. Your specification must not be later than this date!
Year
Month
Q540:pseitj p plb0036 At Current Employer Since-Year
Q540:pseitj pgen pgerwzt Length Of Time With Firm
Q540:pseitm p plb0035 At Current Employer Since-Month
Q540:pseitm pgen pgerwzt Length Of Time With Firm

No answer -1

Q534:pstell=2,5,6
Q541 Is this work temporary or on a contractual basis? (Zeitarbeit / Leiharbeit)

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer -1
Q541:pzaf p plb0041 Temporary Or Contractual Basis

Q534:pstell=2,3,4,5,6,-1
Q542 Do you have a permanent or a fixed-term employment contract?

| Permanent contract | 1 |  |
| :--- | :--- | :--- |
| Fixed-term contract. | 2 |  |
| Not applicable / do not have an employment contract | 3 |  |
| No answer |  |  |
| Q542:pbefr1 | p | plb0037 |

Q534:pstell $=2,3,4,5,6,-1$
Q543 How many people are employed in total by the company/organisation? This does not mean just those working at the local company/organisation office/site.
Please show list 395!
less than 5 people 1
from 5 up to io people 2
from ir up to, but less than 20 people 3
from 20 up to, but less than ioo people 4
from ioo up to, but less than 200 people 5
from 200 up to, but less than 2,000 people 6
2,000 or more people 7
No answer
-1
Q543:pgesunt plb0049 Size Of Company
Q543:pgesunt pgen pgbetr Size of the Company

## Q534:pstell=1

## Q544 What is your current occupational status as a self-employed?

Please show list 396!
Self-employed farmer 1
Freelance professional / self-employed academic 2
Other self-employed people 3
Working for a self-employed relative 4
No answer
$-1$
Q544:psst p plb0059 Self-Employed: Farmer
Q544:psst p plb0060 Self-Employed: Free-Lance Professional
Q544:psst p plb0061 Self-Employed: Other
Q544:psst p plb0062 Self-Employed: Family Member Working For Relative
Q544:psst pgen pgstib Occupational Position

Q544:psst=1,2,3
Q545 Please specify the number of your employees and staff.

| None | 1 |  |  |
| :--- | :--- | :--- | :--- |
| I - 9 | 2 |  |  |
| Io and more | 3 |  |  |
| No answer | -1 |  |  |
| Q545:psstanz | p | plb0059 | Self-Employed: Farmer |
| Q545:psstanz | p | plb0060 | Self-Employed: Free-Lance Professional |
| Q545:psstanz | p | plb0061 | Self-Employed: Other |
| Q545:psstanz | p | plb0062 | Self-Employed: Family Member Working For Relative |
| Q545:psstanz | pgen | pgstib | Occupational Position |

Q534:pstell=2,3,4,5,6,-1

## Q546 What are your contractual working hours without overtime?

Please only insert a maximum of one digit after the decimal point (e.g.: xx.x)! Use a decimal point instead of comma!
No set hours 2
No answer -1
Q546:paz08 p plb0176 Contracted Working Hours
Q546:paz08 pgen pgvebzt Agreed Upon Weekly Work Time
hours per week 1-150
Q546:paz09 p plb0185 No Contracted Working Hours

Q516:perw=1,2,3,4,8
Q547 [How many hours do you work per week on average?/How many hours do you actually work per week on average including overtime?]
Please only insert a maximum of one digit after the decimal point (e.g.: xx.x)! Use a decimal point instead of comma!

| hours per week | 1-150 |  |  |
| :--- | :--- | :--- | :--- |
| Q547:paz10 | p | plb0186 | Hours Per Week Actual |
| Q547:paz10 | pgen | pgtatzt | Actual Weekly Work Time |

Q516:perw=1,2,3,4,8
Q548 Do you sometimes work in the evenings (after 6 pm ) or at night (after in pm)? If so, how often? Yes, namely:
Please show list 418!

|  | No, never | Daily | Several times a week | On a weekly basis (changing shifts) | Rarer, only if necessary | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evenings ( 6.00 p.m to in.oo p.m.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Night work (iI.oo p.m. to $6.00 \mathrm{a} . \mathrm{m}$.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Q548:paz15 p plb0216 <br> Q548:paz16 p plb0217 | Required To Required To | In The |  |  |  |  |

Q516:perw=1,2,3,4,8
Q549 Do you sometimes work on weekends? If so, how often? Yes, namely:
Please show list 419!

|  |  | No, never | Every week | Every 2 <br> Weeks | Every 3-4 <br> weeks | Less often | No answer |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Saturdays |  | 1 | 2 | 3 | 4 | 5 | -1 |
| On Sunday |  | 1 | 2 | 3 | 4 | 5 | -1 |
| Q549:paz17 | p | plb0218 | Working On Saturday |  |  |  |  |
| Q549:paz18 | p | plb0219 | Working On Sunday |  |  |  |  |

Q516:perw $=1,2,3,4,8$
Q550 What did you earn from your work last month? Please state both: gross income, which means income before deduction of taxes and social security, and net income, which means income after deduction of taxes, social security, and unemployment and health insurance.
If you received extra income such as vacation pay or back pay, please do not include this. Please do include overtime pay. If you are self-emploped: Please estimate your monthly income before and after taxes.
Input for gross income should be higher than net income!

| Gross ... EUR | $0-999999$ |  |  |
| :--- | :--- | :--- | :--- |
| Net ... EUR | $0-999999$ |  |  |
| Q550:pbrut | inno | pbrut | EUR gross income previous month |
| Q550:pbrut | p | plc0013 | Cross Income Last Month |
| Q550:pbrut | pgen | pglabgro | Current gross labor income in euros (generated) |
| Q550:pnett | inno | pnett | EUR net income previous month |
| Q550:pnett | p | plc0014 | Net Income Last Month |
| Q550:pnett | pgen | pglabnet | Current net labor income (generated) in euros |

No answer -1
Q551 Sometimes people have a side job alongside their main occupation or their activities as homemaker or student, or as work beyond retirement. Do you do any of the following? This does not refer to your gainful employment described before!

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No answer | -1 |

Q551:pnebt p plb0394 Regular secondary/volunteer job

Q551:pnebt=1
Q552 How many side jobs, including voluntary work, do you currently have in total?
Side jobs / volunteer activities 1-90
Q552:pnebanz p pnebanz Number of secondary/volunteer jobs
No answer -1
Q551:pnebt=1
Q553 How much was your gross income respectively your allowance gained from all side jobs in the last month?
EUR 0-9999
Q553:pnebbr p plc0062 Gross Amt Second Job Monthly Income
Q553:pnebbr pgen pgsndjob Current gross secondary income in euros
No answer -1

## UE118 Innovation module on full-time/part-time employment

(Q2000:sample=6)\&(Q516:perw=1)|(Q516:perw=2)
Q554 The following questions pertain to your income as well.
I would like to answer the following questions pertaining to my own income 1 situation.
I would like to skip the following questions pertaining to my own income 2 situation.

UE119 Full-time employed
UE120 Maintaining working hours
(Q2000:sample=6)\&(Q516:perw=1)
Q555 Suppose you continue to work full-time in the next years, regardless of whether you are actually planning to reduce your working hours. Please think about full-time jobs that you can perform with your qualification. If you are in fact planning to reduce your working hours in the future, please still suppose that you continue to work full-time in the next years.
(Q2000:sample=6)\&(Q516:perw=1)
Q556 What do you think is your monthly gross salary in one year?
EUR 0-999999
Q556:xx1a1 inno geh1a1 Full-time: expected gross income in one year
No answer -1
Q556:xx1a1>=0
Q557 How likely do you think it is that a full-time job results in a gross salary of less than [ [expected gross wage for a 40 h per week full-time job] * o.8] EUR per month?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, $100 \%$ means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q557:xx1a1a inno geh1a1a Full-time likelihood lower salary in one year in percent
No answer -1
Q556:xx1a1>=0
Q558 How likely do you think it is that a full-time job results in a gross salary of more than [ $\left[\right.$ expected gross wage for a 40 h per week full-time job] ${ }^{*}$ I.2] EUR per month?
Please enter your answer as a percentage. o\% means that you think that it is impossible, $100 \%$ means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q558:xx1a1b inno geh1a1b Full-time likelihood higher salary in one year in percent
No answer -1
(Q2000:sample=6)\&(Q516:perw=1)
Q559 What do you think is your monthly gross salary in 2 years?
EUR 0-999999
Q559:xx1a2 inno geh1a2 Full-time: expected gross income in 2 years
No answer -1
Q559:xx1a2>=0
Q560 How likely do you think it is that a full-time job results in a gross salary of less than [ [expected gross wage in two years] * 0.8 ] EUR per month in 2 years?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, $100 \%$ means that you are sure. With the percentages in between, you can downgrade your assessment. percent
Q560:xx1a2a inno geh1a2a Full-time likelihood lower salary in 2 years in percent
No answer -1

Q559:xx1a2>=0
Q561 How likely do you think it is that a full-time job results in a gross salary of more than [[expected gross wage in two years] * I.2] EUR per month in 2 years?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, $100 \%$ means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q561:xx1a2b inno geh1a2b Full-time likelihood higher salary in 2 years in percent
No answer -1
(Q2000:sample=6)\&(Q516:perw=1)
Q562 What do you think is your monthly gross salary in io years?
EUR 0-999999
Q562:xx1a3 inno geh1a3 Full-time: expected gross income in 10 years
No answer -1
Q562:xx1a3>=0
Q563 How likely do you think it is that a full-time job results in a gross salary of less than [ [expected gross wage in ten years] $* 0.8$ ] EUR per month in io years?
Please enter your answer as a percentage. o\% means that you think that it is impossible, $100 \%$ means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q563:xx1a3a inno geh1a3a Full-time likelihood lower salary in 10 years in percent
No answer -1
Q562:xx1a3>=0
Q564 How likely do you think it is that a full-time job results in a gross salary of more than [ [expected gross wage in ten years] $\%$ I.2] EUR per month in io years?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, $100 \%$ means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q564:xx1a3b inno geh1a3b Full-time likelihood higher salary in 10 years in percent
No answer -1

## UE121 Alternating Working Hours

(Q2000:sample=6)\&(Q516:perw=1)
Q565 Please imagine you switch to a part-time job with 20 hours per week. Please think of part-time jobs which you can practice with your qualification.

Q566 What monthly gross salary do you expect from a part-time job with 20 hours?
EUR 0-999999
Q566:xx2a1 inno geh2a1 Full-time: expected gross income in part-time job

No answer -1
Q566:xx2a1>=0
Q567 How likely do you think it is that a part-time job with 20 hours a week results in a gross salary of less than [[expected gross wage for a 20 h per week part-time job] * o.8] EUR per month?
Please give your answer in percent. $0 \%$ means that you think it is inconceivable, $100 \%$ means that you are fully confident. You can use the values in between to make your estimate.
0-100 Q567:xx3a1 inno geh3a1 Full-time: likelihood of lower income in part-time job
No answer -1
Q566:xx2a1>=0
Q568 How likely do you think it is that a part-time job with 20 hours a week results in a gross salary of more than [[expected gross wage for a 20 h per week part-time job] * I.2] EUR per month?
0-100 Q568:xx3a2 inno geh3a2 Full-time: likelihood of higher income in part-time job

No answer -1
(Q2000:sample=6)\&(Q516:perw=1)
Q569 Now we would like to know how you calculated your expected gross earnings on a part-time basis. How did you come to your answer?
Please indicate everything applicable.

| I have halved my current monthly earnings. | 1 |
| :--- | :--- |

I have set my current hourly wage and converted it to a 20 -hour job. 1
I have set a lower hourly wage.
I have been guided by the earnings of my part-time colleagues. 1
No answer
Q569:ivt571 inno geh571 Part-time expect. gross income calc.: halved current monthly earnings
Q569:ivt572 inno geh572 Part-time expect. gross income calc.: current hourly wage converted to 20h
Q569:ivt573 inno geh573 Part-time expect. gross income calc.: set a lower hourly wage
Q569:ivt574 inno geh574 Part-time expect. gross income calc.: guided by earnings of part-time colleagues

## (Q2000:sample=6)\&(Q516:perw=1)

Q572 Now we would like to know how likely it is for you to change from full-time to parttime work in the next 3 years. Please give your answer in percent.

```
0-100 Q572:xx3a3 inno geh3a3 Full-time: likelihood of changing from full-time to part-time
``` No answer -1

\section*{UE122 Maintaining part-time employment}
(Q2000:sample=6)\&(Q516:perw=1)
Q573 Suppose you continue to work 20 hours a week part-time in the next years. Please think of part-time jobs that you can perform with your qualification. We would now like to ask you about your income expectations again, but this time concerning part-time work. For this, we will give you a reference value, the average development of gross salary of 25 randomly selected participants of the SOEP. All of these people are part-time employees. For this group, the gross salary has increased by [Share] percent over a io-year time frame.
(Q2000:sample=6)\&(Q516:perw=1)
Q574 What do you think is your monthly gross salary in one year?
EUR 0-999999
Q574:xx4a1 inno geh4a1 Full-time: expected gross income in part-time job in one year
No answer -1
Q574:xx4a1>=0
Q575 How likely do you think it is that a part-time job results in a gross salary of less than [[expected gross wage for a fictitious 20 h part-time job in one year] \(* 0.8\) ] EUR per month in one year?
Please enter your answer as a percentage. \(0 \%\) means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q575:xx4a1a inno geh4a1a Maintain full-time likelihood lower salary in one year in percent

No answer -1
Q574:xx4a1>=0
Q576 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a fictitious 20 part-time job in one year] * 1.2] EUR per month in one year?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment. percent
Q576:xx4a1b inno geh4a1b Maintain full-time likelihood higher salary in one year in percent

No answer -1
(Q2000:sample=6)\&(Q516:perw=1)
Q577 What do you think is your monthly gross salary in one year?
EUR 0-999999
Q577:xx4a2 inno geh4a2 Full-time: expected gross income in part-time job in 2 years
No answer -1
Q577:xx4a2>=0
Q578 How likely do you think it is that a part-time job results in a gross salary of less than [ [expected gross wage for a fictitious 20 h part-time job in two years] * o.8] EUR per month in 2 years?
Please enter your answer as a percentage. \(0 \%\) means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q578:xx4a2a inno geh4a2a Maintain full-time likelihood lower salary in 2 years in percent
No answer -1
Q577:xx4a2>=0
Q579 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a fictitious 20 h part-time job in two years] \({ }^{\text {I.2 }}\) ] EUR per month in 2 years?
```

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100%
means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q579:xx4a2b inno geh4a2b Maintain full-time likelihood higher salary in 2 years in percent

```

No answer -1
(Q2000:sample=6)\&(Q516:perw=1)
Q580 What do you think is your monthly gross salary in io years?
EUR 0-999999
Q580:xx4a3 inno geh4a3 Full-time: expected gross income in part-time job in 10 years
No answer -1
Q580:xx4a3>=0
Q581 How likely do you think it is that a part-time job results in a gross salary of less than [[expected gross wage for a fictitious 20 h part-time job in ten years] * 0.8] EUR per month in io years?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, 100\% means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q581:xx4a3a inno geh4a3a Maintain full-time likelihood lower salary in 10 years in percent
No answer -1

Q580:xx4a3>=0
Q582 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a fictitious 20 h part-time job in ten years] \({ }^{*}\) I.2] EUR per month in Io years?
Please enter your answer as a percentage. \(0 \%\) means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q582:xx4a3b inno geh4a3b Maintain full-time likelihood higher salary in 10 years in percent
No answer -1

\section*{UE123 Part Time Employed}

\section*{UE124 Maintaining working hours}
(Q2000:sample=6)\&(Q516:perw=2)
Q583 Suppose you continue to work part-time in the coming years. Please think about part-time jobs that you can perform with your qualification. We would now like to ask you about your income expectations. For this, we will give you a reference value, the average development of gross salary of 25 randomly selected participants of the SOEP. All of these people are part-time employees. For this group, the gross salary has increased by [Share] percent over a io-year time frame.
(Q2000:sample=6)\&(Q516:perw=2)
Q584 What do you think is your monthly gross salary in one year?
EUR 0-999999
Q584:xx1b1 inno geh1b1 Part-time: expected gross income in one year
No answer -1
Q584:xx1b1>=0
Q585 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a part-time job in one year] * o.8] EUR per month in one year?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment. percent
Q585:xx1b1a inno geh1b1a Part-time likelihood lower salary in one year in percent
No answer -1

Q584:xx1b1>=0
Q586 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a part-time job in one year] * I.2] EUR per month in one year?
Please enter your answer as a percentage. \(0 \%\) means that you think that it is impossible, 100\% means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q586:xx1b1b inno geh1b1b Part-time likelihood higher salary in one year in percent
No answer -1
(Q2000:sample=6)\&(Q516:perw=2)
Q587 What do you think is your monthly gross salary in 2 years?
EUR 0-999999
Q587:xx1b2 inno geh1b2 Part-time: expected gross income in 2 years
No answer -1
Q587:xx1b2>=0
Q588 How likely do you think it is that a part-time job results in a gross salary of less than [ [expected gross wage for a part-time job in two years] * o.8] EUR per month in 2 years?
Please enter your answer as a percentage. o\% means that you think that it is impossible, 100\% means that you are sure. With the percentages in between, you can downgrade your assessment. percent
Q588:xx1b2a inno geh1b2a Part-time likelihood lower salary in 2 years in percent
No answer -1
Q587:xx1b2>=0
Q589 How likely do you think it is that a part-time job results in a gross salary of more than [ [expected gross wage for a part-time job in two years] * 1.2] EUR per month in 2 years?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment. percent
Q589:xx1b2b inno geh1b2b Part-time likelihood higher salary in 2 years in percent
No answer -1
(Q2000:sample=6)\&(Q516:perw=2)
Q590 What do you think is your monthly gross salary in io years?
EUR 0-999999
Q590:xx1b3 inno geh1b3 Part-time: expected gross income in 10 years
No answer -1

Q590:xx1b3>=0
Q591 How likely do you think it is that a part-time job results in a gross salary of less than [[expected gross wage for a part-time job in ten years] * o.8] EUR per month in io years?
Please enter your answer as a percentage. \(0 \%\) means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q591:xx1b3a inno geh1b3a Part-time likelihood lower salary in 10 years in percent
No answer -1
Q590:xx1b3>=0
Q592 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a part-time job in ten years] * I.2] EUR per month in io years?
Please enter your answer as a percentage. \(0 \%\) means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment. percent
Q592:xx1b3b inno geh1b3b Part-time likelihood higher salary in 10 years in percent
No answer -1

\section*{UE125 Alternating Working Hours}
(Q2000:sample=6)\&(Q516:perw=2)
Q593 Please, imagine for now that you would immediately switch to a full-time job with 40 hours a week. Please think of full-time jobs that you can perform with your qualification.
```

(Q2000:sample=6)\&(Q516:perw=2)
Q594 What monthly gross salary do you expect from a full-time job with 40 hours?
EUR
0-999999
Q594:xx2b1 inno geh2b1 Part-time: expected gross income in full-time job
No answer -1

```

\section*{Q594:xx2b1>=0}

Q595 How likely do you think it is that a full-time job with 40 hours a week results in a gross salary of less than [[expected gross wage for a 40 h per week full-time job] * o.8] EUR per month? Please give your answer in percent. \(0 \%\) means that you think it is inconceivable, IOO\% means that you are fully confident. You can use the values in between to make your estimate.

\section*{Q594:xx2b1>=0}

Q596 How likely do you think it is that a full-time job with 40 hours a week results in a gross salary of more than [[expected gross wage for a 40 h per week full-time job] \({ }^{*}\) I.2] EUR per month?
0-100 Q596:xx3b2 inno geh3b2 Part-time: likelihood of higher income in full-time job

No answer -1
(Q2000:sample=6)\&(Q516:perw=2)
Q597 Now we would like to know how you calculated your expected gross full-time earnings. How did you come to your answer?
Please indicate everything applicable.
I have doubled my current monthly earnings.
I have set my current hourly wage and converted it to a 40 -hour job.
I have set a higher hourly wage.
I have been guided by the earnings of my full-time colleagues. 1
No answer 1
\begin{tabular}{llll} 
Q597:ivt581 & inno & geh581 & \begin{tabular}{l} 
Full-time expect. gross income calc.: \\
earnings
\end{tabular} \\
Q597:ivt582 & inno & geh582 & \begin{tabular}{l} 
Full-time \\
to 40 expect. gross income calc.: current
\end{tabular} \\
Q597:ivt583 & inno & geh583 & \begin{tabular}{l} 
Full-time expect. gross income calc.: set a higher hourly wage
\end{tabular} \\
Q597:ivt584 & inno & geh584 & \begin{tabular}{l} 
Full-time expect. gross income calc.: \\
colleagues
\end{tabular}
\end{tabular}

\section*{(Q2000:sample=6)\&(Q516:perw=2)}

Q600 Now we would like to know how likely it is for you to change from part-time to fulltime work in the next 3 years. Please give your answer in percent.
0-100 Q600:xx4b4 inno geh4b4 Part-time: likelihood of changing from part-time to full-time
No answer -1

\section*{UE126 Maintaining full-time employment}
(Q2000:sample=6)\&(Q516:perw=2)
Q601 Suppose you continue to work 40 hours a week full-time in the next years. Please think of full-time jobs that you can perform with your qualification. We would now like to ask you about your income expectations again, but this time concerning full-time work. For this, we will give you a reference value, the average development of gross salary of 25 randomly selected participants of the SOEP. All of these people are full-time employees. For this group, the gross salary has increased by [Share] percent over a io-year time frame.
(Q2000:sample=6)\&(Q516:perw=2)

\section*{Q602 What do you think is your monthly gross salary in one year?}

EUR 0-999999
Q602:xx4b1 inno geh4b1 Part-time: expected gross income in full-time job in one year
No answer -1
Q602:xx4b1>=0
Q603 How likely do you think it is that a full-time job results in a gross salary of less than [[expected gross wage for a 40 h per week full-time job in one years] * o.8] EUR per month in one years?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment. percent
Q603:xx4b1a inno geh4b1a Maintain part-time likelihood lower salary in one year in percent
No answer -1

\section*{Q602:xx4b1>=0}

Q604 How likely do you think it is that a full-time job results in a gross salary of more than [ [expected gross wage for a 40 h per week full-time job] * I.2] EUR per month in one years?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, 100\% means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q604:xx4b1b inno geh4b1b Maintain part-time likelihood higher salary in one year in percent
No answer -1
(Q2000:sample=6)\&(Q516:perw=2)
Q605 What monthly gross income do you expect to earn 2 years from now?
EUR 0-999999
Q605:xx4b2 inno geh4b2 Part-time: expected gross income in full-time job in 2 years
No answer -1
Q605:xx4b2>=0
Q606 How likely do you think it is that a full-time job results in a gross salary of less than [[expected gross wage for a 40 h per week full-time job in two years] * 0.8] EUR per month in 2 years?
Please enter your answer as a percentage. o\% means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment. percent
Q606:xx4b2a inno geh4b2a Maintain part-time likelihood lower salary in 2 years in percent
No answer -1

Q605:xx4b2>=0
Q607 How likely do you think it is that a full-time job results in a gross salary of more than [[expected gross wage for a 40 h per week full-time job in two years] \({ }^{*}\) I.2] EUR per month in 2 years?
Please enter your answer as a percentage. \(0 \%\) means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q607:xx4b2b inno geh4b2b Maintain part-time likelihood higher salary in 2 years in percent
No answer -1
(Q2000:sample=6)\&(Q516:perw=2)
Q608 What do you think is your monthly gross salary in io years?
EUR 0-999999
Q608:xx4b3 inno geh4b3 Part-time: expected gross income in full-time job in 10 years
No answer -1
Q608:xx4b3>=0
Q609 How likely do you think it is that a full-time job results in a gross salary of less than [expected gross wage for a 40 h per week full-time job in ten years] EUR per month in io years?
Please enter your answer as a percentage. \(0 \%\) means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment. percent
Q609:xx4b3a inno geh4b3a Maintain part-time likelihood lower salary in 10 years in percent
No answer -1
Q608:xx4b3>=0
Q610 How likely do you think it is that a full-time job results in a gross salary of more than [expected gross wage for a 40 h per week full-time job in ten years] EUR per month in io years?
Please enter your answer as a percentage. 0\% means that you think that it is impossible, \(100 \%\) means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q610:xx4b3b inno geh4b3b Maintain part-time likelihood higher salary in 10 years in percent
No answer -1

\section*{Q2000:sample=6}

Q611 Thank you for your assessment of your working hours and your salary. We are now interested in how you assess other employees in this regard.

\section*{UE127 Salary of others}
(Q2000:sample \(=6\) )\&(516:perw \(=1,2,3,4\) )
Q612 What do you think is the monthly gross salary of average employees working parttime in your profession?
EUR
Q612:ivt51 inno geh51 Estimated avg. gross income in EUR of part-time worker in your job

No answer -1
(Q2000:sample=6)\&(516:perw=1,2,3,4)
Q613 What do you think is the monthly gross salary of average employees working full-time in your profession?
EUR
Q613:ivt52 inno geh52 Estimated avg. gross income in EUR of full-time worker in your job
No answer -1
(Q2000:sample \(=6\) )\&(516:perw \(=1,2,3,4\) )
Q614 How many colleagues do you know personally who work less than 30 hours a week? Number:
Q614:ivt53a inno geh53a How many colleagues do you know who work less than 30 hours a week?

No answer -1
(Q2000:sample \(=6\) ) \&(516:perw \(=1,2,3,4\) )
Q615 How many colleagues do you know personally who work more than 30 hours a week?
Number:
Q615:ivt53b inno geh53b How many colleagues do you know who work more than 30 hours a week?

No answer -1
(Q2000:sample \(=6\) )\&(516:perw= \(1,2,3,4\) )
Q616 If you compare the typical part-time employees with the typical full-time employees in your company - do you consider the part-time employees to be...
... more resilient? 1
... equally resilient? 2
... less resilient? 3
No answer -1
Q616:ivt54 inno geh54 Part-time workers' resilience (compared to full-time workers)
(Q2000:sample \(=6\) )\&(516:perw \(=1,2,3,4\) )
Q617 If you compare the typical part-time employees with the typical full-time employees in your company - do you consider the part-time employees to be...
```

... more motivated? 1
... equally motivated? 2
... less motivated? }
No answer -1
Q617:ivt55 inno geh55 Part-time workers' motivation (compared to full-time workers)

```
(Q2000:sample=6)\&(516:perw=1,2,3,4)
Q618 If you compare the typical part-time employees with the typical full-time employees in your company - do you consider the part-time employees to be...
... higher qualified? 1
... equally qualified? 2
... lower qualified? 3
No answer -1
Q618:ivt56 inno geh56 Part-time workers' qualification (compared to full-time workers)

\section*{UE128 Stocks}

Q2000:sample=6
Q570 One way to improve financially is to get stocks. Do you have equity funds, shares or equity bonds?
Yes 1

No 2
No answer -1
Q570:ivt59a inno geh59a Do you have equity funds, shares or equity bonds?

Q570:ivt59a=1
Q571 How large is currently the value of your equity funds, equity or equity-linked bond approximately?
EUR
Q571:ivt60a inno geh60a How large current value of your equity funds, equity, equity-linked bond approx.?

No answer -1
Q2000:sample=6
Q619 Thank you for your answers! Let us now continue with another topic.

UE129 SOEP Pretest - Part 8

Q774:ptdis_split=1
Q774
Group i: Rotate screen 1
Group 2: Do not rotate screen 2
Q774:ptdis_split inno ptpe18_dis_Split Split discrimination

\section*{Q775}

Please hand over the laptop to the respondent for filling out. Rotate the laptop so that only the respondent can see the screen

\section*{Q322 Have you been the target of discrimination in Germany within the last 24 months? What kind of discrimination was it?}

\section*{Age}

Sex
Income
Education
Sexual Orientation
Religion/Worldview
Racist reasons / (ethnic) origin
Disability
Disease
Because of another reason?
\begin{tabular}{|c|c|c|}
\hline Yes & No & No answer \\
\hline 1 & 2 & -1 \\
\hline 1 & 2 & -1 \\
\hline 1 & 2 & -1 \\
\hline 1 & 2 & -1 \\
\hline 1 & 2 & -1 \\
\hline 1 & 2 & -1 \\
\hline 1 & 2 & -1 \\
\hline 1 & 2 & -1 \\
\hline 1 & 2 & -1 \\
\hline 1 & 2 & -1 \\
\hline
\end{tabular}
\begin{tabular}{llll} 
Q322:ptdis01_1 & inno & ptpe18_dis01_1 & Discriminated because of: age \\
Q322:ptdis01_2 & inno & ptpe18_dis01_2 & Discriminated because of: sex \\
Q322:ptdis01_3 & inno & ptpe18_dis01_3 & Discriminated because of: income \\
Q322:ptdis01_4 & inno & ptpe18_dis01_4 & Discriminated because of: education \\
Q322:ptdis01_5 & inno & ptpe18_dis01_5 & Discriminated because of: sexual orientation \\
Q322:ptdis01_6 & inno & ptpe18_dis01_6 & Discriminated because of: religion/worldview \\
Q322:ptdis01_7 & inno & ptpe18_dis01_7 & Discriminated because of: racist reasons / (ethnic) \\
& & & origin \\
Q322:ptdis01_8 & inno & ptpe18_dis01_8 & Discriminated because of: disability \\
Q322:ptdis01_9 & inno & ptpe18_dis01_9 & Discriminated because of: disease \\
Q322:ptdis01_10 & inno & ptpe18_dis01_10 & Discriminated because of: another reason
\end{tabular}

Q777 How often have you been disadvantaged in the last 24 months because of [ptdisoiX]?
While looking for an
\begin{tabular}{l} 
apartment
\end{tabular}
\begin{tabular}{l} 
Searching for an \\
apprenticeship \\
At government offices and \\
agencies
\end{tabular}
\begin{tabular}{l} 
While having contact with \\
the police
\end{tabular}
\begin{tabular}{l} 
At school
\end{tabular}
\begin{tabular}{l} 
At work
\end{tabular}
\begin{tabular}{l} 
In everyday life (e.g. when \\
shopping, on public
\end{tabular}
transport or during

Q774:ptdis_split=1

\section*{0778}

Please give the laptop back to the interviewer.

UE130 Innomodule Social Status

Q2000:sample=4,5
Q620 Now we would like to talk about your social status.
Please let target look at the screen with you for the following ladder questions.

\section*{Q2000:sample=4,5}

Q621 Please imagine this ladder shows where people are situated in their social environment. At the top, we can find people which have the highest social importance to their social environment. At the bottom, we can find people with the lowest importance to their social environment. Where would you place yourself on the ladder? The higher your position on that ladder is the more you are alike to people at the top. The lower your position is the more your are alike to people at the bottom. Please select the rung of the ladder where you find yourself currently in comparison to other people in your social environment.
\begin{tabular}{|c|c|c|}
\hline IO & 10 & \\
\hline 9 & 9 & \\
\hline 8 & 8 & \\
\hline 7 & 7 & \\
\hline 6 & 6 & \\
\hline 5 & 5 & \\
\hline 4 & 4 & \\
\hline 3 & 3 & \\
\hline 2 & 2 & \\
\hline I & 1 & \\
\hline No answer & -1 & \\
\hline Q621:ss 1 & iss 1 & Social status in social environment \\
\hline
\end{tabular}

\section*{Q2000:sample=4,5}

Q622 Imagine this ladder to show where people in Germany are situated. At the top, we can find people which are the best off - who own the most money, have the largest education and the most prestigious occupations. At the bottom, we can find people who are the worst off - who own the least money, have the lowest education and the least prestigious or no occupation. Where would you place yourself on that ladder? The higher your position on that ladder is the more you are alike to people at the top. The lower your position is the more your are alike to people at the bottom. Please select the rung of the ladder where you find yourself currently in comparison to other people in Germany.
\begin{tabular}{l|l|l}
\hline IO & 10 & \\
\hline 9 & 9 & \\
\hline 8 & 8 & \\
\hline 7 & 7 & \\
\hline 6 & 6 & \\
\hline 5 & 5 & \\
\hline 4 & 4 & \\
\hline 3 & 3 & \\
\hline 2 & 2 & \\
\hline I & \\
\hline No answer & -1 & \\
\hline
\end{tabular}

\section*{Q2000:sample \(=4,5\)}

\section*{Q623}

Please turn the laptop back, so that the screen is in front of your interviewer!

UE131 Announcement Additional Online Survey "Perception of poverty and wealth"

Q624 This year, we also have a short additional survey concerning the topic of "Perception of poverty and weath". However, this additional survey is done online. Therefore, I have to ask first: Do you have an internet connection - regardless of the device used (smartphone, laptop, tablet or a desktop computer)?
\begin{tabular}{l|l|}
\hline Yes & 1 \\
\hline No & 2 \\
\hline No answer & -1
\end{tabular}

Q624:iarb 13b=1
Q625 The additional online survey lasts about 15 minutes and takes place in the aftermath of this survey. Their answers serve the Federal Ministry of Labour and Social Affairs and are of course evaluated anonymously and exclusively in aggregated form. As a thank you for your participation in the online additional survey, you will receive \(€ 5\), which you can either keep or donate yourself. For more information I would like to hand you an information leaflet.
Please hand out the leaflet.
Q624:iarb13b=1
Q626 Are you interested in the additional survey? By doing so, you would make an important contribution to poverty and wealth research.
Data protection sheet with consent form in duplicate. One copy remains with the target person, 1 signed copy is sent by the interviewer back to Kantar Public (Elisabeth Baier).
\begin{tabular}{l|l|} 
Yes & 1 \\
No, because: & 2 \\
\hline No answer & -1 \\
\hline No, because: &
\end{tabular}

\section*{Q626:iarb15=1}

\section*{Q627 Consent form is signed}

Yes, MIT approval that e-mail address will be used to contact you as part of the 1 Innovation Survey (=box ticked)
Yes, OHNE approval that e-mail address will be used to contact you as part of the Innovation Survey (=box not ticked)
No, because:
No answer
No, because:

Q627:iarb16=1,2
Q790 What is your current email address? E-mail Sample Addresses: In order to invite you to the online survey at the end of the month, we would still need your e-mail address. We will of course not pass on your e-mail address to third parties. e.g. for Klaus.Heiler@tonline.de==>Klaus.Heiler @ I I
If there are multiple e-mail addresses, then write down the address, under which the interviewee wishes to receive the invitations.
Please pay attention to dots, underscores, hyphens, etc. Show the typed e-mail address again for correction.
Use the code presets shown to enter e-mail provider (host name) and the e-mail address ending. If the e-mail provider or the address ending is in the specified codes is not included, please make your own input.

E-Mail-Adress unknown 1
Q627:iarb16=1

\section*{Q791 [Username(at)Second-Level-Domain.Top-Level-Domain]}

Please repeat letter by letter the entered Email address. Then ask the respondent whether the the specified spelling of the email address is correct.
A spelling table ("A like Anton") can be used as a spelling aid.
Email address correct 1
Email address is not correct 2
Q791:iarb_mail2 \(=1\)
Q792 Is the email address you used your own email address or is it also used by other people?
my own email address 1
also used by other people 2
No answer -1
Q628 Thank you for your answers! We are now moving away from the subject of 'perception of poverty and wealth' to another issue.

\section*{UE132 Innomodule Financial Decisions II - Part 3}
(Q2000:sample=4)\&(Q285:ife00=1)
Q629 I would like to ask you a couple of questions regarding your attitude towards dishonest behaviour. How much do you agree with the following statements?
Please answer using the following scale. The value 1 means: I do not agree at all. The value 5 means: I agree completely. You can weigh your answer using the steps in between.
Please show list 629!
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & Do not agree at all I & 2 & 3 & 4 & Completely agree 5 & No answer \\
\hline People, who are dishonest, should be held responsible, regardless of the extent of their dishonesty. & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Dishonest behaviour is more acceptable if most people act dishonestly. & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline People who have been treated unfairly should have more scope for dishonest behaviour. & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline All people should be equally held responsible for dishonest behaviour. & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Q629:ife07a inno unfe07a & \multicolumn{6}{|l|}{Dishonesty: Dishonest people should be held responsible regardless of extent} \\
\hline Q629:ife07b inno unfe07b & \multicolumn{6}{|l|}{Dishonesty: Dishonest behav. more acceptable if most people act dishonestly} \\
\hline Q629:ife07c inno unfe07c & \multicolumn{6}{|l|}{Dishonesty: P. who were treated unfairly should have more scope / leeway} \\
\hline Q629:ife07d inno unfe07d & \multicolumn{6}{|l|}{Dishonesty: All p. should be equally held responsible for dishonest behav.} \\
\hline
\end{tabular}
(Q2000:sample=4)\&(Q285:ife00=1)
Q630 Thank you for your assessments on the topic "Dishonest Behaviour". Now let's turn to another topic.

\section*{UE133 Individual questionnaire - Part 4}

\section*{UE134 CV: Parents module}

\section*{Q1000:lela=1}

\section*{Q631 Do your mother and father live in this household?}

Please show list 481!
\begin{tabular}{|c|c|}
\hline Yes, both & 1 \\
\hline Only my father & 2 \\
\hline Only my mother & 3 \\
\hline No, neither & 4 \\
\hline Q631:Ivm bio & \\
\hline
\end{tabular}1

Only my father 2
Only my mother 3
No, neither 4
Q631:Ivm bio 10077 Mother and Father live in HH

UE135 Father

Q631:Ivm=3,4
Q632 Was your father born in Germany?
\begin{tabular}{l|cll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q632:Iv03a & bioparen & vorigin & Country of Origin, Father \\
Q632:Iv03a & bio & I0084 &
\end{tabular}

Q632:Iv03a=2
Q633 Where was your father born?
\begin{tabular}{lllll} 
Q633:Iv03b & bio & I0086 & Country Of Birth Father \\
Q633:Iv03b & bioparen & vorigin & Country of Origin, Father
\end{tabular}

Q631:Ivm=3,4
Q634 Does or did your father have German citizenship?
\begin{tabular}{l|r|ll} 
Yes & 1 & & \\
\hline No & 2 & & \\
No answer & -1 & & \\
\hline Q634:Iv04 & bioparen & vnat & Nationality of Father \\
Q634:Iv04 & bio & l0088 &
\end{tabular}

Q631:Ivm=3,4
Q635 What type of school leaving certificate did your father attain?
Please show list 485!
No school leaving certificate
Lower secondary school leaving certificate (Volksschulabschluss /
Hauptschulabschluss) (GDR: Completed 8th grade at POS)
Intermediate school leaving certificate (Mittlere Reife /
Realschulabschluss)(GDR: Completed ioth grade at POS)
Upper secondary school / University entrance qualification (Abitur, GDR: 4
Erweiterte Oberschule EOS)
Other school leaving certificate
I don't know
No answer
Q635:Iv05 bio 10090 Father: School Certificate
Q635:Iv05 bioparen vsbil Level Of Education Father

\section*{Q631:Ivm=3,4}

\section*{Q636 Did your father complete vocational training or a university degree?}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Yes, vocational training} & 1 \\
\hline \multicolumn{4}{|l|}{Yes, university degree} & 2 \\
\hline \multicolumn{4}{|l|}{No, he did not complete training or a university degree} & 3 \\
\hline \multicolumn{4}{|l|}{Don't know} & 4 \\
\hline \multicolumn{4}{|l|}{No answer} & \\
\hline Q636:Iv06 & bio & 10110 & Father: Completed Occupational & \\
\hline Q636:Iv06 & bioparen & vbbil & Vocational Training Father & \\
\hline
\end{tabular}

Q631:Ivm=3,4
Q637 What was your father's occupation when you were 15 years old?
Please show list 487!
Blue-collar worker, including those working in agriculture 1
White-collar worker 2
Civil servant, including judges and professional soldiers 3
Self-employed (including family members working for the self-employed) 4
Was not employed 5
Was deceased \(\quad 6\)
I don't know \(\quad-2\)
No answer
\begin{tabular}{llll} 
Q637:Iv12 & bio & I0122 & Father: Not Employed \\
Q637:Iv12 & bioparen & vbstell & Job Position Father
\end{tabular}

\section*{Q637:Iv12=1}

\section*{Q638 What was your father's occupational status as a blue-collar worker?}

List 487 is available!
Unskilled worker (ungelernt) 1
Semi-skilled worker (angelernt) 2
Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter) 3
Foreman / forewoman (Vorarbeiter / Kolonnenführer) 4
\begin{tabular}{|l|l|}
\hline Master craftsperson (Meister / Polierer) & 5 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
I don't know & -2 \\
\hline
\end{tabular}
No answer
\(-1\)
\begin{tabular}{llll} 
Q638:Iv08 & bio & I0114 & Father: Type Of Blue-Collar Worker \\
Q638:Iv08 & bioparen & vbstell & Job Position Father
\end{tabular}
Q637:Iv12=2
Q639 What was your father's occupational status as a white-collar worker?
List 487 is available!
Industry or factory foreman / forewoman (Industriemeister, Werkmeister) in a
    salaried position
Salaried employee engaged in unskilled activities (Angestellter mit einfacher 2
    Tätigkeit) without completed training/education
Salaried employee engaged in unskilled activities (Angestellter mit einfacher 3
    Tätigkeit) with completed training/education
Salaried employee engaged in skilled activities (Angestellter mit qualifizierter 4
    Tätigkeit) (e.g., executive officer, bookkeeper, technical draftsperson)
Salaried employee engaged in highly skilled activities (Angestellter mit
    hochqualifizierter Tätigkeit) or managerial functions (e.g., scientist, engineer,
    department head)
Salaried employee with extensive managerial duties (Angestellter mit 6
    umfassenden Führungsaufgaben) (e.g., managing director, head of a large
    firm or association)
I don't know \(\quad-2\)
No answer
\(\begin{array}{llll}\text { Q639:Iv09 } & \text { bio } & \text { I0116 } & \text { Father: Type Of White-Collar Worker } \\ \text { Q639:Iv09 } & \text { bioparen } & \text { vbstell } & \text { Job Position Father }\end{array}\)

\section*{Q637:Iv12=3}
Q640 What was your father's occupational status as a civil servant?
List 487 is available!
\begin{tabular}{|c|c|c|c|}
\hline Lower level & 1 & & \\
\hline Middle level & 2 & & \\
\hline Upper level & 3 & & \\
\hline Executive level & 4 & & \\
\hline I don't know & -2 & & \\
\hline No answer & -1 & & \\
\hline Q640:lv10 bio & & 10118 & Father: Type Of Civil Servant Job Position Father \\
\hline
\end{tabular}

\section*{Q637:lv12=4}
Q641 What was your father's occupational status as a self-employed person?
List 487 is available!
Self-employed farmer without employees 1
Self-employed farmer with employees 2
Freelance professional or academic without employees 3
Freelance professional or academic with employees 4
Other self-employed professional without employees 5
Other self-employed professional with employees 6
Assisting self-employed family member 7
I don't know
No answer
\begin{tabular}{llll} 
Q641:Iv11 & bio & I0120 & Father: Type Of Self-Employment \\
Q641:Iv11 & bioparen & vbstell & Job Position Father
\end{tabular}

Q637:Iv12=1,2,3,4

\section*{Q642 What was your father's occupation when you were 15 years old?}

Please specify the exact job title, e.g., do not write "clerk", but "shipping clerk"; not "blue-collar worker", but "machine metalworker". Ifhe was engaged in public emplopment, please give his official title, for example, "police chief" or "Studienrat".
\begin{tabular}{llll} 
Q642:Iv07 & bioparen & vbstell & Job Position Father \\
Q642:Iv07 & bioparen & visco88 & FATHER: Current Occupational Classification (ISCO-88 Com)
\end{tabular}

No answer -1

\section*{UE136 Mother}

Q631:Ivm=2,4
Q643 Now about your mother. Was she born in Germany?
\begin{tabular}{l|lll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q643:Im03a & bioparen & morigin & Country of Origin, Mother \\
Q643:Im03a & bio & 10085 &
\end{tabular}

Q643:Im03a=2
Q644 Where was your mother born?
\begin{tabular}{lllll} 
Q644:Im03b & bio & 10087 & Country Of Birth Mother \\
Q644:Im03b & bioparen & morigin & Country of Origin, Mother \\
& Q644:Im03bnr & bio & I0087 & Country Of Birth Mother \\
& Q644:Im03bnr & bioparen & morigin & Country of Origin, Mother
\end{tabular}

Q631:Ivm=2,4
Q645 Does or did your mother have German citizenship?
\begin{tabular}{l|l} 
Yes & 1 \\
No & 2 \\
No answer & -1
\end{tabular}

Q645:Im04 bioparen mnat Nationality of Mother
Q645:Im04 bio 10089

\section*{Q631:Ivm=2,4}

\section*{Q646 What type of school leaving certificate did your mother attain?}

Please show list 496!
No school leaving certificate
Lower secondary school leaving certificate (Volksschulabschluss /
Hauptschulabschluss) (GDR: Completed 8th grade at POS)
Intermediate school leaving certificate (Mittlere Reife /
Realschulabschluss)(GDR: Completed ioth grade at POS)
Upper secondary school / University entrance qualification (Abitur, GDR: 4 Erweiterte Oberschule EOS)
Other school leaving certificate 5
I don't know -2
No answer -1
Q646:Im05 bio 10091 Mother: School Certificate
Q646:Im05 bioparen msbil Level Of Education Mother

Q631:Ivm=2,4
Q647 Did your mother complete vocational training or a university degree?
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Yes, vocational training} & 1 \\
\hline \multicolumn{4}{|l|}{Yes, university degree} & 2 \\
\hline \multicolumn{4}{|l|}{No, he did not complete training or a university degree} & 3 \\
\hline \multicolumn{4}{|l|}{Don't know} & 4 \\
\hline \multicolumn{4}{|l|}{No answer} & -1 \\
\hline Q647:Im06 & bio & 10111 & Mother: Completed Occupation & Ta \\
\hline Q647:Im06 & bioparen & mbbil & Vocational Training Mother & \\
\hline
\end{tabular}

Q631:Ivm=2,4
Q648 What was your mother's occupation when you were 15 years old?
Please show list 498!
Blue-collar worker, also in agriculture 1
White-collar worker 2
Civil servant, including judges and professional soldiers 3
Self-employed (including family members working for the self-employed) 4
Was not employed 5
Was deceased \(\quad 6\)
I don't know \(\quad-2\)
No answer -1
Q648:Im 12 bio 10123 Mother: Not Employed
Q648:Im12 bioparen mbstell Job Position Mother

\section*{Q648: \(\operatorname{lm} 12=1\)}

\section*{Q649 What was your mother's occupational status as a blue-collar worker?}

List 498 is available!
Unskilled worker (ungelernt) 1
Semi-skilled worker (angelernt)
Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter)
Forewoman (Vorarbeiter / Kolonnenführer) 4
\begin{tabular}{l|l} 
Master craftsperson (Meister / Polierer) & 5 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
I don't know & -2 \\
\hline
\end{tabular}
No answer
\begin{tabular}{llll} 
Q649:Im08 & bio & I0115 & Mother: Type Of Blue-Collar Worker \\
Q649:Im08 & bioparen & mbstell & Job Position Mother
\end{tabular}

Q648: \(\operatorname{lm} 12=2\)

\section*{Q650 What was your mother's occupational status as a white-collar worker?}

List 498 is available!
Industry or factory foreman / forewoman (Industriemeister, Werkmeister) in a salaried position
Salaried employee engaged in unskilled activities (Angestellter mit einfacher
Tätigkeit) without completed training/education
Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) with completed training/education
Salaried employee engaged in skilled activities (e.g., executive officer, bookkeeper, technical draftsman)
Salaried employee engaged in highly skilled activities (Angestellter mit
hochqualifizierter Tätigkeit) or managerial functions (e.g., scientist, engineer, department head)
Salaried employee with extensive managerial duties (Angestellter mit
umfassenden Führungsaufgaben) (e.g., managing director, head of a large firm or association)
\begin{tabular}{lll|l} 
I don't know & & -2 \\
\begin{tabular}{llll} 
No answer & & & -1 \\
Q650:Im09 & bio & I0117 & Mother: Type Of White-Collar Worker \\
Q650:Im09 & bioparen & mbstell & Job Position Mother
\end{tabular} \\
\hline
\end{tabular}

\section*{Q648:Im 12=3}

Q651 What was your mother's occupational status as a civil servant?
List 498 is available!
\begin{tabular}{l|l|}
\hline Lower level & 1 \\
\hline Middle level & 2 \\
\hline Upper level & 3 \\
\hline Executive level & 4 \\
\hline I don't know & -2 \\
\hline No answer & -1
\end{tabular}
\begin{tabular}{llll} 
Q651:Im10 & bio & I0119 & Mother: Type Of Civil Servant \\
Q651:Im10 & bioparen & mbstell & Job Position Mother
\end{tabular}

\section*{Q648:Im 12=4}

\section*{Q652 What was your mother's occupational status as a self-employed person?}

List 498 is available!
Self-employed farmer without employees 1
Self-employed farmer with employees 2
Freelance professional or academic without employees 3
Freelance professional or academic with employees 4
Other self-employed professional without employees 5
Other self-employed professional with employees 6
Working for a member of the family 7
I don't know
\(-2\)
No answer
Q652:Im11 bio 10121 Mother: Type Of Self-Employment
Q652:Im 11 bioparen mbstell Job Position Mother

\section*{Q648:Im 12=1,2,3,4}

\section*{Q653 What was your mothers occupation when you were 15 years old?}

Please specify the exact job title, e.g., do not write "clerk", but "shipping clerk"; not "blue-collar worker", but "machine metalworker". If she was engaged in public employment, please give her official title, for example, "police chief" or "Studienrütin".

No answer -1

\section*{UE137 CV: Religion}

Q1000:lela=1
Q654 Do you belong to a church or religious group?
\begin{tabular}{l|r|ll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q654:Irelneu & bio & & \\
& I0880 & Church, Religion Yes/No
\end{tabular}

Q654:Irelneu=1

\section*{Q655 What church or religious group do you belong to? Are you...}

Catholic
Protestant
Member of another Christian denomination or religious community
Member of an Islamic religious community
Member of another religious community
\(\begin{array}{ll}\text { No answer } & -1\end{array}\)
Q655:Irel bio 10881 Church, Religion

\section*{Q655:Irel=5}

Q656 Please state what religious community you belong to.

\section*{UE138 Health}

Q657 How would you describe your current health? Is it very good, good, satisfactory, poor or bad?
Please show list 507!
Very good 1
Good
Satisfactory 3
Poor 4
Bad 5
No answer -1
Q657:pges01 p ple0008 Current Health

Q658 Now please think about the past four weeks. During this time did you always, often, sometimes, rarely or never...
Please show list 508!

```

Q659 How tall are you (in cm)?
If you don't know it exactly, please estimate.
Height in centimeters 20-250
Q659:pgr p ple0006 Height in cm

```

\section*{Q660 How many kilograms do you currently weigh?}

If you don't know it exactly, please estimate.
Weight in kilograms 20-400
Q660:pkilo p ple0007 Weight in kg

Q661 If you have to climb stairs, i.e. walk up several floors: Does your state of health restrict you a lot, a little or not at all?
A lot
1
A little 2
Not at all 3
No answer -1
Q661:pges02 p ple0004 State Of Health Affects Ascending Stairs

\section*{UE139 Innomodule Disease Risk - Part 1}

Q2000:sample=6
Q662 How often do you exercise?
Daily
3 to 4 times per week 2
I to 2 times per week 3
I-2 times per month 4
Once a month or less 5
Never 6
No answer -1
Q662:ierk02 inno ierk02 Doing sports

\section*{Q663 How many hours do you sleep on average on a normal weeknight?}

Please only state complete hours
Normal weeknight ... hours 1-24
Q663:pschl1 p pli0059 Hours Of Sleep, Normal Workday

No answer -1
And what about a normal night on the weekend?
Normal night on the weekend ... hours 1-24
Q663:pschl2 p pli0060 Hours Of Sleep, Weekend

No answer -1
```

Q664 Have you been officially assessed as being partially or fully incapable of working
(erwerbsgemindert) or severely disabled (schwerbehindert)?
Yes 1
No 2
No answer -1
Q664:pbeh1 p ple0040 Legally Handicapped, Reduced Employment
Q664:pbeh1=1
Q665 What is the extent of your reduced capacity to work (Erwerbsminderung) or disability
(Schwerbehinderung) according to the last diagnosis (as a percentage)?
1-100 Q665:pbeh2 p ple0041 Legally Handicapped, Reduced Employment, in percent

```

\section*{UE140 Innomodule Disease Risk - Part 2}

\section*{Q666 Do you currently smoke, either cigarettes, a pipe, or cigars?}

We are not referring here to e-cigarettes!
\begin{tabular}{l|l|l|} 
Yes & 1 & \\
No & 2 & \\
\hline No answer & -1 & \\
Q666:prauch1 & inno & \\
& & prauch1
\end{tabular} Smoking (yes or no)

Q666: prauch \(1=1\)
Q667 How many cigarettes, pipes or cigars do you smoke per day?
Please enter the daily average of the last week. If not applicable, please enter 0.
Cigarettes 1-100
Q667:prauch2 inno prauch2 Cigarettes per day
per day 1
Number of pipes 1-100
Q667:prauch3 inno prauch3 Pipes per day
per day 1
Number of cigars/cigarillos 1-100
Q667:prauch4 inno prauch4 Cigars per day
per day 1

\section*{Q668 Do you smoke e-cigarettes?}
\begin{tabular}{l|c|l} 
Yes & 1 & \\
No & 2 & \\
No answer & -1 & \\
Q668:prauche & inno \(\quad\) prauche \(\quad\) E-cigarettes (yes or no)
\end{tabular}

Q669 Have you gone to a doctor in the past three months? If so, please state how many times.
\begin{tabular}{l|l|l|}
\hline Did not go to a doctor & 2 \\
\hline No answer & & -1 \\
\hline Q669:pdr1 & p & ple0072
\end{tabular} Number Of Visits To Doctor

Number of visits to a doctor in the past three months 1-99
Q669:pdr2 p ple0073 No Visits To Doctor

Q670 What about hospital stays in the last year - were you admitted to a hospital for at least one night in 2016?
\begin{tabular}{l|l|}
\hline Yes & 1 \\
\hline No & 2 \\
\\
No answer & -1 \\
& \\
Q670:pkr1 & \(p\) \\
& ple0053
\end{tabular} Hospital Stays Previous Year

\section*{Q671 How many days were you unable to work in 2016 due to illness?}

Please enter all days, not only those for which you have received a certificate of incapacity for work from your doctor!
No day 2
No answer -1
Q671:pkr5 p ple0044 Number Of Days Off Work Sick Previous Year
Does not apply - not employed in 20I6 1
Q671:pkr4 p plb0024 Out Sick More Than Six Wks. Previous Year

Total number of sick days ... days 1-366
Q671:pkr6 p ple0046 No Days Off Work Sick Previous Year

\section*{Q672 Has a doctor diagnosed one or several of the following illnesses in the past two years?}

Please show list 672 !


Other illness, namely

\section*{UE141 Innomodule Disease Risk - Part 4}

\section*{UE142 Cardiovascular disease}

Q2000:sample=6
Q673 Has anyone in your family or circle of friends contracted or died of cardiovascular disease?
Cardiovascular disease is a group of diseases that affect the cardiovascular system (such as a heart attack, stroke, high blood pressure, coronary heart disease).
\begin{tabular}{l|l|l} 
Yes, a family member & 1 \\
Yes, a person from my circle of friends & 1 \\
No & & 1 \\
No answer / I do not want to answer this question & 1 \\
\begin{tabular}{llll} 
Q673:ierko31 & inno & ierko31 & Cardiovascular disease (contracted or died of): yes, a relative \\
Q673:ierk032 & inno & ierk032 & Cardiovascllar disease (contracted or died of) yes, a friend \\
Q673:ierk03no & inno & ierk03no & Cardiovascular disease (contracted or died of):
\end{tabular}
\end{tabular}

Q2000:sample=6
Q674 How high do you estimate the probability that an average person of your age and gender will die of a cardiovascular disease in the next io years?
Please choose a number between 0\% and 100\%.
o\% means that you don't believe that this person under any circumstances will die of a cardiovascular disease within the next 10 years.
\(100 \%\) means that you definitely believe that this person will die of cardiovascular disease within the next 10 years.
You can downgrade your assessment with the percentages in between.
percent 0-100
Q674:ierk04 inno ierk04 Probability \% average person of your age \& gender will die of CVD next 10 yrs.

No answer / I do not want to answer this question 1
Q2000:sample=6
Q675 How high do you estimate the probability that you will die of a cardiovascular disease in the next io years?
Please choose a number between \(0 \%\) and \(100 \% .0 \%\) means that you believe that under no circumstances you will die of a cardiovascular disease in the next 10 years. \(100 \%\) means that you believe that you will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.
percent 0-100
Q675:ierk05 inno ierk05 Probability \% you will die of CVD next 10 yrs.
No answer / I do not want to answer this question 1

Q662:ierk02=1,2,3
Q676 Now think about how high you estimate the probability that you will die of a cardiovascular disease in the next 10 years if you exercise less than once a week from today, while maintaining your behavior otherwise.
Please choose a number between \(0 \%\) and \(100 \%\). \(0 \%\) means that you believe that under no circumstances you will die of a cardiovascular disease in the next 10 years. \(100 \%\) means that you believe that you will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.
percent 0-100
Q676:ierk06 inno ierk06 Probability \% you will die of CVD next 10 yrs. if exercise less than once a week

No answer / I do not want to answer this question 1
Q662:ierk02=4,5,6
Q677 Now think about how high you estimate the probability that you will die of a cardiovascular disease in the next 10 years if you exercise at least once a week from today, while maintaining your behavior otherwise.
Please choose a number between \(0 \%\) and \(100 \%\). \(0 \%\) means that you believe that under no circumstances you will die of a cardiovascular disease in the next 10 years. \(100 \%\) means that you believe that you will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.
percent 0-100
Q677:ierk07 inno ierk07 Probability \% you will die of CVD next 10 yrs. if exercise at least once a week

No answer / I do not want to answer this question 1

Q678 In the following a person will be described. Please read through the text thoroughly and in the following answer the questions about this person.

Q679 Please select a split in this test mode:
\begin{tabular}{l|l|}
\hline High-risk vignette & 1 \\
\hline Low-risk vignette & 2
\end{tabular}
Q679:ierk09 inno ierk09 Split dummy risk vignette (high risk Herrmann vs. low risk Müller)

\section*{UE143 High-risk vignette}

Q679:ierk09=1
Q680 Max Herrmann is 54 years old. His GP measures his blood pressure, cholesterol levels, body weight and height. The doctor notes that Max Herrmann is overweight, has elevated blood pressure and elevated cholesterol levels. Furthermore, Max Herrmann says that he smokes daily and does an activity about once a month in which he gets into a sweat or out of breath. What do you think Max Herrmann is likely to die of cardiovascular disease in the next io years?
Please choose a number between \(0 \%\) and \(100 \% .0 \%\) means that you believe that under no circumstances he will die of a cardiovascular disease in the next 10 years. \(100 \%\) means that you believe that he will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.
percent 0-100
Q680:ierk10 inno ierk10 High risk vignette: probability \% Herrmann will die of CV next 10 yrs.
No answer / I do not want to answer this question 1

Q681 Now assume that Max Herrmann is changing his behavior. What is his risk of death with cardiovascular disease within the next io years if he ...
Note: When answering the question, assume that that Max Herrmann only changes the described behavior. Please choose a number between \(0 \%\) and \(100 \% .0 \%\) means that you believe that under no circumstances will it be will die of cardiovascular disease in the next 10 years. \(100 \%\) means that you believe that it is definitely within will die of cardiovascular disease in the next 10 years. With the percentages in between, you can downgrade your assessment. Please note: For each line, an indication of \(0 \%\) to \(100 \%\) is possible.
... quits smoking and otherwise maintains his behaviour. 0-100
Q681:ierk11a inno ierk11a High r. vig.: probability \(\% \mathrm{H}\). will die if he only quits smoking

\section*{Percent}
... exercises regularly ( I to 2 times a week) and otherwise \(\quad 0-100\) maintains his behaviour.
Q681:ierk11b inno ierk11b. High r. vig.: probability \(\% \mathrm{H}\). will die if he only starts exercising

\section*{Percent 1}
... takes medication for lower blood pressure and otherwise 0-100
maintains his behavior.
Q681:ierk11c inno ierk11c High r. vig.: probability \(\% \mathrm{H}\). will die if he only takes BP medication

\section*{Percent 1}
... takes medication to lower his cholesterol levels and 0-100 otherwise maintains his behavior.
Q681:ierk11d inno ierk11d High r. vig.: probability \(\% \mathrm{H}\). will die if he only takes cholesterol medication

\section*{Percent 1}
... quits smoking and starts exercising regularly (i.e. I to 2 0-100 times a week) but otherwise maintains his behaviour.
Q681:ierk11e inno ierk11e High r. vig.: probability \(\% \mathrm{H}\). will die if he quits smoking \& starts exercising

Percent 1

\section*{Q682 Thank you for your assessments on Mr. Hermann. Now back to you personally.}

\section*{UE144 Low-risk vignette}

Q679:ierk09=2
Q683 Ferdinand Müller is 54 years old. His GP measures his blood pressure, cholesterol levels, body weight and height. The doctor notes that Ferdinand Müller is overweight, has elevated blood pressure and elevated cholesterol levels. Furthermore, Ferdinand Müller says that he has never smoked and does an activity about at least 3 times a week in which he gets into a sweat or out of breath. What do you think Ferdinand Müller is likely to die of cardiovascular disease in the next io years?
Please choose a number between \(0 \%\) and \(100 \% .0 \%\) means that you believe that under no circumstances he will die of a cardiovascular disease in the next 10 years. \(100 \%\) means that you believe that he will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.
percent 0-100
Q683:ierk12 inno ierk12 Low risk vignette: probability \% Müller will die of CV next 10 yrs.

No answer / I do not want to answer this question 1
Q679:ierk09=2
Q684 Now assume that Ferdinand Müller is changing his behavior. What is his risk of death with cardiovascular disease within the next io years if he ...
Note: When answering the question, assume that that Ferdinand Müller only changes the described behavior. Please choose a number between \(0 \%\) and \(100 \% .0 \%\) means that you believe that under no circumstances will it be will die of cardiovascular disease in the next 10 years. \(100 \%\) means that you believe that it is definitely within will die of cardiovascular disease in the next 10 years. With the percentages in between, you can downgrade your assessment. Please note: For each line, an indication of \(0 \%\) to \(100 \%\) is possible.
... starts smoking and otherwise maintains his behaviour. 0-100
Q684:ierk13a inno ierk13a Low r. vig.: probability \% M. will die if he only starts smoking

\section*{Percent 1}
... stops exercising (i.e. doing an activity through which he 0-100 gets into a sweat or out of breath) and otherwise maintains his behaviour.
Q684:ierk13b inno ierk13b Low r. vig.: probability \% M. will die if he only stops exercising

\section*{Percent 1}
... takes medication for lower blood pressure and otherwise \(\quad 0-100\)
maintains his behavior.
Q684:ierk13c inno ierk13c Low r. vig.: probability \% M. will die if he only takes BP medication

\section*{Percent 1}
... takes medication to lower his cholesterol levels and 0-100 otherwise maintains his behavior.
Q684:ierk13d inno ierk13d Low r. vig.: probability \% M. will die if he only takes cholesterol medication

Percent 1

\title{
... starts smoking and stops exercising (i.e. not doing any \(0-100\) \\ activity through which he gets into a sweat or out of \\ breath) but otherwise maintains his behaviour. \\ Q684:ierk13e inno ierk13e Low r. vig.: probability \% M. will die if he starts smoking \& stops exercising
}

Percent 1
Q679:ierk09=2
Q685 Thank you for your assessments on Mr. Müller. Now back to you personally.

Q686 What kind of health insurance do you have: statutory health insurance or are you exclusively privately insured?
Please also answer this question even if you do not pay for the insurance yourself but are covered by another family member or someone else.
\begin{tabular}{l|r|}
\hline Statutory health insurance & 1 \\
\hline Private insurance only & 2 \\
\hline \(\begin{array}{lll}\text { No answer } & & -1 \\
\text { Q686:pkv01 } & \text { p } & \text { ple0097 }\end{array}\) & Type Of Health Insurance
\end{tabular}

\section*{UE145 Innomodule Estimating}

\section*{Q2000:sample=1,2,4,5}

Q687 In the following, we would like to talk about the mistakes that can be made in the assessment of human behavior. For this it is important to know: every assessment, every test, can always make two kinds of mistakes! For example, take the detectors or scanners in the airport security area, which check if someone is carrying a weapon. Go through, and then the detector beeps, even though you don't carry anything with you - then the detector made a mistake - it gave a false alarm. The other mistake the detector can make would be if a terrorist went through and did not beep anything despite the weapon. Then the detector would have overlooked the weapon. These two types of errors-mis-alarm and overlooked-occur with every assessment, every test.

Q2000:sample \(=1,2,4,5\)

\section*{Q688}
unsuitable (or analogous questions with "un") first 1
suitable first
Q688:ischsplit_reihenfolge inno trustpred_order Consumers' Beliefs and Trust: split variable order

\section*{UE146 Schufa}

Q2000:sample=1,2,4,5
Q689 Maybe you've heard of the Schufa before. The Schufa and other service providers assess the creditworthiness and solvency of all persons in Germany. This helps companies decide whether a customer gets a mobile phone contract, a flat for rent, or a cheap loan, for example.
If respondents have difficulty in understanding the Schufa questions, please indicate to simply respond to the questions in a way that makes sense to the respondents.

Q2000:sample=1,2,4,5
Q690 Please imagine a group of ioo people in Germany that is actually not creditworthy: What do you think: The creditworthiness of how many is mistakenly overestimated?
```

Person(s) 0-100
Q690:isch01b inno trustpred01b Creditworthiness mistakenly overestimated: group of 100
people

```

No answer -1
Q2000:sample=1,2,4,5
Q691 How many cases of overestimation (too high creditworthiness) are acceptable in your opinion?
Person(s) 0-100
Q691:isch01c inno trustpred01c Acceptable no. of overest. cases credworthiness: group of 100

No answer -1

\section*{Q2000:sample \(=1,2,4,5\)}

Q692 Imagine another group of ioo people in Germany that actually is creditworthy: What do you think: The creditworthiness of how many is wrongly underestimated?
```

Person(s) 0-100
Q692:isch01d inno trustpred01d Creditworthiness mistakenly underestimated: group of 100
people

```

No answer -1
Q2000:sample=1,2,4,5
Q693 How many cases of underestimation (too low creditworthiness) are acceptable in your opinion?
Person(s) 0-100
Q693:isch01e inno trustpred01e Acceptable no. of underest. cases credworthiness: group of 100
No answer -1

\section*{UE147 Assessments PC}

\section*{UE148 Employer PC}

\section*{Q694}

Employer as first subject block, Relapse offender as second subject block, 1 Insurance as third subject block.
employer I), insurance 2), offender 3 )
offender I), insurance 2), employer 3 )
Offender I), Employer 2), Insurance 3)
insurance I), employer 2), offender 3) 5
insurance I), offender 2), employer 3)

\section*{Q695}

Split A: PC 1
Split B: Expert 2
Q695:isch02_splitab inno trustpred02_split Split AB: dummy PC expert
(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=1)
Q696 Employers in Germany obtain information about an applicant from various sources. Based on this information, a computer program ('algorithm') tells them whether a candidate will be a reliable worker and should get the job or not.

\section*{(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=1)}

Q697 Out of ioo unreliable applicants, what is the upper limit that may be mistakenly assessed as reliable workers by the computer program?
```

Applicant(s) 0-100
Q697:isch03b inno trustpred03b Mistakenly assessed as suited by PC: group of 100 applicants

```

No answer -1
(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=1)
Q698 What do you personally find acceptable: a maximum of how many of these ioo applicants are acceptible to be wrongly assessed as reliable by a computer program?
\(\begin{array}{ll}\text { Applicant(s) } & 0-100 \\ \text { Q698:isch03c inno trustpred03c Acceptable no. mistakenly assessed suited by PC: group of } 100\end{array}\)
No answer -1
(Q2000:sample \(=1,2,4,5\) ) \&(Q695:isch02_splitab=1)
Q699 Out of ioo reliable applicants, what is the upper limit that may be mistakenly assessed as unreliable workers by the computer program?
```

Applicant(s) 0-100
Q699:isch03d inno trustpred03d Mistakenly assessed as unsuited by PC: group of 100
applicants

```

No answer -1
(Q2000:sample \(=1,2,4,5\) ) \&(Q695:isch02_splitab=1)
Q700 What do you personally find acceptable: a maximum of how many of these ioo applicants are acceptible to be wrongly assessed as unreliable by a computer program?
```

Applicant(s) 0-100
Q700:isch03e inno trustpred03e Acceptable no. mistakenly assessed unsuited by PC: group of
100

```

No answer -1

UE149 Relapse PC
(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=1)
Q701 In the American judiciary, offenders are regularly examined for early release. The computer program COMPAS assesses whether an offender will relapse and commit a crime again.

\section*{(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=1)}

Q702 Please imagine a group of 100 offenders that actually is vulnerable to relapse. Out of 100 offenders, what is the upper limit that may be mistakenly assessed as not at danger to relapse by the computer program?
Offenders 0-100
Q702:isch04b inno trustpred04b Mistak. assessed as not at risk of relapse by PC: 100 offenders
No answer -1
(Q2000:sample \(=1,2,4,5\) ) \&(Q695:isch02_splitab=1)
Q703 What do you personally find acceptable: a maximum of how many of these ioo offenders are acceptible to be wrongly assessed as not vulnerable to relapse by a computer program?
\(\begin{array}{lll}\text { Offenders } & 0-100 \\ \text { Q703:isch04c } & \text { inno trustpred04c Acceptable no. mistak. assessed not at risk of relapse by PC: }\end{array}\) 100

No answer -1

\section*{(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=1)}

Q704 Please imagine a group of ioo offenders that actually is not vulnerable to relapse. Out of ioo offenders, what is the upper limit that may be mistakenly assessed as at danger to relapse by the computer program?
Offenders 0-100
Q704:isch04d inno trustpred04d Mistak. assessed as at risk of relapse by PC: 100 offenders
No answer -1
(Q2000:sample \(=1,2,4,5\) ) \&(Q695:isch02_splitab=1)
Q705 What do you personally find acceptable: a maximum of how many of these 100 offenders are acceptible to be wrongly assessed as vulnerable to relapse by a computer program?
Offenders 0-100
Q705:isch04e inno trustpred04e Acceptable no. mistak. assessed at risk of relapse by PC: 100
No answer -1
(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=1)
Q706 Health insurers in Germany take into account the personal responsibility of their customers. A computer program ('algorithm') tells the insurer how healthy an insured person lives.

\section*{UE150 Insurance PC}
(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=1)
Q707 Imagine a group of ioo costumers that is actually unhealthy: Out of these ioo customers, what is the upper limit that may be mistakenly assessed as living in a healthier manner than they actually do by the computer program?
Customer(s) 0-100
Q707:isch05b inno trustpred05b Mistak. assessed living healthier as actually by PC: 100 customers

No answer -1
(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=1)
Q708 What do you personally find acceptable: a maximum of how many of these ioo customers are acceptible to be wrongly assessed as healthy by a computer program?
Customer(s) 0-100
Q708:isch05c inno trustpred05c Acceptable no. mistak assessed living healthier as actually by PC: 100

No answer -1

\section*{(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=1)}

Q709 Imagine a group of ioo costumers that is actually healthy: Out of these 100 customers, what is the upper limit that may be mistakenly assessed as living less healthy than they actually do by the computer program?
Customer(s) 0-100
Q709:isch05d inno trustpred05d Mistak. assessed living unhealthy by PC: 100 customers

No answer -1
(Q2000:sample \(=1,2,4,5\) ) \&(Q695:isch02_splitab=1)
Q710 What do you personally find acceptable: a maximum of how many of these ioo customers are acceptible to be wrongly assessed as unhealthy by a computer program?
Customer(s) 0-100
Q710:isch05e inno trustpred05e Acceptable no. mistak assessed living unhealthy by PC: 100

No answer -1

UE151 Assessment Expert

UE152 Employer Expert
(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=2)
Q711 Employers in Germany obtain information about an applicant from various sources. Based on this information, an expert (Head of a Human Resources department) tells them whether a candidate will be a reliable worker and should get the job or not.
(Q2000:sample \(=1,2,4,5\) ) \&(Q695:isch02_splitab=2)
Q712 Imagine a group of ioo applicants that is actually unreliable: Out of these ioo unreliable applicants, what is the upper limit that may be mistakenly assessed as reliable workers by the expert?
```

Applicant(s) 0-100
Q712:isch06b inno trustpred06b Mistakenly assessed as suited by expert: group of 100
applicants

```

No answer -1
(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=2)
Q713 What do you personally find acceptable: a maximum of how many of these ioo applicants are acceptible to be wrongly assessed as reliable by the head of the Human Resources department?
```

Applicant(s) 0-100
Q713:isch06c inno trustpred06c Acceptable no. mistakenly assessed suited by expert: group of
1 0 0

```

No answer -1

\section*{(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=2)}

Q714 Imagine a group of ioo applicants that is actually reliable: Out of these ioo reliable applicants, what is the upper limit that may be mistakenly assessed as unreliable workers by the expert?
```

Applicant(s) 0-100
Q714:isch06d inno trustpred06d Mistakenly assessed as unsuited by expert: group of 100
applicants

```

No answer -1
(Q2000:sample \(=1,2,4,5) \&(\) Q695:isch02_splitab=2)
Q715 What do you personally find acceptable: a maximum of how many of these 100 applicants are acceptible to be wrongly assessed as unreliable by the head of the Human Resources department?
```

Applicant(s) 0-100
Q715:isch06e inno trustpred06e Acceptable no. mistakenly assessed unsuited by expert: group
of }10

```

No answer -1

\section*{UE153 Relapse Expert}
(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=2)
Q716 In the American judiciary, offenders are regularly examined for early release. A legal expert assesses whether an offender will relapse and commit a crime again.
(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=2)
Q717 Please imagine a group of 100 offenders that actually is vulnerable to relapse. Out of IOO offenders, what is the upper limit that may be mistakenly assessed as not vulnerable to relapse by the legal expert?
\(\begin{array}{lll}\text { Offenders } & \text { 0-100 } \\ \text { Q717:isch07b } & \text { inno } & \\ \text { trustpred07b }\end{array}\)
Mistak. assessed as not at risk of relapse by expert: 100 offenders

No answer -1
(Q2000:sample= \(1,2,4,5\) )\&(Q695:isch02_splitab=2)
Q718 What do you personally find acceptable: a maximum of how many of these ioo offenders is acceptable to be wrongly assessed as vulnerable to relapse by a legal expert?
Offenders 0-100
Q718:isch07c inno trustpred07c Acceptable no. mistak. assessed not at risk of relapse by expert: 100

No answer -1

\section*{(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=2)}

Q719 Please imagine a group of 100 offenders that actually is not vulnerable to relapse. Out of ioo offenders, what is the upper limit that may be mistakenly assessed as at danger to relapse by the legal expert?
Offenders 0-100
Q719:isch07d inno trustpred07d Mistak. assessed as at risk of relapse by expert: 100 offenders
No answer -1
(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=2)
Q720 What do you personally find acceptable: a maximum of how many of these 100 offenders are likely to be wrongly assessed as vulnerable to relapse by a legal expert?
Offenders 0-100
Q720:isch07e inno trustpred07e Acceptable no. mistak. assessed at risk of relapse by expert: 100

No answer -1

UE154 Insurance Expert
(Q2000:sample \(=1,2,4,5\) ) \&(Q695:isch02_splitab=2)
Q721 Health insurers in Germany take into account the personal responsibility of their customers. An expert (physician) tells the insurer how healthy an insured person lives.

\section*{(Q2000:sample=1,2,4,5)\&(Q695:isch02_splitab=2)}

Q722 Please imagine a group of ioo costumers that actually is unhealthy: Out of ioo customers, what is the upper limit that may be mistakenly assessed as living in a healthier manner than they actually do by the expert?
```

Customer(s) 0-100
Q722:isch08b inno trustpred08b Mistak. assessed living healthier as actually by expert: 100
customers

```

No answer -1
(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=2)
Q723 What do you personally find acceptable: a maximum of how many of these ioo customers are acceptible to be wrongly assessed as healthy by a physician?
Customer(s) 0-100
Q723:isch08c inno trustpred08c
Acceptable no. mistak assessed living healthier as actually by expert: 100

No answer -1
(Q2000:sample \(=1,2,4,5\) )\&(Q695:isch02_splitab=2)
Q724 Please imagine a group of 100 costumers that actually is unhealthy: Out of 100 customers, what is the upper limit that may be mistakenly assessed as living less healthy than they actually do by the expert?
Customer(s) 0-100
Q724:isch08d inno trustpred08d Mistak. assessed living unhealthy by expert: 100 customers
No answer -1
(Q2000:sample \(=1,2,4,5\) ) \&(Q695:isch02_splitab=2)
Q725 What do you personally find acceptable: a maximum of how many of these ioo customers are acceptible to be wrongly assessed as unhealthy by a physician?
Customer(s) 0-100
Q725:isch08e inno trustpred08e Acceptable no. mistak assessed living unhealthy by expert: 100

No answer -1
Q2000:sample \(=1,2,4,5\)
Q726 Thank you very much for participating!

UE155 Innomodule Income Distribution II - Part 3

Q2000:sample=1,2
Q727 We just talked about assessments and until when you think they are still acceptable or not. Now we are concerned with the extent to which you generally trust certain institutions or other things that are important for our society.
Please answer using the following scale: 1 means "Very little" 5 means "To a great extent". You can downgrade your answers using the steps in between.
Show list 727!


\section*{UE156 Innomodule Financial Decisions II - Part 4}
(Q2000:sample=4)\&(Q285:ife00=1)

\section*{Q729}

For the following questions, please hand over the laptop to the interviewee.
(Q2000:sample=4)\&(Q285:ife00=1)

\section*{Q789}

Group Y 1
Group Z 2
Group 5 / New household member 5
Q789:irm20_split_2017 inno unri20_split_2017 Split dummy information about richest 10\% of households in Germany 2017
(Q2000:sample \(=4\) ) \& \((\) Q285:ife00 \(=1)\)

\section*{Q765}

Group Y I 1
Group Y \(2 \quad 2\)
Group Z I 3
Group Z 2
New household member 5
Q765:irm20_split_2018 inno unri20_split_2018 Split dummy information about richest 10\% of households in Germany 2018

Q765:irm20_split_2018=1,3
Q730 Recently, numerous data leaks have revealed various practices of tax avoidance and evasion by large corporations or wealthy individuals, politicians and football players. Based on these data leaks, scientific studies estimate that households with the most wealth - including households with net assets of around 39 million Euro or more - evade about \(30 \%\) of taxes.
(Q2000:sample=4)\&(Q285:ife00=1)
Q731 How justifiable do you think it is to evade taxes if there is an easy way to do that?
Please answer using the following scale: 1 means: very justifiable, 5 means: not at all justifiable. With the steps in between, you can downgrade your opinion.
For very justifiable I
```

1
Q731:ife10 inno unfe10 Justifiability of tax evasion if there is an easy way to do it

```
2 2
3 3
4 4
For not at all justifiable 55
No answer -1

\section*{(Q2000:sample \(=4\) ) \& \((\) Q285:ife00 \(=1)\)}

\section*{Q732}

Please give the laptop back to the interviewer.
(Q2000:sample \(=4\) )\&(Q285:ife00=1)
Q733 We are still interested in the subject of "Taxation". What income tax rate do you think the following groups should pay? For example, if you earn EUR Io,000 and pay EUR I,000 in income tax, the tax rate would be \(10 \%\). The richest group is the top \(1 \%\), i.e. \(99 \%\) of the population are poorer. The rich group means that \(1 \%\) of the population is richer and \(90 \%\) of the population is poorer than this group. The group of wealthy people means that \(10 \%\) of the population is richer and \(50 \%\) of the population is poorer than this group. The remaining persons are the bottom \(50 \%\) of the population.
\(0 \%\) means no tax to pay at all and \(100 \%\) means that all income goes to the state as a tax.
Note in case of queries:
Group of the richest (Top i\%)
Q733:ife11a inno unfe11a What should income tax rate be for: richest group (top 1\%)
percent 1
Group of rich people (the next 9\%)
Q733:ife11b inno unfe11b What should income tax rate be for: rich group (top 1\%)
percent 1
Group of wealthy (next 40\%)
Q733:ife11c inno unfe11c What should income tax rate be for: richest group (top 1\%)
percent 1
Group of other persons (the bottom 50\%)
Q733:ife11d inno unfe11d What should income tax rate be for: richest group (top 1\%)
percent 1
(Q2000:sample=4)\&(Q285:ife00=1)
Q734 Thank you for your assessments on taxation. We are now moving on to another issue.

\section*{UE157 Changes}

Q735 Has your family situation changed since December 3I, 2016? Please indicate if any of the following applies to you, and if so, please state when each change occurred.
Please show list 735!

\begin{tabular}{llll} 
Q736:pfs012 & p & pld0136 & Married, Present Survey Year's Month \\
Q736:pfs013 & p & pld0135 & Married, Previous Survey Year's Month
\end{tabular}

No answer -1
In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
I moved in with my partner
2017, in the month
20I8, in the month 1-12
2017, in the month 1-12
Q736:pfs022 p pld0139 Moved In Together, Present Survey Year's Month
Q736:pfs023 p pld0138 Moved In Together, Previous Survey Year's Month

\section*{No answer -1}

In which year and month did this change of your family situation take place? Entering no later than survey date! (Display current month / current year)
Became (again) a father / mother
20I7, in the month
2018, in the month 1-12
2017, in the month 1-12
Q736:pfs032 p pld0154 Child Born, Present Survey Year's Month
Q736:pfs033 p pld0153 Child Born, Previous Survey Year's Month

\section*{No answer -1}

In which year and month did this change of your family situation take place? Entering no later than survey date! (Display current month / current year)
A child joined the household
20I7, in the month
2018, in the month 1-12
2017, in the month 1-12
Q736:pfs 112 p pla0014 Child Moved In, Present Survey Year's Month
Q736:pfs113 p pla0013 Child Moved In, Previous Survey Year's Month

\section*{No answer -1}

In which year and month did this change of your family situation take place? Entering no later than survey date! (Display current month / current year)
My son / daughter left the household
20I7, in the month
20I8, in the month 1-12
2017, in the month 1-12
Q736:pfs042 p pld0151 Child Moved Out, Present Survey Year's Month
Q736:pfs043 p pld0150 Child Moved Out, Previous Survey Year's Month

\section*{No answer -1}

In which year and month did this change of your family situation take place? Entering no later than survey date! (Display current month / current year)
I separated from my spouse / partner
2017, in the month 2018, in the month 1-12
20I7, in the month 1-12
\begin{tabular}{llll} 
Q736:pfs052 & p & pld0145 & Separated, Present Survey Year's Month \\
Q736:pfs053 & p & pld0144 & Separated, Previous Survey Year's Month
\end{tabular}

No answer -1
In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
I got divorced / also same-sex partnership
20I7, in the month
2018, in the month 1-12
2017, in the month 1-12
Q736:pfs062 p pld0142 Divorced, Present Survey Year's Month
Q736:pfs063 p pld0141 Divorced, Previous Survey Year's Month

\section*{No answer -1}

In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
My spouse / partner died
20I7, in the month
2018, in the month \(1-12\)
2017, in the month 1-12
Q736:pfs072 p pld0148 Partner Died, Present Survey Year's Month
Q736:pfs073 p pld0147 Partner Died, Previous Survey Year's Month

\section*{No answer -1}

In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Father died
20I7, in the month
2018, in the month \(1-12\)
2017, in the month 1-12
Q736:pfs082 p pld0162 Father Died, Present Survey Year's Month
Q736:pfs083 p pld0161 Father Died, Previous Survey Year's Month

\section*{No answer -1}

In which year and month did this change of your family situation take place? Entering no later than survey date! (Display current month / current year)
Mother died
20I7, in the month
2018, in the month 1-12
2017, in the month 1-12
Q736:pfs092 p pld0165 Mother Died, Present Survey Year's Month
Q736:pfs093 p pld0164 Mother Died, Previous Survey Year's Month

\section*{No answer -1}

In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Child died
20I7, in the month
2018, in the month 1-12
2017, in the month 1-12
\begin{tabular}{llll} 
Q736:pfs122 & p & pld0168 & Child Died, Present Survey Year's Month \\
Q736:pfs123 & p & pld0167 & Child Died, Previous Survey Year's Month
\end{tabular}

No answer -1
In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Another person who lived here in the household died 20I7, in the month
2018, in the month 1-12
2017, in the month 1-12
Q736:pfs132 p pld0171 Person Living In HH Died, Present Survey Year's Month
Q736:pfs133 p pld0170 Person Living In HH Died, Previous Survey Year's Month

No answer -1
In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Other changes in family
20I7, in the month
2018, in the month 1-12
20I7, in the month 1-12
Q736:pfs102 p pld0158 Other Change In HH Composition, Present Survey Year's Month
Q736:pfs 103 p pld0156 Other Change In HH Composition, Previous Survey Year's Month
No answer -1

\section*{UE158 Innomodule Free Time Activities - Part 2}

Q2000:sample \(=1,2,3,4,5\)
Q737

Q738 In conclusion, we would like to ask you about your satisfaction with your life in general. How satisfied are you with your life, all things considered?
Please answer on a scale from o to 10, where o means "completely dissatisfied" and 10 means "completely satisfied". You can use the values in between to make your estimate.
Please show list 536!
completely dissatisfied...completely satisfied
\begin{tabular}{l|l|}
\hline O & 0 \\
\hline I & 1 \\
\hline 2 & 2 \\
\hline 3 & 3 \\
\hline 4 & 4 \\
\hline 5 & 5 \\
\hline 6 & 6 \\
\hline 7 & 7 \\
\hline 8 & 8 \\
\hline 9 & 9 \\
\hline IO & 10 \\
\hline No answer & -1
\end{tabular}

\section*{Q739 And how do you think will it be...}

List 738 is available!


\section*{UE159 Split Innomodule Stroop/Gorilla - Part 2}

Q2000:sample \(=3\)
Q740

Q741 Thank you for the interview! The interview is now finished for the participant. The following question is only meant for you, the interviewer. Please make sure that the participant can not look at the screen.

\section*{Q742 Were other persons present while filling out the questionnaire?}

Indicate everything that applies, without interviewer!
Yes, spouse / partner 1
Yes, other person, who is living in the same household 2
Yes, other person, who does not live in the same household 3
No
4

Q743 Are there any further notes related to the interview?
In keywords, please.

Q764 You receive Euro from the module Income Distribution II / Financial Decisions II / Gorilla Test.
Please pay the respondent [sum= Incentivization Innovation Modules + Standard SOEP Incentivization] euros. Note: the amount to be paid out from the Financial Decision II module was rounded to whole euro amounts for the benefit of the target person.```


[^0]:    Expected [Profit/Loss] ... \%
    No answer -1

[^1]:    Please answer on the following scale: 1 means "no redistribution". 10 means "complete redistribution". You can use the values in between to state your opinion.
    Show list 415!

