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Research Report

SOEP-Core - 2021: Mother and child (2-3-year-olds)

SOEP Survey Papers, No. 1212

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1212⁸





SOEP-Core – 2021: Mother and Child (2-3-year-olds)

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Running since 1984, the German Socio-Economic Panel study (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

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Series C – Data Documentation (Datendokumentationen)

Series D - Variable Descriptions and Coding

Series E - SOEPmonitors

Series F – SOEP Newsletters

Series G – General Issues and Teaching Materials

The SOEP Survey Papers are available at http://www.diw.de/soepsurveypapers

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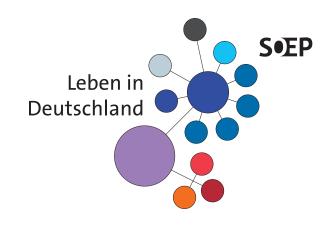


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2022

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.core.v38eu.



Questionnaire

Children 2-3 Year Olds

Dear Participant,

During their first few years, children go through a wide variety of developmental stages. This important phase of life is of crucial interest for scientific research.

This short questionnaire is about children who were born in 2018.

The questions deal with your personal experiences and the development of your child. The questions are answered by one of the parents or by another caregiver.

Your participation is, of course, completely voluntary.

We cordially invite you to

- provide our staff member with an interview,
- or carefully complete the questionnaire yourself.

Please answer all of the questions in this questionnaire in relation to the following child

(may also be filled out by Interviewer):

Child's first name

<Vorname>

Birth date:

<Geburtsdatum>



We also offer an online questionnaire as an alternative to the paper version.

To complete the questionnaire online, please enter the following address into your Internet browser:

<LinkCAWI>

Your personal access code is:

<PWD-CAWI>

If you completed the questionnaire online, you don't need to return this printed questionnaire.

| 1 - P | fan | intony | invar | ic | present, | nlagen | antar. |
|-------|-------|---------|-------|----|----------|--------|--------|
| | j uri | IIILEIV | iewei | 12 | present, | pieuse | enter: |

| LFD des Kindes | | | | | | | |
|---------------------|--|--|--|--|--|--|--|
| | | | | | | | |
| LFD des Elternteils | | | | | | | |
| | | | | | | | |

Interviewernummer

infas

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7701/K-B-EN/2021

<LFD/Personen-Nr>

How should the questionnaire be filled out? Make an X in the box next to the answer option that you thin

Make an X in the box next to the answer option that you think comes the closest. If you make a mistake, clearly cross out the wrong answer and make an X in the correct box.

| Example: | |
|----------|---|
| Yes | |
| No | X |

If you change your mind and decide that you want to select the answer that you just crossed out, you will need to clearly cross out the second mistake and then make a circle around the box you had crossed out first.



When filling out the questionnaire, please pay attention to the instructions for each question:

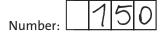
Example:

Please select one answer only.

Sometimes you are asked to give numerical answers.

Please enter your answer by aligning numbers to the right in the spaces provided:

Example:



If you should skip certain questions, there will be specific instructions:

Example:

Yes $\square \rightarrow$ Continue with question 11

Please make sure:

that you fill out the questionnaire in black pen only.

that your answers are clearly legible.

and that your answers are inside the boxes.

This makes our work much easier. Thank you very much!

Further information

If you have any questions about filling out the questionnaire or about your participation in the study, you are welcome to contact us at infas.

You can call us during normal business hours at our toll-free number, 0800–6677876, or send us an e-mail at LiD@infas.de. We will respond to e-mails as quickly as possible. For more information on the study, please see the infas homepage at: www.leben-in-deutschland.de

| | Please remember to answer the following questions solely with regard to the cover of the questionnaire. | to the | child w | hose name | is listed on | | | |
|--------------------------------------|--|---|----------|-----------------|----------------------|--|--|--|
| 1 | Was your baby breastfed, and if so, for how long? | | | | | | | |
| breastf | Please select one answer only. | | | | | | | |
| breastfm | Baby is still being breastfed | | | | | | | |
| | Only breastfed for the first four weeks $_2$ | | Г | | | | | |
| | Was breastfed for a longer period ₃ □ → please s | specify | y: for L | mo | nths | | | |
| | No, baby was not breastfed 4 | | | | | | | |
| temp1 | What's your current impression of your child? To what extent do you agree with the following statements? | | | | | | | |
| temp3 temp4 temp6 temp7 | The Please select one answer only per line. Strong agree 1 | 0, | Agree 2 | Disagree | Strongly disagree | | | |
| health | My child is generally cheerful and happy |] — | | | | | | |
| | My child gets upset easily and cries a lot |] — | | | | | | |
| | My child is difficult to comfort when upset |]— | - 🗆 — | <u> </u> | | | | |
| | My child is curious and active |] — | - 🗆 — | — - | — 🗆 | | | |
| | My child is communicative and likes to talk |] — | - 🗆 — | | — [| | | |
| | My child shows empathy when others are sad |] — | - 🗆 — | | | | | |
| | I am worried about my child's health |]— | - 🗆 - | | | | | |
| 3 bges1 | Has your child experienced any serious health problems in the last 12 month hospital stay? | ths th | at have | necessitat | ed a | | | |
| hospital12m | Yes $\begin{array}{ccc} & & & & \\ & & \\ & & & \\ & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & &$ | | | | | | | |
| 4 | Has your child been diagnosed as having any of the following health condit | tions | or impa | irments? | | | | |
| ill11 ill12 | Please select all answers that apply. | | 1 | | | | | |
| ill13 ill14 ill2 | Asthma | Г | \neg | | | | | |
| ill2 ill31 ill4 | | L | | | | | | |
| ill4 | Chronic bronchitis | | | | | | | |
| ill5 ill6 | Chronic bronchitis Spastic / acute bronchitis | [| | | | | | |
| ill5 ill6 ill7 ill8 ill9 | |] | | | | | | |
| ill5 ill6 ill7 ill8 ill9 | Spastic / acute bronchitis |] | | | | | | |
| ill5 ill6 ill7 ill8 | Spastic / acute bronchitis Pseudocroup / croup syndrome |] | | | | | | |
| ill5 ill6 ill7 ill8 ill9 | Spastic / acute bronchitis Pseudocroup / croup syndrome Middle-ear inflammation |] | | | | | | |
| ill5 ill6 ill7 ill8 ill9 | Spastic / acute bronchitis Pseudocroup / croup syndrome Middle-ear inflammation Hay fever |]]]]] [] | | | | | | |
| ill5 ill6 ill7 ill8 ill9 | Spastic / acute bronchitis Pseudocroup / croup syndrome Middle-ear inflammation Hay fever Neurodermatitis |]]]] [] [] | | | | | | |
| ill5 ill6 ill7 ill8 ill9 | Spastic / acute bronchitis Pseudocroup / croup syndrome Middle-ear inflammation Hay fever Neurodermatitis Vision impairment (e.g., far-sightedness, near-sightedness, misaligned eyes | [| | | | | | |
| ill5 ill6 ill7 ill8 ill9 | Spastic / acute bronchitis Pseudocroup / croup syndrome Middle-ear inflammation Hay fever Neurodermatitis Vision impairment (e.g., far-sightedness, near-sightedness, misaligned eyes Hearing impairment | [| | | | | | |
| ill5 ill6 ill7 ill8 ill9 | Spastic / acute bronchitis Pseudocroup / croup syndrome Middle-ear inflammation Hay fever Neurodermatitis Vision impairment (e.g., far-sightedness, near-sightedness, misaligned eyes Hearing impairment Eating disorder | [] [] [] [] | | | | | | |

| 5 | What is the child's current weight and height? | | |
|------------------------------------|--|---|-------|
| weight height | Weight in kilograms | | |
| | Height in centimeters | | |
| bsit1 care1h | If you think about a normal week, is there anybody else If so, who is it, and <u>how many hours do they spend per</u> v | | |
| bsit10 bstd10 | To not count hours when the person looking after the | ne child is sleepir | ng. |
| bsit3 care3h | | Yes | Hours |
| bsit4 care4h bsit5 care5h | Spouse / partner | $\qquad \qquad \square \longrightarrow$ | |
| bsit6 care6h | Child's father / mother (if not your spouse / partner) | $\qquad \qquad \square \longrightarrow$ | |
| bsit7 care7h | Child's grandparents | $\qquad \qquad \square \longrightarrow$ | |
| bsit8 care8h bsit9 | Child's older siblings | $\square \longrightarrow$ | |
| care12h care19 | Other relatives | $\qquad \qquad \square \longrightarrow$ | |
| | Home daycare provider (outside your home) | $\qquad \qquad \square \longrightarrow$ | |
| | Nanny (in your home) | $\square \longrightarrow$ | |
| | Nursery school / childcare center | $\qquad \qquad \square \longrightarrow$ | |
| | Other (e.g., babysitter, neighbor) | $\square \longrightarrow$ | |
| | No, nobody | | |

How many times in the last 14 days have you or the main caregiver engaged in the following activities with your child? activ1 activ2 activ3 Please select one answer only per line. activ4 activ5 **Every day** Several times At least once Not at all activ6 activ7 a week a week activ8 activ9 Singing children's songs (either to the child, or with the child) \Box П= Taking walks outdoors Painting or doing arts and crafts : □ = Reading or telling stories Looking at picture books Going to the playground Visiting other families with children Going shopping with the child -П-Watching television or videos together Is your child allowed to watch television or videos alone, without adult supervision? tvyn tvhrs > please specify: Rarely, as an exception to the rule No, never How would you describe your child in comparison to other children of the same age? char1a The further to the left you make the X, the more the term on the left applies. char2 char3 The further to the right you make the X, the more the term on the right applies. char4 char10 My child ... 5 6 is withdrawn $\square = \square = \square$ is outgoing is focused $\square = \square = \square$ is easily distracted is defiant $\square = \square = \square$ is obedient

is timid $\square = \square = \square$ is fearless

10

spch3 spch6 spch7 spch8 spch5 skll1 skll2 skll3 skll4

mvmn1 mvmn3 mvmn4 mvmn5 mvmn6

mvmr mvmr sclr2 sclr3 sclr4 sclr5 sclr6

language

| It's always a big event for parents when their child learns something new |
|---|
| Please tell us which of these things your child has learned. |

Terr Please select one answer only per line.

| | Yes | To some extent | No |
|---|-----------|----------------|-------|
| Speaking Speaks in full sentences (of four or more words) | | 2 | 3 |
| Follows instructions five minutes after hearing them | | | |
| Can say his/her first and last name when asked | | | |
| When listening to a story, pays attention for at least 15 minutes | | | |
| Passes on simple messages to others, such as "dinner is ready" | | | |
| Daily living skills Eats with a spoon, without help and without dripping | П | П | П |
| Blows nose without help | | | |
| Uses the toilet to do "number two" | | | |
| Puts on pants and underpants the right way around | | | |
| Brushes teeth without help | | | |
| Movement | | | |
| Walks forwards down the stairs | | | |
| Climbs jungle gyms and other high playground equipment | | | |
| Cuts paper with scissors | | | |
| Paints/draws recognizable shapes on paper | | | |
| Can hold a pencil correctly (not with a fist grip) | | | |
| Social relationships | | | |
| Plays games with other children | | | |
| Gets into role-playing games ("playing pretend") | | | |
| Shows a special liking for particular playmates or friends | | | |
| Is able to describe his/her feelings with words like "sad", "happy", "scared" | | | |
| Takes turns when playing games with others without being asked | | | |
| Do you and other household members just speak German with the child, or do another language besides German? | o you som | etimes also | speak |
| Always German | | | |
| Sometimes another language besides German 2 | | | |
| Always another language | | | |

| | A What is the sex of the child? | |
|---------------------------|--|---|
| sex_n | Male 1 🗆 | |
| | Female 2 | |
| | Divers 3 🗆 | |
| | B When did you finish filling out the questionnaire? | |
| datt, datm datst, datr | | |
| | C Approximately how long did it take you to complete th | is questionnaire? |
| dauer2 | Minutes | |
| | D Were other persons present while you were filling out t | he questionnaire? |
| anw1 anw2 anw3 | 1 | |
| anw4 | Yes, spouse / partner |] |
| | Yes, other person who is living in the same household | $\square ightharpoonup \mathcal{C}$ Continue with question E |
| | Yes, other person who does not live in the same househ | old 🗆 |
| | No | \square $ ightharpoonup$ End of questionnaire |
| | E Did any of the aforementioned people bother you whi | e you were filling out the questionnaire? |
| abl | Yes 1 | |
| | No 2 □ | |
| T | hank you for taking part. | |
| | Please give the completed questionnaire to our interviewer envelope: | or send it back to infas in the enclosed postage-paid |

infas Institut für angewandte Sozialwissenschaft GmbH Postfach 24 01 01 53154 Bonn

